

2018-19 Texas Academic Performance Report

District Name: **BELLVILLE ISD**

Campus Name: **BELLVILLE H S**

Campus Number: **008901001**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

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District Name: BELLVILLE ISD
 Campus Name: BELLVILLE H S
 Campus Number: 008901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 714
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	71%	71%	46%	64%	80%	-	-	-	60%	16%	*	70%	73%	60%	50%
	2018	65%	74%	74%	52%	74%	77%	-	*	*	80%	23%	*	76%	66%	64%	59%
At Meets Grade Level or Above	2019	50%	52%	52%	29%	44%	62%	-	-	-	60%	13%	*	51%	57%	40%	26%
	2018	44%	54%	54%	24%	51%	59%	-	*	*	80%	13%	*	54%	52%	42%	35%
At Masters Grade Level	2019	11%	12%	12%	4%	5%	18%	-	-	-	0%	3%	*	13%	6%	6%	0%
	2018	7%	6%	6%	0%	5%	9%	-	*	*	0%	0%	*	8%	2%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	74%	74%	47%	66%	82%	-	*	*	*	22%	*	76%	67%	62%	48%
	2018	67%	75%	75%	65%	72%	80%	-	*	-	*	15%	*	77%	65%	69%	55%
At Meets Grade Level or Above	2019	49%	52%	52%	11%	42%	62%	-	*	*	*	6%	*	55%	41%	39%	19%
	2018	48%	55%	55%	35%	38%	69%	-	*	-	*	10%	*	57%	49%	44%	24%
At Masters Grade Level	2019	8%	9%	9%	0%	7%	13%	-	*	*	*	0%	*	10%	7%	3%	0%
	2018	8%	11%	11%	6%	3%	16%	-	*	-	*	5%	*	11%	9%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	82%	75%	57%	80%	79%	-	-	-	*	30%	*	73%	82%	69%	78%
	2018	83%	83%	79%	52%	88%	79%	-	*	*	*	24%	*	81%	72%	68%	84%
At Meets Grade Level or Above	2019	61%	58%	43%	17%	51%	46%	-	-	-	*	17%	*	44%	42%	39%	41%
	2018	55%	55%	43%	24%	38%	49%	-	*	*	*	7%	*	43%	41%	32%	28%
At Masters Grade Level	2019	37%	33%	15%	4%	16%	17%	-	-	-	*	3%	*	14%	18%	12%	11%
	2018	32%	33%	16%	5%	13%	21%	-	*	*	*	0%	*	17%	13%	11%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	89%	71%	82%	97%	-	-	-	80%	62%	*	90%	86%	81%	77%
	2018	87%	88%	88%	59%	90%	90%	-	*	*	100%	42%	*	88%	85%	82%	81%
At Meets Grade Level or Above	2019	62%	56%	56%	13%	42%	72%	-	-	-	60%	19%	*	55%	57%	37%	23%
	2018	59%	57%	57%	18%	50%	65%	-	*	*	60%	4%	*	57%	56%	40%	35%
At Masters Grade Level	2019	25%	18%	18%	4%	7%	25%	-	-	-	40%	4%	*	18%	18%	9%	0%
	2018	24%	13%	13%	0%	10%	17%	-	*	*	0%	0%	*	12%	17%	2%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	91%	91%	62%	93%	94%	-	-	*	*	40%	-	92%	88%	87%	82%
	2018	92%	90%	90%	88%	89%	90%	-	-	-	*	33%	*	93%	78%	88%	83%
At Meets Grade Level or Above	2019	73%	64%	64%	23%	61%	70%	-	-	*	*	20%	-	69%	35%	52%	41%
	2018	70%	68%	68%	40%	61%	76%	-	-	-	*	20%	*	71%	54%	60%	35%
At Masters Grade Level	2019	45%	31%	31%	8%	23%	39%	-	-	*	*	0%	-	34%	15%	22%	12%
	2018	40%	30%	30%	4%	21%	39%	-	-	-	*	7%	*	32%	24%	21%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	80%	56%	76%	86%	-	*	*	72%	33%	89%	80%	78%	71%	65%
	2018	77%	78%	81%	64%	82%	83%	-	80%	*	81%	27%	91%	83%	73%	74%	71%
At Meets Grade Level or Above	2019	50%	49%	54%	19%	47%	64%	-	*	*	67%	15%	56%	55%	48%	41%	29%
	2018	48%	49%	56%	29%	48%	64%	-	20%	*	56%	10%	36%	57%	51%	43%	31%
At Masters Grade Level	2019	24%	22%	16%	4%	11%	22%	-	*	*	22%	3%	22%	18%	12%	10%	4%

District Name: BELLVILLE ISD
Campus Name: BELLVILLE H S
Campus Number: 008901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 714
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	20%	15%	3%	10%	20%	-	20%	*	6%	2%	0%	16%	13%	8%	3%
At Approaches Grade Level or Above	2019	75%	78%	72%	47%	65%	81%	-	*	*	75%	18%	80%	73%	71%	61%	49%
	2018	74%	78%	74%	59%	73%	78%	-	*	*	71%	20%	83%	77%	66%	66%	58%
At Meets Grade Level or Above	2019	48%	50%	52%	21%	43%	62%	-	*	*	75%	10%	40%	53%	49%	40%	23%
	2018	46%	50%	54%	30%	46%	64%	-	*	*	57%	12%	33%	55%	51%	43%	30%
At Masters Grade Level	2019	21%	22%	11%	2%	6%	15%	-	*	*	0%	2%	20%	12%	6%	5%	0%
	2018	19%	20%	9%	4%	4%	12%	-	*	*	0%	2%	0%	9%	5%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	75%	57%	80%	79%	-	-	-	*	30%	*	73%	82%	69%	78%
	2018	81%	81%	79%	52%	88%	79%	-	*	*	*	24%	*	81%	72%	68%	84%
At Meets Grade Level or Above	2019	52%	49%	43%	17%	51%	46%	-	-	-	*	17%	*	44%	42%	39%	41%
	2018	50%	48%	43%	24%	38%	49%	-	*	*	*	7%	*	43%	41%	32%	28%
At Masters Grade Level	2019	26%	24%	15%	4%	16%	17%	-	-	-	*	3%	*	14%	18%	12%	11%
	2018	24%	24%	16%	5%	13%	21%	-	*	*	*	0%	*	17%	13%	11%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	89%	71%	82%	97%	-	-	-	80%	62%	*	90%	86%	81%	77%
	2018	80%	79%	88%	59%	90%	90%	-	*	*	100%	42%	*	88%	85%	82%	81%
At Meets Grade Level or Above	2019	54%	49%	56%	13%	42%	72%	-	-	-	60%	19%	*	55%	57%	37%	23%
	2018	51%	50%	57%	18%	50%	65%	-	*	*	60%	4%	*	57%	56%	40%	35%
At Masters Grade Level	2019	25%	20%	18%	4%	7%	25%	-	-	-	40%	4%	*	18%	18%	9%	0%
	2018	23%	18%	13%	0%	10%	17%	-	*	*	0%	0%	*	12%	17%	2%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	91%	62%	93%	94%	-	-	*	*	40%	-	92%	88%	87%	82%
	2018	78%	76%	90%	88%	89%	90%	-	-	-	*	33%	*	93%	78%	88%	83%
At Meets Grade Level or Above	2019	55%	44%	64%	23%	61%	70%	-	-	*	*	20%	-	69%	35%	52%	41%
	2018	53%	50%	68%	40%	61%	76%	-	-	-	*	20%	*	71%	54%	60%	35%
At Masters Grade Level	2019	33%	19%	31%	8%	23%	39%	-	-	*	*	0%	-	34%	15%	22%	12%
	2018	31%	24%	30%	4%	21%	39%	-	-	-	*	7%	*	32%	24%	21%	9%

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE H S
 Campus Number: 008901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 714
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	65	65	46	63	66	-	*	*	*	38	*	66	60	57	75
	2018	67	75	75	63	68	80	-	-	-	-	38	*	76	71	71	81
End of Course Algebra I	2019	75	69	58	39	64	61	-	-	-	*	33	*	58	59	58	60
	2018	72	72	64	46	62	68	-	*	*	*	22	*	65	56	52	57
All Grades Both Subjects	2019	69	70	62	42	63	64	-	*	*	71	34	*	63	60	58	66
	2018	69	70	70	56	65	75	-	*	*	*	29	*	71	64	61	68
All Grades ELA/Reading	2019	68	69	65	46	63	66	-	*	*	*	38	*	66	60	57	75
	2018	69	70	75	63	68	80	-	-	-	-	38	*	76	71	71	81
All Grades Mathematics	2019	70	70	58	39	64	61	-	-	-	*	33	*	58	59	58	60
	2018	70	71	64	46	62	68	-	*	*	*	22	*	65	56	52	57

District Name: BELLVILLE ISD
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Campus Number: 008901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 714
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: BELLVILLE ISD
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 Campus Number: 008901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 714
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	80%	-	-	-	-	-	44%	50%	43%	-	44%	44%
	2018	77%	78%	81%	-	-	-	-	-	49%	51%	38%	-	49%	49%
At Meets Grade Level or Above	2019	50%	49%	54%	-	-	-	-	-	13%	8%	14%	-	13%	13%
	2018	48%	49%	56%	-	-	-	-	-	14%	16%	0%	-	14%	14%
At Masters Grade Level	2019	24%	22%	16%	-	-	-	-	-	1%	0%	2%	-	1%	1%
	2018	22%	20%	15%	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	78%	72%	-	-	-	-	-	26%	33%	24%	-	26%	26%
	2018	74%	78%	74%	-	-	-	-	-	28%	30%	20%	-	28%	28%
At Meets Grade Level or Above	2019	48%	50%	52%	-	-	-	-	-	8%	11%	7%	-	8%	8%
	2018	46%	50%	54%	-	-	-	-	-	9%	11%	0%	-	9%	9%
At Masters Grade Level	2019	21%	22%	11%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	19%	20%	9%	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	75%	-	-	-	-	-	54%	-	54%	-	54%	54%
	2018	81%	81%	79%	-	-	-	-	-	67%	63%	*	-	67%	67%
At Meets Grade Level or Above	2019	52%	49%	43%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	50%	48%	43%	-	-	-	-	-	11%	13%	*	-	11%	11%
At Masters Grade Level	2019	26%	24%	15%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	24%	24%	16%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	89%	-	-	-	-	-	65%	*	63%	-	65%	65%
	2018	80%	79%	88%	-	-	-	-	-	64%	70%	*	-	64%	64%
At Meets Grade Level or Above	2019	54%	49%	56%	-	-	-	-	-	12%	*	13%	-	12%	12%
	2018	51%	50%	57%	-	-	-	-	-	9%	10%	*	-	9%	9%
At Masters Grade Level	2019	25%	20%	18%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	23%	18%	13%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	91%	-	-	-	-	-	67%	*	57%	-	67%	67%
	2018	78%	76%	90%	-	-	-	-	-	77%	75%	*	-	77%	77%
At Meets Grade Level or Above	2019	55%	44%	64%	-	-	-	-	-	11%	*	14%	-	11%	11%
	2018	53%	50%	68%	-	-	-	-	-	31%	33%	*	-	31%	31%
At Masters Grade Level	2019	33%	19%	31%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	31%	24%	30%	-	-	-	-	-	0%	0%	*	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	62%	-	-	-	-	-	63%	*	61%	-	63%	63%
	2018	69%	70%	70%	-	-	-	-	-	54%	54%	*	-	54%	54%
All Grades ELA/Reading	2019	68%	69%	65%	-	-	-	-	-	88%	*	86%	-	88%	88%
	2018	69%	70%	75%	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades Mathematics	2019	70%	70%	58%	-	-	-	-	-	45%	-	45%	-	45%	45%
	2018	70%	71%	64%	-	-	-	-	-	43%	42%	*	-	43%	43%

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE H S
 Campus Number: 008901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 714
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	97%	98%	100%	98%	99%	-	*	*	100%	98%	98%	94%
Not Included in Accountability													
Mobile	4%	2%	1%	0%	1%	1%	-	*	*	0%	2%	1%	1%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	*	0%	1%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	*	100%	99%	99%	100%
Included in Accountability	94%	97%	98%	94%	98%	99%	-	100%	*	100%	99%	96%	97%
Not Included in Accountability													
Mobile	4%	3%	1%	5%	2%	1%	-	0%	*	0%	0%	3%	1%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	1%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: BELLVILLE ISD
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 Campus Number: 008901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 714
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.6%	96.6%	95.1%	96.7%	96.7%	-	*	*	96.9%	94.1%	95.9%	96.7%
2016-17	95.7%	96.6%	96.7%	96.2%	96.4%	96.9%	-	*	-	98.2%	95.2%	96.2%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.8%	0.8%	0.0%	1.5%	0.7%	-	*	*	0.0%	1.8%	1.8%	3.7%
2016-17	1.9%	0.3%	0.3%	2.6%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	97.4%	97.4%	100.0%	93.8%	98.9%	-	*	-	*	100.0%	95.8%	*
Received TxCHSE	0.4%	1.3%	1.3%	0.0%	2.1%	1.1%	-	*	-	*	0.0%	1.4%	*
Continued HS	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.7%	1.3%	1.3%	0.0%	4.2%	0.0%	-	*	-	*	0.0%	2.8%	*
Graduates and TxCHSE	90.4%	98.7%	98.7%	100.0%	95.8%	100.0%	-	*	-	*	100.0%	97.2%	*
Graduates, TxCHSE, and Continuers	94.3%	98.7%	98.7%	100.0%	95.8%	100.0%	-	*	-	*	100.0%	97.2%	*
Class of 2017													
Graduated	89.7%	98.8%	98.8%	100.0%	100.0%	98.2%	-	*	-	*	100.0%	97.2%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	4.0%	0.6%	0.6%	0.0%	0.0%	0.9%	-	*	-	*	0.0%	1.4%	*
Dropped Out	5.9%	0.6%	0.6%	0.0%	0.0%	0.9%	-	*	-	*	0.0%	1.4%	*
Graduates and TxCHSE	90.1%	98.8%	98.8%	100.0%	100.0%	98.2%	-	*	-	*	100.0%	97.2%	*
Graduates, TxCHSE, and Continuers	94.1%	99.4%	99.4%	100.0%	100.0%	99.1%	-	*	-	*	100.0%	98.6%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	99.4%	99.4%	100.0%	100.0%	99.1%	-	*	-	*	100.0%	98.6%	*
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.6%	0.6%	0.0%	0.0%	0.9%	-	*	-	*	0.0%	1.4%	*
Graduates and TxCHSE	92.6%	99.4%	99.4%	100.0%	100.0%	99.1%	-	*	-	*	100.0%	98.6%	*
Graduates, TxCHSE, and Continuers	93.7%	99.4%	99.4%	100.0%	100.0%	99.1%	-	*	-	*	100.0%	98.6%	*
Class of 2016													
Graduated	91.6%	98.6%	98.6%	100.0%	100.0%	97.7%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.7%	1.4%	1.4%	0.0%	0.0%	2.3%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	98.6%	98.6%	100.0%	100.0%	97.7%	*	-	-	*	100.0%	100.0%	*

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE H S
 Campus Number: 008901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 714
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.4%	1.4%	0.0%	0.0%	2.3%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2015													
Graduated	91.8%	98.0%	98.0%	93.3%	96.8%	99.0%	*	-	-	*	100.0%	93.9%	*
Received TxCHSE	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.7%	2.0%	2.0%	6.7%	3.2%	1.0%	*	-	-	*	0.0%	6.1%	*
Graduates and TxCHSE	92.8%	98.0%	98.0%	93.3%	96.8%	99.0%	*	-	-	*	100.0%	93.9%	*
Graduates, TxCHSE, and Continuers	93.3%	98.0%	98.0%	93.3%	96.8%	99.0%	*	-	-	*	100.0%	93.9%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	97.4%	97.4%	100.0%	93.8%	98.9%	-	*	-	*	100.0%	95.8%	*
Class of 2017	89.7%	98.8%	98.8%	100.0%	100.0%	98.2%	-	*	-	*	100.0%	97.2%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	90.4%	90.4%	81.3%	93.8%	90.3%	-	*	-	*	26.3%	88.1%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	4.7%	4.7%	7.7%	4.4%	4.7%	-	*	-	*	8.3%	7.2%	*
Class of 2017	6.0%	14.3%	14.3%	*	*	0.0%	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	85.1%	85.1%	69.2%	91.1%	84.9%	-	*	-	*	33.3%	75.4%	*
Class of 2017	60.8%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	89.9%	89.9%	76.9%	95.6%	89.5%	-	*	-	*	41.7%	82.6%	*
Class of 2017	85.9%	87.1%	87.1%	76.5%	93.9%	86.1%	-	*	-	*	25.0%	85.5%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	*	-	*	-	-	-	-	-	*	*	-
2016-17	87.2%	91.5%	91.5%	86.7%	93.9%	91.0%	-	*	-	*	29.4%	93.0%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	4.6%	4.6%	6.7%	4.4%	4.6%	-	*	-	*	8.3%	7.8%	*
2016-17	7.2%	12.5%	12.5%	*	*	0.0%	-	-	-	-	*	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	84.8%	84.8%	60.0%	91.1%	86.2%	-	*	-	*	33.3%	73.4%	*
2016-17	56.5%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.8%	88.8%	66.7%	93.5%	90.8%	-	*	-	*	38.5%	80.0%	*
2016-17	84.0%	87.6%	87.6%	81.3%	94.1%	85.8%	-	*	-	*	25.0%	88.3%	*

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE H S
 Campus Number: 008901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 714
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	152	100.0%	152	347,893
By Ethnicity:				
African American	15	9.9%	15	43,502
Hispanic	46	30.3%	46	173,272
White	87	57.2%	87	107,052
American Indian	0	0.0%	0	1,226
Asian	1	0.7%	1	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	3	2.0%	3	6,724
By Graduation Type:				
Minimum H.S. Program	1	0.7%	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	16	10.5%	16	49,432
Foundation H.S. Program (Endorsement)	7	4.6%	7	16,542
Foundation H.S. Program (DLA)	128	84.2%	128	272,526
Special Education Graduates	13	8.6%	13	25,962
Economically Disadvantaged Graduates	65	42.8%	65	166,956
LEP Graduates	1	0.7%	1	21,359
At-Risk Graduates	35	23.0%	35	144,805

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE H S
 Campus Number: 008901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 714
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.6%	57.6%	20.0%	41.3%	73.0%	-	*	-	*	50.0%	40.0%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	43.4%	43.4%	6.7%	28.3%	57.5%	-	*	-	*	0.0%	26.2%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.6%	54.6%	20.0%	37.0%	70.1%	-	*	-	*	0.0%	33.8%	*
Mathematics													
2017-18	46.0%	37.5%	37.5%	6.7%	28.3%	47.1%	-	*	-	*	0.0%	24.6%	*
Both Subjects													
2017-18	42.1%	35.5%	35.5%	6.7%	26.1%	44.8%	-	*	-	*	0.0%	23.1%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	34.2%	34.2%	6.7%	19.6%	46.0%	-	*	-	*	0.0%	16.9%	*
2016-17	19.9%	28.0%	28.0%	6.3%	8.8%	35.8%	-	*	-	*	0.0%	10.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.5%	14.5%	0.0%	8.7%	19.5%	-	*	-	*	0.0%	6.2%	*
2016-17	20.1%	13.7%	13.7%	6.3%	11.8%	16.0%	-	*	-	*	0.0%	10.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	19.7%	19.7%	13.3%	16.3%	23.6%	-	*	-	*	50.0%	16.2%	*
2016-17	13.2%	2.8%	2.8%	9.4%	1.5%	2.4%	-	*	-	*	10.0%	3.3%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.3%	1.3%	0.0%	0.0%	2.3%	-	*	-	*	15.4%	1.5%	*
2016-17	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	30.9%	30.9%	26.7%	28.3%	34.5%	-	*	-	*	23.1%	27.7%	*
2016-17	17.3%	5.6%	5.6%	18.8%	2.9%	4.7%	-	*	-	*	20.0%	6.7%	*

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE H S
 Campus Number: 008901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 714
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.0%	2.0%	0.0%	0.0%	3.4%	-	*	-	*	7.7%	3.1%	*
2016-17	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.3%	3.3%	0.0%	2.2%	4.6%	-	*	-	*	38.5%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE H S
 Campus Number: 008901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 714
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	42.8%	42.8%	13.3%	28.3%	55.2%	-	*	-	*	0.0%	27.7%	*
2016-17	23.4%	11.8%	11.8%	6.3%	8.8%	14.2%	-	*	-	*	0.0%	6.7%	*
Mathematics													
2017-18	23.7%	24.3%	24.3%	6.7%	21.7%	28.7%	-	*	-	*	0.0%	21.5%	*
2016-17	19.8%	12.4%	12.4%	6.3%	11.8%	14.2%	-	*	-	*	0.0%	10.0%	*
Both Subjects													
2017-18	18.1%	20.4%	20.4%	6.7%	17.4%	24.1%	-	*	-	*	0.0%	16.9%	*
2016-17	12.9%	6.8%	6.8%	0.0%	5.9%	8.5%	-	*	-	*	0.0%	5.0%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	52.6%	52.6%	46.7%	47.8%	56.3%	-	*	-	*	46.2%	47.7%	*
2016-17	50.5%	32.9%	32.9%	31.3%	38.2%	32.1%	-	*	-	*	50.0%	33.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	21.6%	21.6%	3.2%	13.5%	27.3%	-	*	-	*	n/a	11.9%	n/a
2017	26.2%	16.9%	16.9%	3.0%	14.1%	20.3%	-	*	-	14.3%	n/a	12.7%	n/a
English Language Arts													
2018	15.3%	17.9%	17.9%	3.2%	11.2%	23.2%	-	*	-	*	n/a	10.4%	n/a
2017	15.9%	14.2%	14.2%	3.0%	12.9%	16.8%	-	*	-	14.3%	n/a	11.3%	n/a
Mathematics													
2018	7.3%	4.6%	4.6%	0.0%	2.2%	6.1%	-	*	-	*	n/a	2.2%	n/a
2017	7.2%	5.2%	5.2%	3.0%	2.4%	6.6%	-	*	-	0.0%	n/a	3.5%	n/a
Science													
2018	10.8%	11.1%	11.1%	0.0%	5.6%	14.1%	-	*	-	*	n/a	3.7%	n/a
2017	10.9%	7.4%	7.4%	3.0%	3.5%	10.2%	-	*	-	0.0%	n/a	4.2%	n/a
Social Studies													
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	80.0%	80.0%	*	66.7%	83.3%	-	*	-	*	n/a	68.8%	n/a
2017	49.1%	61.8%	61.8%	*	50.0%	70.0%	-	*	-	*	n/a	44.4%	n/a
English Language Arts													
2018	42.5%	84.5%	84.5%	*	70.0%	87.0%	-	-	-	*	n/a	71.4%	n/a
2017	41.3%	56.5%	56.5%	*	45.5%	63.6%	-	-	-	*	n/a	43.8%	n/a
Mathematics													
2018	52.8%	86.7%	86.7%	-	*	91.7%	-	-	-	*	n/a	*	n/a

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE H S
 Campus Number: 008901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 714
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	76.5%	76.5%	*	*	92.3%	-	*	-	-	n/a	40.0%	n/a
2018	38.0%	69.4%	69.4%	-	60.0%	71.4%	-	*	-	*	n/a	60.0%	n/a
2017 Social Studies	38.3%	54.2%	54.2%	*	*	60.0%	-	-	-	-	n/a	16.7%	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	52.6%	52.6%	46.7%	39.1%	58.6%	-	*	-	*	n/a	32.9%	n/a
2016-17	73.5%	58.4%	58.4%	50.0%	38.2%	65.1%	-	100.0%	-	66.7%	n/a	39.7%	n/a
At/Above Criterion													
2017-18	37.9%	48.8%	48.8%	14.3%	44.4%	54.9%	-	*	-	*	n/a	29.2%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1061	1061	891	1050	1094	-	*	-	*	n/a	972	n/a
English Language Arts and Writing													
2017-18	521	532	532	441	533	547	-	*	-	*	n/a	489	n/a
Mathematics													
2017-18	515	528	528	450	517	548	-	*	-	*	n/a	483	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	23.0	23.0	-	22.7	22.7	-	-	-	*	n/a	*	n/a
English Language Arts													
2017-18	20.3	22.9	22.9	-	22.4	22.7	-	-	-	*	n/a	*	n/a
Mathematics													
2017-18	20.6	22.7	22.7	-	22.5	22.5	-	-	-	*	n/a	*	n/a
Science													
2017-18	20.9	23.3	23.3	-	23.5	22.9	-	-	-	*	n/a	*	n/a

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE H S
 Campus Number: 008901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 714
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.5%	36.5%	29.2%	30.7%	39.6%	-	*	*	62.5%	20.0%	28.5%	12.5%
2016-17	37.1%	27.2%	27.2%	13.7%	21.9%	31.0%	-	40.0%	-	62.5%	5.1%	20.8%	5.0%
English Language Arts													
2017-18	17.3%	21.2%	21.2%	10.8%	18.0%	23.8%	-	*	*	37.5%	0.0%	14.2%	0.0%
2016-17	16.8%	15.7%	15.7%	5.8%	9.5%	19.5%	-	20.0%	-	37.5%	1.7%	10.5%	0.0%
Mathematics													
2017-18	20.7%	22.8%	22.8%	14.1%	16.3%	27.0%	-	*	*	25.0%	0.0%	12.9%	0.0%
2016-17	19.5%	24.3%	24.3%	15.2%	18.8%	27.5%	-	40.0%	-	50.0%	2.0%	19.2%	5.6%
Science													
2017-18	21.2%	21.3%	21.3%	20.0%	19.5%	21.6%	-	*	*	50.0%	18.4%	17.6%	8.7%
2016-17	5.7%	6.7%	6.7%	1.9%	5.4%	8.2%	-	*	-	0.0%	0.0%	5.7%	0.0%
Social Studies													
2017-18	22.8%	18.2%	18.2%	4.0%	7.9%	25.1%	-	*	*	25.0%	0.0%	7.1%	0.0%
2016-17	21.8%	18.2%	18.2%	5.1%	7.5%	24.6%	-	20.0%	-	40.0%	0.0%	8.3%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	57.8%	57.8%	56.3%	44.1%	61.3%	-	*	-	*	25.0%	45.6%	*
2015-16	54.7%	69.9%	69.9%	72.7%	66.7%	70.1%	*	-	-	*	25.0%	56.1%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	60.7%	60.7%	25.0%	66.7%	61.9%	-	*	-	*	*	62.1%	-
2015-16	55.7%	60.2%	60.2%	25.0%	47.8%	69.0%	*	-	-	*	*	41.7%	-

District Name: BELLVILLE ISD
Campus Name: BELLVILLE H S
Campus Number: 008901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 714
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	714	100.0%	2,221	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	6.0%	6.9%
Grade 1	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.5%	7.2%
Grade 3	0	0.0%	7.7%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.9%	7.5%
Grade 9	187	26.2%	8.4%	8.1%
Grade 10	189	26.5%	8.5%	7.4%
Grade 11	170	23.8%	7.7%	6.9%
Grade 12	168	23.5%	7.6%	6.5%
Ethnic Distribution:				
African American	71	9.9%	9.3%	12.6%
Hispanic	192	26.9%	30.0%	52.6%
White	437	61.2%	58.1%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	3	0.4%	0.6%	4.5%
Pacific Islander	1	0.1%	0.0%	0.2%
Two or More Races	10	1.4%	1.8%	2.4%
Economically Disadvantaged	313	43.8%	49.5%	60.6%
Non-Educationally Disadvantaged	401	56.2%	50.5%	39.4%
Section 504 Students	85	11.9%	10.2%	6.5%
English Learners (EL)	34	4.8%	8.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	19	2.6%	1.3%	1.4%
Students w/ Dyslexia	45	6.3%	4.5%	3.6%
At-Risk	280	39.2%	42.7%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	36	65.5%	42.1%	42.4%
Students with Physical Disabilities	*	*	21.3%	21.9%
Students with Autism	**	**	10.6%	13.7%
Students with Behavioral Disabilities	13	23.6%	21.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	4.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	49	6.7%	7.1%	15.4%

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE H S
 Campus Number: 008901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 714
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.4%		
Hispanic	17	2.3%		
White	29	4.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.6%	1.7%	-	11.1%	6.2%
Grade 1	-	1.6%	3.1%	-	6.3%	5.5%
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%
Grade 3	-	1.2%	1.1%	-	0.0%	0.9%
Grade 4	-	0.7%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	5.9%	5.9%	7.2%	5.9%	5.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	18.9
Grade 1	-	17.3	18.8
Grade 2	-	19.9	18.7
Grade 3	-	19.7	18.9
Grade 4	-	19.4	19.2
Grade 5	-	18.1	21.2
Grade 6	-	18.4	20.4
Secondary:			
English/Language Arts	13.0	14.6	16.6
Foreign Languages	19.8	19.8	18.9
Mathematics	14.2	14.8	17.8
Science	14.5	15.7	18.9
Social Studies	13.1	15.2	19.3

District Name: BELLVILLE ISD
Campus Name: BELLVILLE H S
Campus Number: 008901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 714
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.0	100.0%	100.0%	100.0%
Professional Staff:	58.6	91.5%	57.6%	64.1%
Teachers	51.4	80.3%	46.3%	49.8%
Professional Support	3.2	5.0%	7.1%	10.1%
Campus Administration (School Leadership)	4.0	6.2%	2.8%	3.0%
Educational Aides:	5.4	8.5%	13.3%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	3.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	5.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	5.5	8.6%	22.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.2	0.3%	2.0%	10.6%
Hispanic	2.9	5.6%	6.6%	27.7%
White	48.3	94.1%	90.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	18.8	36.6%	17.8%	23.8%
Females	32.6	63.4%	82.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	0.6%	1.4%
Bachelors	39.0	75.9%	86.0%	73.6%
Masters	10.0	19.5%	12.5%	24.3%
Doctorate	1.4	2.7%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.2	6.2%	5.7%	7.0%
1-5 Years Experience	11.0	21.4%	28.8%	28.9%
6-10 Years Experience	10.0	19.5%	17.0%	19.0%
11-20 Years Experience	12.9	25.1%	25.7%	29.3%
Over 20 Years Experience	14.3	27.8%	22.8%	15.7%
Number of Students per Teacher	13.9	n/a	13.6	15.1

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE H S
 Campus Number: 008901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 714
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	1.8	4.7
Average Years Experience of Teachers:	14.1	13.2	11.1
Average Years Experience of Teachers with District:	8.6	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,015	\$44,148	\$47,218
1-5 Years Experience	\$43,197	\$42,869	\$50,408
6-10 Years Experience	\$47,502	\$46,241	\$52,786
11-20 Years Experience	\$51,211	\$50,664	\$56,041
Over 20 Years Experience	\$61,194	\$60,105	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,293	\$49,451	\$54,122
Professional Support	\$75,429	\$59,199	\$64,069
Campus Administration (School Leadership)	\$80,899	\$77,353	\$78,947
Instructional Staff Percent:	n/a	61.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	2.0	6,043.6

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE H S
 Campus Number: 008901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 714
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	34	4.8%	8.3%	19.7%
Career & Technical Education	610	85.4%	31.5%	26.3%
Gifted & Talented Education	88	12.3%	11.2%	8.1%
Special Education	55	7.7%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	2.1%	6.4%
Career & Technical Education	9.3	18.1%	5.7%	4.9%
Compensatory Education	0.0	0.0%	0.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.9%	2.0%
Regular Education	37.1	72.2%	82.8%	71.4%
Special Education	4.7	9.1%	7.9%	9.1%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **BELLVILLE ISD**

Campus Name: **BELLVILLE J H**

Campus Number: **008901041**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

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District Name: BELLVILLE ISD
Campus Name: BELLVILLE J H
Campus Number: 008901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 518
Grade Span: 06 - 08
School Type: Middle

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 518
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	70%	37%	59%	81%	-	*	-	*	22%	*	72%	63%	58%	37%
	2018	69%	76%	76%	38%	69%	83%	*	-	-	*	40%	*	74%	82%	63%	74%
At Meets Grade Level or Above	2019	37%	45%	45%	11%	32%	58%	-	*	-	*	15%	*	47%	40%	30%	16%
	2018	39%	39%	39%	0%	28%	49%	*	-	-	*	20%	*	37%	49%	29%	26%
At Masters Grade Level	2019	18%	21%	21%	0%	10%	29%	-	*	-	*	0%	*	21%	23%	8%	5%
	2018	19%	22%	22%	0%	6%	34%	*	-	-	*	7%	*	17%	36%	11%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	84%	84%	42%	88%	89%	-	*	-	*	37%	*	86%	75%	76%	79%
	2018	77%	80%	80%	63%	65%	89%	*	-	-	*	38%	*	79%	85%	72%	67%
At Meets Grade Level or Above	2019	47%	45%	45%	16%	39%	53%	-	*	-	*	11%	*	47%	40%	33%	26%
	2018	44%	48%	48%	13%	25%	63%	*	-	-	*	19%	*	46%	54%	34%	29%
At Masters Grade Level	2019	21%	19%	19%	5%	17%	22%	-	*	-	*	4%	*	21%	15%	13%	16%
	2018	18%	22%	22%	13%	11%	30%	*	-	-	*	13%	*	20%	26%	9%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	83%	83%	63%	77%	89%	*	-	-	*	38%	*	81%	88%	73%	74%
	2018	74%	77%	77%	43%	64%	88%	-	*	-	50%	40%	*	78%	74%	67%	63%
At Meets Grade Level or Above	2019	49%	56%	56%	38%	42%	68%	*	-	-	*	31%	*	55%	59%	44%	30%
	2018	48%	45%	45%	14%	28%	57%	-	*	-	33%	20%	*	45%	44%	30%	13%
At Masters Grade Level	2019	29%	36%	36%	13%	19%	50%	*	-	-	*	13%	*	35%	41%	26%	4%
	2018	29%	29%	29%	7%	22%	36%	-	*	-	17%	10%	*	29%	31%	18%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	85%	85%	63%	74%	94%	*	-	-	*	38%	*	85%	85%	77%	74%
	2018	72%	79%	79%	57%	71%	86%	-	*	-	50%	42%	*	79%	77%	69%	72%
At Meets Grade Level or Above	2019	43%	54%	54%	13%	40%	67%	*	-	-	*	19%	*	53%	56%	40%	30%
	2018	40%	43%	43%	14%	32%	53%	-	*	-	17%	25%	*	45%	38%	30%	33%
At Masters Grade Level	2019	17%	31%	31%	13%	14%	44%	*	-	-	*	13%	*	29%	38%	14%	0%
	2018	18%	26%	26%	14%	13%	32%	-	*	-	17%	8%	*	27%	21%	17%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	86%	86%	63%	74%	95%	*	-	-	*	25%	*	86%	88%	75%	70%
	2018	69%	75%	75%	57%	58%	86%	-	*	-	33%	25%	*	77%	70%	63%	61%
At Meets Grade Level or Above	2019	42%	58%	58%	25%	47%	66%	*	-	-	*	13%	*	58%	59%	44%	43%
	2018	43%	47%	47%	29%	34%	56%	-	*	-	17%	25%	*	48%	45%	32%	28%
At Masters Grade Level	2019	18%	27%	27%	13%	16%	35%	*	-	-	*	13%	*	26%	32%	16%	13%
	2018	15%	16%	16%	0%	5%	22%	-	*	-	17%	8%	*	16%	18%	2%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	86%	69%	81%	92%	-	*	-	60%	46%	*	86%	88%	82%	67%
	2018	86%	84%	84%	60%	81%	90%	-	-	-	71%	33%	*	83%	86%	77%	65%
At Meets Grade Level or Above	2019	55%	52%	52%	23%	36%	60%	-	*	-	60%	8%	*	50%	58%	41%	13%
	2018	49%	50%	50%	20%	51%	56%	-	-	-	29%	17%	*	47%	63%	40%	31%

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 518
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	27%	27%	8%	21%	31%	-	*	-	20%	0%	*	28%	25%	18%	7%
	2018	27%	25%	25%	0%	21%	32%	-	-	-	14%	0%	*	24%	31%	15%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	82%	73%	82%	85%	-	-	-	*	38%	*	83%	79%	79%	79%
	2018	86%	83%	83%	67%	83%	91%	-	-	-	67%	44%	*	81%	95%	80%	81%
At Meets Grade Level or Above	2019	57%	33%	33%	9%	29%	42%	-	-	-	*	8%	*	27%	52%	25%	14%
	2018	51%	41%	41%	27%	51%	38%	-	-	-	33%	17%	*	41%	38%	39%	42%
At Masters Grade Level	2019	17%	2%	2%	0%	0%	3%	-	-	-	*	8%	*	0%	7%	0%	7%
	2018	15%	2%	2%	7%	0%	2%	-	-	-	0%	6%	*	2%	0%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	83%	83%	54%	71%	92%	-	*	-	60%	54%	*	82%	85%	75%	60%
	2018	76%	75%	75%	40%	65%	84%	-	-	-	86%	28%	*	74%	79%	65%	52%
At Meets Grade Level or Above	2019	51%	45%	45%	15%	31%	54%	-	*	-	20%	8%	*	43%	50%	25%	13%
	2018	52%	51%	51%	7%	43%	64%	-	-	-	43%	11%	*	50%	59%	39%	26%
At Masters Grade Level	2019	25%	16%	16%	0%	10%	21%	-	*	-	0%	0%	*	18%	13%	9%	7%
	2018	28%	29%	29%	0%	18%	40%	-	-	-	14%	0%	*	26%	38%	16%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	66%	31%	50%	79%	-	*	-	40%	31%	*	64%	75%	58%	33%
	2018	65%	59%	59%	13%	53%	70%	-	-	-	43%	28%	*	58%	62%	43%	33%
At Meets Grade Level or Above	2019	37%	23%	23%	8%	17%	27%	-	*	-	20%	23%	*	20%	33%	17%	13%
	2018	36%	27%	27%	7%	24%	32%	-	-	-	14%	17%	*	25%	35%	18%	15%
At Masters Grade Level	2019	21%	7%	7%	0%	2%	9%	-	*	-	0%	0%	*	7%	8%	5%	7%
	2018	21%	14%	14%	0%	6%	21%	-	-	-	14%	0%	*	12%	24%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	82%	100%	*	100%	100%	-	*	-	*	-	*	100%	100%	100%	*
	2018	83%	83%	100%	-	100%	100%	-	-	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	58%	93%	*	100%	91%	-	*	-	*	-	*	92%	100%	100%	*
	2018	55%	55%	98%	-	100%	98%	-	-	-	*	-	-	100%	93%	100%	*
At Masters Grade Level	2019	37%	33%	78%	*	100%	76%	-	*	-	*	-	*	77%	82%	80%	*
	2018	32%	33%	92%	-	88%	93%	-	-	-	*	-	-	95%	86%	93%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	81%	53%	73%	89%	*	83%	-	68%	35%	83%	81%	81%	73%	65%
	2018	77%	78%	77%	48%	68%	86%	*	100%	-	64%	35%	73%	76%	79%	67%	63%
At Meets Grade Level or Above	2019	50%	49%	48%	18%	37%	57%	*	83%	-	35%	15%	52%	47%	51%	35%	25%
	2018	48%	49%	46%	15%	36%	55%	*	33%	-	33%	18%	38%	44%	49%	34%	28%
At Masters Grade Level	2019	24%	22%	24%	5%	14%	30%	*	75%	-	6%	5%	26%	24%	24%	13%	8%
	2018	22%	20%	24%	4%	13%	32%	*	33%	-	15%	5%	23%	22%	28%	13%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	78%	80%	53%	73%	87%	*	*	-	60%	32%	86%	80%	79%	71%	60%
	2018	74%	78%	79%	49%	72%	87%	*	*	-	65%	37%	89%	78%	81%	69%	68%
At Meets Grade Level or Above	2019	48%	50%	51%	20%	37%	62%	*	*	-	40%	18%	57%	51%	52%	39%	21%
	2018	46%	50%	45%	14%	36%	54%	*	*	-	35%	19%	33%	43%	51%	33%	25%
At Masters Grade Level	2019	21%	22%	28%	5%	17%	36%	*	*	-	10%	4%	29%	28%	29%	17%	5%
	2018	19%	20%	25%	3%	15%	34%	*	*	-	12%	5%	33%	23%	33%	15%	0%

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 518
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	86%	58%	81%	92%	*	*	-	80%	38%	86%	87%	82%	79%	77%
	2018	81%	81%	83%	62%	74%	90%	*	*	-	72%	41%	56%	82%	86%	75%	74%
At Meets Grade Level or Above	2019	52%	49%	51%	18%	41%	61%	*	*	-	20%	13%	57%	50%	54%	37%	26%
	2018	50%	48%	50%	19%	39%	60%	*	*	-	39%	20%	44%	50%	50%	38%	36%
At Masters Grade Level	2019	26%	24%	26%	8%	16%	33%	*	*	-	0%	7%	29%	26%	26%	13%	9%
	2018	24%	24%	26%	11%	13%	34%	*	*	-	17%	9%	22%	26%	27%	15%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	74%	86%	63%	74%	95%	*	-	-	*	25%	*	86%	88%	75%	70%
	2018	66%	65%	75%	57%	58%	86%	-	*	-	33%	25%	*	77%	70%	63%	61%
At Meets Grade Level or Above	2019	38%	44%	58%	25%	47%	66%	*	-	-	*	13%	*	58%	59%	44%	43%
	2018	41%	41%	47%	29%	34%	56%	-	*	-	17%	25%	*	48%	45%	32%	28%
At Masters Grade Level	2019	14%	18%	27%	13%	16%	35%	*	-	-	*	13%	*	26%	32%	16%	13%
	2018	13%	12%	16%	0%	5%	22%	-	*	-	17%	8%	*	16%	18%	2%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	83%	54%	71%	92%	-	*	-	60%	54%	*	82%	85%	75%	60%
	2018	80%	79%	75%	40%	65%	84%	-	-	-	86%	28%	*	74%	79%	65%	52%
At Meets Grade Level or Above	2019	54%	49%	45%	15%	31%	54%	-	*	-	20%	8%	*	43%	50%	25%	13%
	2018	51%	50%	51%	7%	43%	64%	-	-	-	43%	11%	*	50%	59%	39%	26%
At Masters Grade Level	2019	25%	20%	16%	0%	10%	21%	-	*	-	0%	0%	*	18%	13%	9%	7%
	2018	23%	18%	29%	0%	18%	40%	-	-	-	14%	0%	*	26%	38%	16%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	66%	31%	50%	79%	-	*	-	40%	31%	*	64%	75%	58%	33%
	2018	78%	76%	59%	13%	53%	70%	-	-	-	43%	28%	*	58%	62%	43%	33%
At Meets Grade Level or Above	2019	55%	44%	23%	8%	17%	27%	-	*	-	20%	23%	*	20%	33%	17%	13%
	2018	53%	50%	27%	7%	24%	32%	-	-	-	14%	17%	*	25%	35%	18%	15%
At Masters Grade Level	2019	33%	19%	7%	0%	2%	9%	-	*	-	0%	0%	*	7%	8%	5%	7%
	2018	31%	24%	14%	0%	6%	21%	-	-	-	14%	0%	*	12%	24%	8%	0%

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 518
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	55	55	35	55	59	-	*	-	*	34	*	51	67	50	50
	2018	47	50	50	14	51	53	*	-	-	*	36	*	48	61	48	54
Grade 6 Mathematics	2019	54	58	58	44	65	56	-	*	-	*	38	*	56	64	57	58
	2018	56	65	65	93	58	67	*	-	-	*	53	*	64	69	61	58
Grade 7 ELA/Reading	2019	77	81	81	88	78	86	*	-	-	*	63	*	81	83	75	74
	2018	76	78	78	77	80	80	-	*	-	42	70	*	75	89	73	81
Grade 7 Mathematics	2019	63	76	76	63	72	81	*	-	-	*	50	*	74	84	69	65
	2018	67	71	71	69	73	71	-	*	-	67	67	*	71	72	69	75
Grade 8 ELA/Reading	2019	77	75	75	69	80	72	-	*	-	100	75	*	76	71	80	83
	2018	79	78	78	64	87	76	-	-	-	79	72	*	80	70	79	81
Grade 8 Mathematics	2019	84	84	84	85	86	85	-	*	-	40	58	*	82	94	81	80
	2018	81	80	80	77	89	75	-	-	-	58	72	*	79	81	82	90
End of Course Algebra I	2019	75	69	89	*	100	88	-	*	-	*	-	*	89	91	97	*
	2018	72	72	98	-	100	98	-	-	-	*	-	-	100	92	100	*
All Grades Both Subjects	2019	69	70	72	60	73	73	*	88	-	58	49	63	70	77	69	68
	2018	69	70	71	68	73	72	*	*	-	61	62	64	71	75	69	74
All Grades ELA/Reading	2019	68	69	71	58	72	72	*	*	-	65	52	58	70	73	69	68
	2018	69	70	69	59	71	70	*	*	-	56	60	67	68	74	66	72
All Grades Mathematics	2019	70	70	73	62	74	74	*	*	-	50	46	67	71	80	69	67
	2018	70	71	74	77	74	74	*	*	-	67	64	61	74	75	72	75

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 518
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	36%	44%	37%	33%	-	-	-	*	9%	36%	17%
	2018	38%	38%	34%	*	42%	37%	-	-	-	*	*	34%	43%
Mathematics	2019	45%	46%	48%	43%	42%	57%	-	-	-	*	19%	43%	31%
	2018	47%	41%	39%	*	36%	52%	-	-	-	*	19%	33%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	81%	81%	54%	77%	86%	-	*	-	60%	25%	74%	40%
Students Requiring Accelerated Instruction														
	2019	22%	19%	19%	46%	23%	14%	-	*	-	40%	75%	26%	60%
STAAR Cumulative Met Standard														
	2019	85%	86%	86%	69%	81%	92%	-	*	-	60%	42%	82%	50%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	77%	77%	73%	77%	82%	-	-	-	*	33%	75%	70%
Students Requiring Accelerated Instruction														
	2019	18%	23%	23%	27%	23%	18%	-	-	-	*	67%	25%	30%
STAAR Cumulative Met Standard														
	2019	88%	82%	82%	73%	83%	85%	-	-	-	*	33%	79%	70%

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 518
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	79%	81%	-	-	-	-	-	-	47%	100%	43%	50%	47%	47%
	2018	77%	78%	77%	-	-	-	-	-	-	45%	45%	44%	-	45%	45%
At Meets Grade Level or Above	2019	50%	49%	48%	-	-	-	-	-	-	11%	100%	5%	0%	11%	10%
	2018	48%	49%	46%	-	-	-	-	-	-	13%	12%	15%	-	13%	13%
At Masters Grade Level	2019	24%	22%	24%	-	-	-	-	-	-	3%	33%	1%	0%	3%	3%
	2018	22%	20%	24%	-	-	-	-	-	-	1%	2%	0%	-	1%	1%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	78%	80%	-	-	-	-	-	-	38%	*	33%	*	38%	35%
	2018	74%	78%	79%	-	-	-	-	-	-	46%	50%	43%	-	46%	46%
At Meets Grade Level or Above	2019	48%	50%	51%	-	-	-	-	-	-	9%	*	3%	*	9%	9%
	2018	46%	50%	45%	-	-	-	-	-	-	9%	7%	10%	-	9%	9%
At Masters Grade Level	2019	21%	22%	28%	-	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	20%	25%	-	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	81%	86%	-	-	-	-	-	-	69%	*	67%	*	69%	68%
	2018	81%	81%	83%	-	-	-	-	-	-	64%	69%	61%	-	64%	64%
At Meets Grade Level or Above	2019	52%	49%	51%	-	-	-	-	-	-	9%	*	3%	*	9%	9%
	2018	50%	48%	50%	-	-	-	-	-	-	28%	31%	26%	-	28%	28%
At Masters Grade Level	2019	26%	24%	26%	-	-	-	-	-	-	9%	*	3%	*	9%	9%
	2018	24%	24%	26%	-	-	-	-	-	-	3%	6%	0%	-	3%	3%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	74%	86%	-	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	66%	65%	75%	-	-	-	-	-	-	45%	*	29%	-	45%	45%
At Meets Grade Level or Above	2019	38%	44%	58%	-	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	41%	41%	47%	-	-	-	-	-	-	9%	*	14%	-	9%	9%
At Masters Grade Level	2019	14%	18%	27%	-	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	16%	-	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	80%	83%	-	-	-	-	-	-	44%	*	38%	*	44%	50%
	2018	80%	79%	75%	-	-	-	-	-	-	35%	33%	40%	-	35%	35%
At Meets Grade Level or Above	2019	54%	49%	45%	-	-	-	-	-	-	11%	*	0%	*	11%	10%
	2018	51%	50%	51%	-	-	-	-	-	-	6%	8%	0%	-	6%	6%
At Masters Grade Level	2019	25%	20%	16%	-	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	23%	18%	29%	-	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	79%	66%	-	-	-	-	-	-	22%	*	13%	*	22%	30%
	2018	78%	76%	59%	-	-	-	-	-	-	6%	8%	0%	-	6%	6%
At Meets Grade Level or Above	2019	55%	44%	23%	-	-	-	-	-	-	11%	*	0%	*	11%	10%
	2018	53%	50%	27%	-	-	-	-	-	-	0%	0%	0%	-	0%	0%
At Masters Grade Level	2019	33%	19%	7%	-	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	31%	24%	14%	-	-	-	-	-	-	0%	0%	0%	-	0%	0%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	70%	72%	-	-	-	-	-	-	63%	*	61%	*	63%	62%
	2018	69%	70%	71%	-	-	-	-	-	-	72%	83%	65%	-	72%	72%
All Grades ELA/Reading	2019	68%	69%	71%	-	-	-	-	-	-	67%	*	65%	*	67%	63%
	2018	69%	70%	69%	-	-	-	-	-	-	66%	75%	60%	-	66%	66%
All Grades Mathematics	2019	70%	70%	73%	-	-	-	-	-	-	59%	*	57%	*	59%	60%
	2018	70%	71%	74%	-	-	-	-	-	-	78%	91%	70%	-	78%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	44%	36%	-	-	-	-	-	-	17%	-	17%	-	17%	17%

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 518
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	38%	34%	-	-	-	-	-	43%	*	45%	-	43%	43%
	2019	45%	46%	48%	-	-	-	-	-	33%	-	33%	*	33%	31%
	2018	47%	41%	39%	-	-	-	-	-	*	*	*	-	*	*

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 518
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	100%	95%	97%	*	100%	-	100%	93%	95%	87%
Not Included in Accountability													
Mobile	4%	2%	3%	0%	4%	2%	*	0%	-	0%	5%	4%	7%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	2%	1%	6%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	-	93%	97%	99%	100%
Included in Accountability	94%	97%	96%	95%	97%	96%	*	100%	-	93%	89%	96%	98%
Not Included in Accountability													
Mobile	4%	3%	3%	5%	1%	4%	*	0%	-	0%	6%	3%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	2%	1%	2%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	-	7%	3%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	7%	3%	0%	0%

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 518
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.6%	96.7%	96.1%	96.9%	96.8%	*	*	-	95.2%	95.0%	96.2%	98.0%
2016-17	95.7%	96.6%	96.6%	96.9%	96.7%	96.5%	-	*	*	96.3%	95.3%	96.2%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
Campus Name: BELLVILLE J H
Campus Number: 008901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 518
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 518
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	152	347,893
By Ethnicity:				
African American	-	-	15	43,502
Hispanic	-	-	46	173,272
White	-	-	87	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	3	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	16	49,432
Foundation H.S. Program (Endorsement)	-	-	7	16,542
Foundation H.S. Program (DLA)	-	-	128	272,526
Special Education Graduates	-	-	13	25,962
Economically Disadvantaged Graduates	-	-	65	166,956
LEP Graduates	-	-	1	21,359
At-Risk Graduates	-	-	35	144,805

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 518
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	43.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	34.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	28.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 518
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
Campus Name: BELLVILLE J H
Campus Number: 008901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 518
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	6.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	52.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	32.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	84.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 518
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	76.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	69.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	58.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1061	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	532	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 518
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	27.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	57.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	69.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	60.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	60.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
Campus Name: BELLVILLE J H
Campus Number: 008901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 518
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	518	100.0%	2,221	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	6.0%	6.9%
Grade 1	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.5%	7.2%
Grade 3	0	0.0%	7.7%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	171	33.0%	7.7%	7.7%
Grade 7	172	33.2%	7.7%	7.5%
Grade 8	175	33.8%	7.9%	7.5%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	7.7%	6.9%
Grade 12	0	0.0%	7.6%	6.5%
Ethnic Distribution:				
African American	41	7.9%	9.3%	12.6%
Hispanic	143	27.6%	30.0%	52.6%
White	317	61.2%	58.1%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	4	0.8%	0.6%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	12	2.3%	1.8%	2.4%
Economically Disadvantaged	255	49.2%	49.5%	60.6%
Non-Educationally Disadvantaged	263	50.8%	50.5%	39.4%
Section 504 Students	68	13.1%	10.2%	6.5%
English Learners (EL)	36	6.9%	8.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	11	2.1%	1.3%	1.4%
Students w/ Dyslexia	29	5.6%	4.5%	3.6%
At-Risk	239	46.1%	42.7%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	50.0%	42.1%	42.4%
Students with Physical Disabilities	**	**	21.3%	21.9%
Students with Autism	*	*	10.6%	13.7%
Students with Behavioral Disabilities	19	33.9%	21.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	4.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	33	6.2%	7.1%	15.4%

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 518
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	0.8%		
Hispanic	13	2.5%		
White	13	2.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.6%	1.7%	-	11.1%	6.2%
Grade 1	-	1.6%	3.1%	-	6.3%	5.5%
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%
Grade 3	-	1.2%	1.1%	-	0.0%	0.9%
Grade 4	-	0.7%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	5.9%	7.2%	-	5.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	18.9
Grade 1	-	17.3	18.8
Grade 2	-	19.9	18.7
Grade 3	-	19.7	18.9
Grade 4	-	19.4	19.2
Grade 5	-	18.1	21.2
Grade 6	18.4	18.4	20.4
Secondary:			
English/Language Arts	18.1	14.6	16.6
Foreign Languages	-	19.8	18.9
Mathematics	16.4	14.8	17.8
Science	18.9	15.7	18.9
Social Studies	18.9	15.2	19.3

District Name: BELLVILLE ISD
Campus Name: BELLVILLE J H
Campus Number: 008901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 518
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.7	100.0%	100.0%	100.0%
Professional Staff:	43.9	84.9%	57.6%	64.1%
Teachers	38.2	73.8%	46.3%	49.8%
Professional Support	3.7	7.2%	7.1%	10.1%
Campus Administration (School Leadership)	2.0	3.9%	2.8%	3.0%
Educational Aides:	7.8	15.1%	13.3%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	3.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	5.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	10.1	19.5%	22.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.4	3.6%	2.0%	10.6%
Hispanic	2.9	7.6%	6.6%	27.7%
White	32.9	86.2%	90.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.6%	0.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	9.4	24.6%	17.8%	23.8%
Females	28.8	75.4%	82.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	34.2	89.5%	86.0%	73.6%
Masters	4.0	10.5%	12.5%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.1	8.2%	5.7%	7.0%
1-5 Years Experience	10.2	26.7%	28.8%	28.9%
6-10 Years Experience	5.8	15.2%	17.0%	19.0%
11-20 Years Experience	12.1	31.7%	25.7%	29.3%
Over 20 Years Experience	6.9	18.1%	22.8%	15.7%
Number of Students per Teacher	13.6	n/a	13.6	15.1

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 518
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	8.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	1.8	4.7
Average Years Experience of Teachers:	12.4	13.2	11.1
Average Years Experience of Teachers with District:	7.0	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,203	\$44,148	\$47,218
1-5 Years Experience	\$43,141	\$42,869	\$50,408
6-10 Years Experience	\$46,373	\$46,241	\$52,786
11-20 Years Experience	\$49,432	\$50,664	\$56,041
Over 20 Years Experience	\$59,383	\$60,105	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,579	\$49,451	\$54,122
Professional Support	\$51,525	\$59,199	\$64,069
Campus Administration (School Leadership)	\$78,030	\$77,353	\$78,947
Instructional Staff Percent:	n/a	61.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	2.0	6,043.6

District Name: BELLVILLE ISD
 Campus Name: BELLVILLE J H
 Campus Number: 008901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 518
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	34	6.6%	8.3%	19.7%
Career & Technical Education	89	17.2%	31.5%	26.3%
Gifted & Talented Education	67	12.9%	11.2%	8.1%
Special Education	56	10.8%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.6%	2.1%	6.4%
Career & Technical Education	0.0	0.0%	5.7%	4.9%
Compensatory Education	1.0	2.6%	0.6%	2.7%
Gifted & Talented Education	0.1	0.2%	0.9%	2.0%
Regular Education	33.7	88.3%	82.8%	71.4%
Special Education	2.8	7.2%	7.9%	9.1%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **BELLVILLE ISD**

Campus Name: **O'BRYANT PRI**

Campus Number: **008901101**

2019 Accountability Rating: **C**

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District Name: BELLVILLE ISD
 Campus Name: O'BRYANT PRI
 Campus Number: 008901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 546
 Grade Span: EE - 03
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	77%	64%	69%	85%	-	*	-	*	61%	*	77%	76%	62%	38%
	2018	77%	80%	80%	54%	75%	88%	*	-	-	*	54%	*	81%	76%	73%	59%
At Meets Grade Level or Above	2019	45%	49%	47%	18%	33%	60%	-	*	-	*	17%	*	48%	38%	24%	6%
	2018	43%	45%	44%	23%	42%	50%	*	-	-	*	23%	*	44%	44%	35%	34%
At Masters Grade Level	2019	27%	31%	30%	9%	19%	42%	-	*	-	*	11%	*	33%	14%	14%	0%
	2018	25%	26%	27%	0%	18%	38%	*	-	-	*	8%	*	25%	32%	14%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	79%	55%	74%	88%	-	*	-	*	44%	*	80%	76%	68%	50%
	2018	78%	75%	72%	38%	67%	85%	*	-	-	*	43%	*	73%	71%	64%	52%
At Meets Grade Level or Above	2019	49%	47%	47%	36%	24%	65%	-	*	-	*	28%	*	45%	57%	27%	13%
	2018	47%	42%	40%	15%	38%	45%	*	-	-	*	29%	*	38%	49%	33%	39%
At Masters Grade Level	2019	25%	24%	23%	9%	13%	35%	-	*	-	*	17%	*	23%	29%	8%	6%
	2018	23%	19%	18%	0%	17%	23%	*	-	-	*	7%	*	15%	29%	13%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	78%	59%	71%	86%	-	*	-	67%	53%	67%	78%	76%	65%	44%
	2018	77%	78%	76%	46%	71%	86%	*	-	-	*	48%	100%	77%	74%	68%	55%
At Meets Grade Level or Above	2019	50%	49%	47%	27%	29%	63%	-	*	-	50%	22%	50%	47%	48%	26%	9%
	2018	48%	49%	42%	19%	40%	48%	*	-	-	*	26%	33%	41%	46%	34%	37%
At Masters Grade Level	2019	24%	22%	27%	9%	16%	38%	-	*	-	17%	14%	50%	28%	21%	11%	3%
	2018	22%	20%	22%	0%	18%	30%	*	-	-	*	7%	17%	20%	30%	13%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	78%	77%	64%	69%	85%	-	*	-	*	61%	*	77%	76%	62%	38%
	2018	74%	78%	80%	54%	75%	88%	*	-	-	*	54%	*	81%	76%	73%	59%
At Meets Grade Level or Above	2019	48%	50%	47%	18%	33%	60%	-	*	-	*	17%	*	48%	38%	24%	6%
	2018	46%	50%	44%	23%	42%	50%	*	-	-	*	23%	*	44%	44%	35%	34%
At Masters Grade Level	2019	21%	22%	30%	9%	19%	42%	-	*	-	*	11%	*	33%	14%	14%	0%
	2018	19%	20%	27%	0%	18%	38%	*	-	-	*	8%	*	25%	32%	14%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	79%	55%	74%	88%	-	*	-	*	44%	*	80%	76%	68%	50%
	2018	81%	81%	72%	38%	67%	85%	*	-	-	*	43%	*	73%	71%	64%	52%
At Meets Grade Level or Above	2019	52%	49%	47%	36%	24%	65%	-	*	-	*	28%	*	45%	57%	27%	13%
	2018	50%	48%	40%	15%	38%	45%	*	-	-	*	29%	*	38%	49%	33%	39%
At Masters Grade Level	2019	26%	24%	23%	9%	13%	35%	-	*	-	*	17%	*	23%	29%	8%	6%
	2018	24%	24%	18%	0%	17%	23%	*	-	-	*	7%	*	15%	29%	13%	18%

District Name: BELLVILLE ISD
Campus Name: O'BRYANT PRI
Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 546
Grade Span: EE - 03
School Type: Elementary

There is no data for this campus.

District Name: BELLVILLE ISD
Campus Name: O'BRYANT PRI
Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 546
Grade Span: EE - 03
School Type: Elementary

There is no data for this campus.

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT PRI
 Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 546
 Grade Span: EE - 03
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	78%	-	-	-	-	-	44%	40%	*	-	44%	44%
	2018	77%	78%	76%	-	-	-	-	-	43%	43%	-	-	43%	43%
At Meets Grade Level or Above	2019	50%	49%	47%	-	-	-	-	-	9%	3%	*	-	9%	9%
	2018	48%	49%	42%	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	24%	22%	27%	-	-	-	-	-	3%	0%	*	-	3%	3%
	2018	22%	20%	22%	-	-	-	-	-	10%	10%	-	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	78%	77%	-	-	-	-	-	38%	33%	*	-	38%	38%
	2018	74%	78%	80%	-	-	-	-	-	48%	48%	-	-	48%	48%
At Meets Grade Level or Above	2019	48%	50%	47%	-	-	-	-	-	6%	0%	*	-	6%	6%
	2018	46%	50%	44%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	21%	22%	30%	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	19%	20%	27%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	79%	-	-	-	-	-	50%	47%	*	-	50%	50%
	2018	81%	81%	72%	-	-	-	-	-	38%	38%	-	-	38%	38%
At Meets Grade Level or Above	2019	52%	49%	47%	-	-	-	-	-	13%	7%	*	-	13%	13%
	2018	50%	48%	40%	-	-	-	-	-	23%	23%	-	-	23%	23%
At Masters Grade Level	2019	26%	24%	23%	-	-	-	-	-	6%	0%	*	-	6%	6%
	2018	24%	24%	18%	-	-	-	-	-	12%	12%	-	-	12%	12%

District Name: BELLVILLE ISD
Campus Name: O'BRYANT PRI
Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 546
Grade Span: EE - 03
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	100%	98%	96%	-	*	-	100%	100%	96%	94%
Not Included in Accountability													
Mobile	4%	2%	3%	0%	2%	4%	-	*	-	0%	0%	4%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	97%	94%	87%	97%	93%	*	-	-	*	100%	92%	100%
Not Included in Accountability													
Mobile	4%	3%	6%	13%	3%	7%	*	-	-	*	0%	8%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: BELLVILLE ISD
Campus Name: O'BRYANT PRI
Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 546
Grade Span: EE - 03
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.6%	96.5%	96.6%	96.7%	96.4%	*	*	-	95.2%	95.4%	96.3%	96.2%
2016-17	95.7%	96.6%	96.2%	96.1%	96.2%	96.2%	*	*	-	*	94.6%	95.9%	95.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
Campus Name: O'BRYANT PRI
Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 546
Grade Span: EE - 03
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT PRI
 Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 546
 Grade Span: EE - 03
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	152	347,893
By Ethnicity:				
African American	-	-	15	43,502
Hispanic	-	-	46	173,272
White	-	-	87	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	3	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	16	49,432
Foundation H.S. Program (Endorsement)	-	-	7	16,542
Foundation H.S. Program (DLA)	-	-	128	272,526
Special Education Graduates	-	-	13	25,962
Economically Disadvantaged Graduates	-	-	65	166,956
LEP Graduates	-	-	1	21,359
At-Risk Graduates	-	-	35	144,805

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT PRI
 Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 546
 Grade Span: EE - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	43.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	34.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	28.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
Campus Name: O'BRYANT PRI
Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 546
Grade Span: EE - 03
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
Campus Name: O'BRYANT PRI
Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 546
Grade Span: EE - 03
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	6.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	52.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	32.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	84.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT PRI
 Campus Number: 008901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 546
 Grade Span: EE - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	76.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	69.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	58.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1061	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	532	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT PRI
 Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 546
 Grade Span: EE - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	27.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	57.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	69.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	60.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	60.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
Campus Name: O'BRYANT PRI
Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 546
Grade Span: EE - 03
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	546	100.0%	2,221	5,416,400
Students by Grade:				
Early Childhood Education	8	1.5%	0.4%	0.3%
Pre-Kindergarten	34	6.2%	1.5%	4.4%
Kindergarten	109	20.0%	6.0%	6.9%
Grade 1	123	22.5%	6.9%	7.1%
Grade 2	125	22.9%	6.5%	7.2%
Grade 3	147	26.9%	7.7%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	7.7%	6.9%
Grade 12	0	0.0%	7.6%	6.5%
Ethnic Distribution:				
African American	60	11.0%	9.3%	12.6%
Hispanic	193	35.3%	30.0%	52.6%
White	277	50.7%	58.1%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	6	1.1%	0.6%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	10	1.8%	1.8%	2.4%
Economically Disadvantaged	316	57.9%	49.5%	60.6%
Non-Educationally Disadvantaged	230	42.1%	50.5%	39.4%
Section 504 Students	22	4.0%	10.2%	6.5%
English Learners (EL)	74	13.6%	8.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	8	1.5%	4.5%	3.6%
At-Risk	246	45.1%	42.7%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	11.9%	42.1%	42.4%
Students with Physical Disabilities	29	49.2%	21.3%	21.9%
Students with Autism	8	13.6%	10.6%	13.7%
Students with Behavioral Disabilities	6	10.2%	21.8%	20.6%
Students with Non-Categorical Early Childhood	9	15.3%	4.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	43	9.6%	7.1%	15.4%

District Name: BELLVILLE ISD
Campus Name: O'BRYANT PRI
Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 546
Grade Span: EE - 03
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	10	2.2%		
Hispanic	18	4.0%		
White	13	2.9%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.6%	3.6%	1.7%	12.5%	11.1%	6.2%
Grade 1	1.8%	1.6%	3.1%	7.7%	6.3%	5.5%
Grade 2	0.0%	0.0%	1.8%	0.0%	0.0%	2.3%
Grade 3	1.4%	1.2%	1.1%	0.0%	0.0%	0.9%
Grade 4	-	0.7%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	5.9%	7.2%	-	5.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	17.2	18.9
Grade 1	17.8	17.3	18.8
Grade 2	20.3	19.9	18.7
Grade 3	21.2	19.7	18.9
Grade 4	-	19.4	19.2
Grade 5	-	18.1	21.2
Grade 6	-	18.4	20.4
Secondary:			
English/Language Arts	-	14.6	16.6
Foreign Languages	-	19.8	18.9
Mathematics	-	14.8	17.8
Science	-	15.7	18.9
Social Studies	-	15.2	19.3

District Name: BELLVILLE ISD
Campus Name: O'BRYANT PRI
Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 546
Grade Span: EE - 03
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.0	100.0%	100.0%	100.0%
Professional Staff:	43.4	73.5%	57.6%	64.1%
Teachers	40.3	68.3%	46.3%	49.8%
Professional Support	1.5	2.6%	7.1%	10.1%
Campus Administration (School Leadership)	1.5	2.5%	2.8%	3.0%
Educational Aides:	15.7	26.5%	13.3%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	3.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	5.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	12.8	21.7%	22.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.0%	10.6%
Hispanic	4.0	9.9%	6.6%	27.7%
White	35.3	87.6%	90.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.5%	0.6%	1.1%
Males	0.0	0.0%	17.8%	23.8%
Females	40.3	100.0%	82.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	36.3	90.1%	86.0%	73.6%
Masters	4.0	9.9%	12.5%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	6.7%	5.7%	7.0%
1-5 Years Experience	13.0	32.2%	28.8%	28.9%
6-10 Years Experience	7.7	19.0%	17.0%	19.0%
11-20 Years Experience	9.3	23.1%	25.7%	29.3%
Over 20 Years Experience	7.6	18.9%	22.8%	15.7%
Number of Students per Teacher	13.5	n/a	13.6	15.1

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT PRI
 Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 546
 Grade Span: EE - 03
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.6	6.3
Average Years Experience of Principals with District	11.0	6.2	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	1.8	4.7
Average Years Experience of Teachers:	11.8	13.2	11.1
Average Years Experience of Teachers with District:	8.6	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,075	\$44,148	\$47,218
1-5 Years Experience	\$42,624	\$42,869	\$50,408
6-10 Years Experience	\$45,064	\$46,241	\$52,786
11-20 Years Experience	\$51,039	\$50,664	\$56,041
Over 20 Years Experience	\$59,192	\$60,105	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,130	\$49,451	\$54,122
Professional Support	\$53,950	\$59,199	\$64,069
Campus Administration (School Leadership)	\$70,695	\$77,353	\$78,947
Instructional Staff Percent:	n/a	61.2%	64.5%
Contracted Instructional Staff (not incl. above):	1.0	2.0	6,043.6

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT PRI
 Campus Number: 008901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 546
 Grade Span: EE - 03
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	74	13.6%	8.3%	19.7%
Career & Technical Education	0	0.0%	31.5%	26.3%
Gifted & Talented Education	32	5.9%	11.2%	8.1%
Special Education	59	10.8%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	5.3%	2.1%	6.4%
Career & Technical Education	0.0	0.0%	5.7%	4.9%
Compensatory Education	0.0	0.0%	0.6%	2.7%
Gifted & Talented Education	1.0	2.5%	0.9%	2.0%
Regular Education	33.4	82.8%	82.8%	71.4%
Special Education	3.8	9.5%	7.9%	9.1%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **BELLVILLE ISD**

Campus Name: **O'BRYANT INT**

Campus Number: **008901102**

2019 Accountability Rating: **C**

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District Name: BELLVILLE ISD
Campus Name: O'BRYANT INT
Campus Number: 008901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 295
Grade Span: 04 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	76%	74%	31%	71%	85%	*	-	-	*	39%	80%	74%	72%	66%	71%
	2018	73%	74%	69%	33%	51%	87%	*	-	-	*	50%	*	69%	72%	50%	59%
At Meets Grade Level or Above	2019	44%	44%	43%	15%	38%	55%	*	-	-	*	22%	20%	43%	43%	33%	34%
	2018	46%	48%	46%	7%	30%	62%	*	-	-	*	29%	*	46%	45%	24%	29%
At Masters Grade Level	2019	22%	16%	16%	0%	12%	24%	*	-	-	*	6%	0%	14%	20%	9%	14%
	2018	24%	22%	21%	7%	12%	28%	*	-	-	*	14%	*	22%	17%	10%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	68%	38%	62%	79%	*	-	-	*	39%	40%	66%	72%	56%	63%
	2018	78%	77%	73%	31%	62%	89%	*	-	-	*	31%	*	72%	77%	64%	63%
At Meets Grade Level or Above	2019	48%	45%	46%	8%	46%	53%	*	-	-	*	33%	0%	45%	48%	34%	43%
	2018	49%	49%	45%	6%	31%	62%	*	-	-	*	31%	*	43%	50%	32%	26%
At Masters Grade Level	2019	28%	17%	18%	0%	14%	24%	*	-	-	*	11%	0%	15%	24%	10%	14%
	2018	27%	25%	22%	0%	11%	32%	*	-	-	*	6%	*	22%	20%	13%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	60%	21%	55%	74%	*	-	-	*	33%	20%	61%	57%	48%	54%
	2018	63%	54%	51%	13%	44%	65%	*	-	-	*	25%	*	54%	43%	35%	37%
At Meets Grade Level or Above	2019	35%	30%	29%	0%	26%	38%	*	-	-	*	17%	0%	30%	28%	19%	31%
	2018	39%	35%	34%	6%	24%	45%	*	-	-	*	25%	*	37%	23%	21%	16%
At Masters Grade Level	2019	11%	9%	8%	0%	6%	12%	*	-	-	*	0%	0%	9%	6%	5%	9%
	2018	11%	9%	7%	6%	2%	10%	*	-	-	*	13%	*	8%	3%	1%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	85%	64%	79%	94%	*	-	-	*	60%	*	86%	81%	78%	80%
	2018	84%	84%	84%	81%	76%	88%	-	*	-	*	55%	*	87%	77%	78%	69%
At Meets Grade Level or Above	2019	54%	52%	50%	14%	35%	67%	*	-	-	*	30%	*	53%	33%	33%	30%
	2018	54%	58%	58%	31%	47%	67%	-	*	-	*	50%	*	60%	51%	48%	38%
At Masters Grade Level	2019	29%	32%	31%	7%	15%	47%	*	-	-	*	10%	*	33%	19%	15%	10%
	2018	26%	27%	27%	6%	15%	36%	-	*	-	*	10%	*	27%	29%	10%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	88%	86%	79%	95%	*	-	-	*	70%	*	90%	81%	82%	70%
	2018	91%	90%	89%	78%	94%	90%	-	*	-	*	48%	*	90%	86%	89%	100%
At Meets Grade Level or Above	2019	58%	53%	52%	21%	40%	68%	*	-	-	*	20%	*	54%	43%	38%	40%
	2018	58%	54%	56%	28%	46%	66%	-	*	-	*	35%	*	58%	50%	44%	47%
At Masters Grade Level	2019	36%	34%	32%	7%	19%	45%	*	-	-	*	15%	*	33%	24%	22%	20%
	2018	30%	30%	31%	17%	26%	36%	-	*	-	*	17%	*	33%	25%	18%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	62%	36%	46%	77%	*	-	-	*	40%	*	64%	48%	47%	45%
	2018	76%	70%	69%	44%	60%	77%	-	*	-	*	39%	*	69%	67%	59%	53%
At Meets Grade Level or Above	2019	49%	46%	45%	7%	27%	64%	*	-	-	*	20%	*	46%	38%	28%	15%
	2018	41%	40%	38%	22%	26%	47%	-	*	-	*	30%	*	39%	36%	26%	24%
At Masters Grade Level	2019	24%	27%	25%	7%	15%	36%	*	-	-	*	15%	*	27%	19%	13%	5%

District Name: BELLVILLE ISD
Campus Name: O'BRYANT INT
Campus Number: 008901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 295
Grade Span: 04 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	17%	15%	14%	0%	11%	17%	-	*	-	*	0%	*	15%	11%	5%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	72%	46%	65%	84%	83%	-	-	67%	47%	57%	74%	68%	62%	64%
	2018	77%	78%	73%	47%	63%	83%	*	100%	-	33%	42%	89%	73%	71%	62%	63%
At Meets Grade Level or Above	2019	50%	49%	44%	11%	36%	57%	50%	-	-	56%	24%	24%	45%	39%	31%	33%
	2018	48%	49%	46%	17%	33%	58%	*	67%	-	17%	34%	72%	47%	43%	32%	30%
At Masters Grade Level	2019	24%	22%	21%	4%	13%	31%	50%	-	-	22%	10%	5%	22%	18%	12%	12%
	2018	22%	20%	20%	6%	12%	27%	*	50%	-	0%	10%	28%	21%	18%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	78%	79%	48%	74%	89%	*	-	-	*	50%	86%	80%	75%	71%	75%
	2018	74%	78%	77%	58%	62%	88%	*	*	-	*	53%	100%	78%	75%	63%	64%
At Meets Grade Level or Above	2019	48%	50%	46%	15%	37%	61%	*	-	-	*	26%	29%	48%	40%	33%	33%
	2018	46%	50%	52%	19%	38%	65%	*	*	-	*	41%	83%	53%	48%	35%	33%
At Masters Grade Level	2019	21%	22%	23%	4%	13%	36%	*	-	-	*	8%	14%	24%	19%	12%	13%
	2018	19%	20%	24%	6%	13%	32%	*	*	-	*	12%	50%	24%	23%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	77%	63%	69%	87%	*	-	-	*	55%	57%	78%	75%	68%	65%
	2018	81%	81%	81%	56%	76%	89%	*	*	-	*	41%	100%	81%	82%	76%	81%
At Meets Grade Level or Above	2019	52%	49%	49%	15%	44%	61%	*	-	-	*	26%	29%	50%	46%	36%	42%
	2018	50%	48%	51%	18%	38%	64%	*	*	-	*	33%	83%	51%	50%	38%	36%
At Masters Grade Level	2019	26%	24%	24%	4%	16%	35%	*	-	-	*	13%	0%	24%	24%	16%	16%
	2018	24%	24%	26%	9%	18%	34%	*	*	-	*	13%	33%	27%	23%	16%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	74%	60%	21%	55%	74%	*	-	-	*	33%	20%	61%	57%	48%	54%
	2018	66%	65%	51%	13%	44%	65%	*	-	-	*	25%	*	54%	43%	35%	37%
At Meets Grade Level or Above	2019	38%	44%	29%	0%	26%	38%	*	-	-	*	17%	0%	30%	28%	19%	31%
	2018	41%	41%	34%	6%	24%	45%	*	-	-	*	25%	*	37%	23%	21%	16%
At Masters Grade Level	2019	14%	18%	8%	0%	6%	12%	*	-	-	*	0%	0%	9%	6%	5%	9%
	2018	13%	12%	7%	6%	2%	10%	*	-	-	*	13%	*	8%	3%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	62%	36%	46%	77%	*	-	-	*	40%	*	64%	48%	47%	45%
	2018	80%	79%	69%	44%	60%	77%	-	*	-	*	39%	*	69%	67%	59%	53%
At Meets Grade Level or Above	2019	54%	49%	45%	7%	27%	64%	*	-	-	*	20%	*	46%	38%	28%	15%
	2018	51%	50%	38%	22%	26%	47%	-	*	-	*	30%	*	39%	36%	26%	24%
At Masters Grade Level	2019	25%	20%	25%	7%	15%	36%	*	-	-	*	15%	*	27%	19%	13%	5%
	2018	23%	18%	14%	0%	11%	17%	-	*	-	*	0%	*	15%	11%	5%	12%

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT INT
 Campus Number: 008901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 295
 Grade Span: 04 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	56	50	54	61	*	-	-	*	44	*	53	63	54	58
	2018	63	60	58	40	58	61	*	-	-	*	73	*	54	74	51	60
Grade 4 Mathematics	2019	65	55	57	29	57	61	*	-	-	*	47	*	60	50	49	56
	2018	65	56	52	13	46	64	*	-	-	*	37	*	49	65	47	56
Grade 5 ELA/Reading	2019	81	82	81	79	82	80	*	-	-	*	69	*	83	68	79	80
	2018	80	77	76	93	66	76	-	*	-	*	68	*	76	75	75	71
Grade 5 Mathematics	2019	83	86	89	100	83	90	*	-	-	*	92	*	90	78	86	83
	2018	81	83	82	97	73	81	-	*	-	*	81	*	82	80	81	79
All Grades Both Subjects	2019	69	70	69	66	66	73	*	-	-	58	64	50	72	61	65	66
	2018	69	70	67	61	60	71	*	*	-	*	66	75	65	74	63	66
All Grades ELA/Reading	2019	68	69	67	65	65	71	*	-	-	*	57	58	68	64	65	66
	2018	69	70	67	67	61	69	*	*	-	*	70	67	65	75	63	66
All Grades Mathematics	2019	70	70	71	67	68	75	*	-	-	*	71	42	75	58	66	66
	2018	70	71	67	56	58	74	*	*	-	*	63	83	66	73	63	67

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT INT
 Campus Number: 008901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 295
 Grade Span: 04 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	49%	53%	52%	36%	-	-	-	*	35%	48%	52%
	2018	38%	38%	39%	60%	*	48%	-	*	-	*	25%	37%	*
Mathematics	2019	45%	46%	42%	47%	38%	53%	-	-	-	*	38%	35%	26%
	2018	47%	41%	38%	50%	28%	41%	-	-	-	*	*	39%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	81%	78%	62%	68%	88%	*	-	-	*	41%	67%	50%
Students Requiring Accelerated Instruction														
	2019	22%	19%	22%	38%	32%	12%	*	-	-	*	59%	33%	50%
STAAR Cumulative Met Standard														
	2019	86%	88%	85%	62%	79%	94%	*	-	-	*	59%	78%	58%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	81%	62%	70%	92%	*	-	-	*	47%	71%	42%
Students Requiring Accelerated Instruction														
	2019	17%	16%	19%	38%	30%	8%	*	-	-	*	53%	29%	58%
STAAR Cumulative Met Standard														
	2019	90%	90%	89%	85%	81%	95%	*	-	-	*	71%	83%	50%

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT INT
 Campus Number: 008901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 295
 Grade Span: 04 - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	72%	-	-	-	-	-	45%	45%	45%	*	45%	46%
	2018	77%	78%	73%	-	-	-	-	-	52%	44%	53%	-	52%	52%
At Meets Grade Level or Above	2019	50%	49%	44%	-	-	-	-	-	14%	19%	3%	*	14%	14%
	2018	48%	49%	46%	-	-	-	-	-	21%	33%	20%	-	21%	21%
At Masters Grade Level	2019	24%	22%	21%	-	-	-	-	-	2%	3%	0%	*	2%	2%
	2018	22%	20%	20%	-	-	-	-	-	7%	11%	6%	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	78%	79%	-	-	-	-	-	62%	61%	64%	*	62%	60%
	2018	74%	78%	77%	-	-	-	-	-	52%	*	50%	-	52%	52%
At Meets Grade Level or Above	2019	48%	50%	46%	-	-	-	-	-	15%	22%	0%	*	15%	14%
	2018	46%	50%	52%	-	-	-	-	-	26%	*	25%	-	26%	26%
At Masters Grade Level	2019	21%	22%	23%	-	-	-	-	-	3%	4%	0%	*	3%	3%
	2018	19%	20%	24%	-	-	-	-	-	4%	*	5%	-	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	77%	-	-	-	-	-	44%	43%	45%	*	44%	46%
	2018	81%	81%	81%	-	-	-	-	-	73%	*	78%	-	73%	73%
At Meets Grade Level or Above	2019	52%	49%	49%	-	-	-	-	-	15%	17%	9%	*	15%	17%
	2018	50%	48%	51%	-	-	-	-	-	27%	*	26%	-	27%	27%
At Masters Grade Level	2019	26%	24%	24%	-	-	-	-	-	3%	4%	0%	*	3%	3%
	2018	24%	24%	26%	-	-	-	-	-	12%	*	9%	-	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	74%	60%	-	-	-	-	-	30%	30%	-	*	30%	33%
	2018	66%	65%	51%	-	-	-	-	-	29%	*	27%	-	29%	29%
At Meets Grade Level or Above	2019	38%	44%	29%	-	-	-	-	-	17%	17%	-	*	17%	17%
	2018	41%	41%	34%	-	-	-	-	-	7%	*	0%	-	7%	7%
At Masters Grade Level	2019	14%	18%	8%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	12%	7%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	62%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	80%	79%	69%	-	-	-	-	-	33%	-	33%	-	33%	33%
At Meets Grade Level or Above	2019	54%	49%	45%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	51%	50%	38%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	25%	20%	25%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	14%	-	-	-	-	-	8%	-	8%	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	-	-	-	-	-	63%	53%	82%	*	63%	62%
	2018	69%	70%	67%	-	-	-	-	-	76%	70%	76%	-	76%	76%
All Grades ELA/Reading	2019	68%	69%	67%	-	-	-	-	-	64%	52%	86%	-	64%	64%
	2018	69%	70%	67%	-	-	-	-	-	80%	*	80%	-	80%	80%
All Grades Mathematics	2019	70%	70%	71%	-	-	-	-	-	62%	55%	77%	*	62%	60%
	2018	70%	71%	67%	-	-	-	-	-	72%	*	73%	-	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	44%	49%	-	-	-	-	-	52%	50%	56%	-	52%	52%
	2018	38%	38%	39%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2019	45%	46%	42%	-	-	-	-	-	26%	20%	38%	-	26%	26%
	2018	47%	41%	38%	-	-	-	-	-	*	*	*	-	*	*

District Name: BELLVILLE ISD
Campus Name: O'BRYANT INT
Campus Number: 008901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 295
Grade Span: 04 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	96%	97%	96%	100%	-	-	100%	90%	97%	95%
Not Included in Accountability													
Mobile	4%	2%	2%	4%	2%	2%	0%	-	-	0%	7%	3%	3%
Other Exclusions	1%	1%	1%	0%	1%	1%	0%	-	-	0%	2%	0%	3%
Not Tested	1%	0%	0%	0%	0%	1%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	99%
Included in Accountability	94%	97%	96%	97%	94%	96%	*	100%	-	100%	95%	94%	93%
Not Included in Accountability													
Mobile	4%	3%	4%	3%	4%	4%	*	0%	-	0%	3%	5%	2%
Other Exclusions	1%	0%	1%	0%	1%	1%	*	0%	-	0%	3%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: BELLVILLE ISD
Campus Name: O'BRYANT INT
Campus Number: 008901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 295
Grade Span: 04 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.6%	96.5%	97.1%	96.5%	96.3%	*	*	-	*	96.1%	96.6%	96.4%
2016-17	95.7%	96.6%	96.6%	97.8%	96.1%	96.7%	*	*	-	*	96.2%	96.2%	94.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
Campus Name: O'BRYANT INT
Campus Number: 008901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 295
Grade Span: 04 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT INT
 Campus Number: 008901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 295
 Grade Span: 04 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	152	347,893
By Ethnicity:				
African American	-	-	15	43,502
Hispanic	-	-	46	173,272
White	-	-	87	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	3	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	16	49,432
Foundation H.S. Program (Endorsement)	-	-	7	16,542
Foundation H.S. Program (DLA)	-	-	128	272,526
Special Education Graduates	-	-	13	25,962
Economically Disadvantaged Graduates	-	-	65	166,956
LEP Graduates	-	-	1	21,359
At-Risk Graduates	-	-	35	144,805

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT INT
 Campus Number: 008901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 295
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	43.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	34.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	28.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT INT
 Campus Number: 008901102

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 295
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
Campus Name: O'BRYANT INT
Campus Number: 008901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 295
Grade Span: 04 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	6.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	52.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	32.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	84.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT INT
 Campus Number: 008901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 295
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	76.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	69.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	58.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1061	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	532	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT INT
 Campus Number: 008901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 295
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	27.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	57.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	69.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	60.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	60.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
Campus Name: O'BRYANT INT
Campus Number: 008901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 295
Grade Span: 04 - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	295	100.0%	2,221	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	6.0%	6.9%
Grade 1	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.5%	7.2%
Grade 3	0	0.0%	7.7%	7.3%
Grade 4	159	53.9%	8.1%	7.6%
Grade 5	136	46.1%	7.4%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	7.7%	6.9%
Grade 12	0	0.0%	7.6%	6.5%
Ethnic Distribution:				
African American	30	10.2%	9.3%	12.6%
Hispanic	118	40.0%	30.0%	52.6%
White	141	47.8%	58.1%	27.4%
American Indian	2	0.7%	0.1%	0.4%
Asian	0	0.0%	0.6%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	4	1.4%	1.8%	2.4%
Economically Disadvantaged	164	55.6%	49.5%	60.6%
Non-Educationally Disadvantaged	131	44.4%	50.5%	39.4%
Section 504 Students	39	13.2%	10.2%	6.5%
English Learners (EL)	35	11.9%	8.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.3%	1.3%	1.4%
Students w/ Dyslexia	16	5.4%	4.5%	3.6%
At-Risk	138	46.8%	42.7%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	51.4%	42.1%	42.4%
Students with Physical Disabilities	**	**	21.3%	21.9%
Students with Autism	*	*	10.6%	13.7%
Students with Behavioral Disabilities	9	24.3%	21.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	4.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	21	7.0%	7.1%	15.4%

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT INT
 Campus Number: 008901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 295
 Grade Span: 04 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.3%		
Hispanic	6	2.0%		
White	12	4.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.6%	1.7%	-	11.1%	6.2%
Grade 1	-	1.6%	3.1%	-	6.3%	5.5%
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%
Grade 3	-	1.2%	1.1%	-	0.0%	0.9%
Grade 4	0.8%	0.7%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	5.9%	7.2%	-	5.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	18.9
Grade 1	-	17.3	18.8
Grade 2	-	19.9	18.7
Grade 3	-	19.7	18.9
Grade 4	19.5	19.4	19.2
Grade 5	19.2	18.1	21.2
Grade 6	-	18.4	20.4
Secondary:			
English/Language Arts	-	14.6	16.6
Foreign Languages	-	19.8	18.9
Mathematics	-	14.8	17.8
Science	-	15.7	18.9
Social Studies	-	15.2	19.3

District Name: BELLVILLE ISD
Campus Name: O'BRYANT INT
Campus Number: 008901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 295
Grade Span: 04 - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.5	100.0%	100.0%	100.0%
Professional Staff:	23.5	68.1%	57.6%	64.1%
Teachers	21.4	62.2%	46.3%	49.8%
Professional Support	1.5	4.4%	7.1%	10.1%
Campus Administration (School Leadership)	0.5	1.5%	2.8%	3.0%
Educational Aides:	11.0	31.9%	13.3%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	3.0	4,414.0
Part-time	1.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	5.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	5.0	14.5%	22.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.0%	10.6%
Hispanic	0.0	0.0%	6.6%	27.7%
White	21.4	100.0%	90.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	1.0	4.7%	17.8%	23.8%
Females	20.4	95.3%	82.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	19.7	91.8%	86.0%	73.6%
Masters	1.8	8.2%	12.5%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.3	1.3%	5.7%	7.0%
1-5 Years Experience	10.8	50.2%	28.8%	28.9%
6-10 Years Experience	1.3	6.2%	17.0%	19.0%
11-20 Years Experience	5.7	26.6%	25.7%	29.3%
Over 20 Years Experience	3.4	15.7%	22.8%	15.7%
Number of Students per Teacher	13.8	n/a	13.6	15.1

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT INT
 Campus Number: 008901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 295
 Grade Span: 04 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.6	6.3
Average Years Experience of Principals with District	11.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	1.8	4.7
Average Years Experience of Teachers:	10.9	13.2	11.1
Average Years Experience of Teachers with District:	7.9	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,075	\$44,148	\$47,218
1-5 Years Experience	\$42,519	\$42,869	\$50,408
6-10 Years Experience	\$44,395	\$46,241	\$52,786
11-20 Years Experience	\$52,393	\$50,664	\$56,041
Over 20 Years Experience	\$60,061	\$60,105	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$47,998	\$49,451	\$54,122
Professional Support	\$51,295	\$59,199	\$64,069
Campus Administration (School Leadership)	\$89,760	\$77,353	\$78,947
Instructional Staff Percent:	n/a	61.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.4	2.0	6,043.6

District Name: BELLVILLE ISD
 Campus Name: O'BRYANT INT
 Campus Number: 008901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 295
 Grade Span: 04 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	35	11.9%	8.3%	19.7%
Career & Technical Education	0	0.0%	31.5%	26.3%
Gifted & Talented Education	21	7.1%	11.2%	8.1%
Special Education	37	12.5%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.6%	2.1%	6.4%
Career & Technical Education	0.0	0.0%	5.7%	4.9%
Compensatory Education	0.0	0.0%	0.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.9%	2.0%
Regular Education	20.4	95.1%	82.8%	71.4%
Special Education	0.7	3.3%	7.9%	9.1%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **BELLVILLE ISD**

Campus Name: **WEST END EL**

Campus Number: **008901105**

2019 Accountability Rating: **B**

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District Name: BELLVILLE ISD
 Campus Name: WEST END EL
 Campus Number: 008901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 148
 Grade Span: KG - 05
 School Type: Elementary

				African			American			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				State	District	Campus	Hispanic	White	Indian	Asian	Races	Ed	Ed	ously	Continu-	Disadv	(Current
												(Current)	(Former)	Enrolled	ously		&
																	Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above				2019	76%	79%	92%	*	-	100%	-	*	*	95%	*	67%	-
				2018	77%	80%	85%	-	*	88%	-	*	*	84%	*	90%	*
At Meets Grade Level or Above				2019	45%	49%	63%	*	-	67%	-	*	*	62%	*	67%	-
				2018	43%	45%	50%	-	*	56%	-	*	*	47%	*	50%	*
At Masters Grade Level				2019	27%	31%	33%	*	-	33%	-	*	*	33%	*	33%	-
				2018	25%	26%	20%	-	*	25%	-	*	*	21%	*	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above				2019	79%	79%	75%	*	-	81%	-	*	*	76%	*	67%	-
				2018	78%	75%	95%	*	100%	94%	-	*	*	95%	*	100%	*
At Meets Grade Level or Above				2019	49%	47%	46%	*	-	48%	-	*	*	48%	*	50%	-
				2018	47%	42%	50%	*	20%	63%	-	*	*	48%	*	33%	*
At Masters Grade Level				2019	25%	24%	25%	*	-	29%	-	*	*	24%	*	33%	-
				2018	23%	19%	23%	*	0%	31%	-	*	*	24%	*	17%	*
Grade 4 Reading																	
At Approaches Grade Level or Above				2019	75%	76%	95%	*	100%	93%	-	*	*	95%	*	100%	*
				2018	73%	74%	96%	-	*	96%	-	*	*	96%	*	100%	-
At Meets Grade Level or Above				2019	44%	44%	52%	*	40%	60%	-	*	*	55%	*	60%	*
				2018	46%	48%	58%	-	*	52%	-	*	*	57%	*	71%	-
At Masters Grade Level				2019	22%	16%	19%	*	0%	27%	-	*	*	20%	*	20%	*
				2018	24%	22%	27%	-	*	26%	-	*	*	30%	*	43%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above				2019	75%	69%	76%	*	60%	87%	-	*	*	80%	*	70%	*
				2018	78%	77%	93%	*	*	96%	-	*	*	92%	*	89%	*
At Meets Grade Level or Above				2019	48%	45%	38%	*	40%	40%	-	*	*	40%	*	40%	*
				2018	49%	49%	68%	*	*	70%	-	*	*	64%	*	78%	*
At Masters Grade Level				2019	28%	17%	14%	*	0%	20%	-	*	*	15%	*	20%	*
				2018	27%	25%	39%	*	*	39%	-	*	*	36%	*	56%	*
Grade 4 Writing																	
At Approaches Grade Level or Above				2019	67%	63%	86%	*	60%	93%	-	*	*	90%	*	80%	*
				2018	63%	54%	68%	*	*	74%	-	*	*	64%	*	67%	*
At Meets Grade Level or Above				2019	35%	30%	38%	*	40%	40%	-	*	*	40%	*	40%	*
				2018	39%	35%	39%	*	*	43%	-	*	*	40%	*	33%	*
At Masters Grade Level				2019	11%	9%	14%	*	20%	13%	-	*	*	15%	*	20%	*
				2018	11%	9%	18%	*	*	22%	-	*	*	20%	*	22%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above				2019	86%	88%	100%	*	*	100%	-	*	*	100%	*	100%	*
				2018	84%	84%	84%	*	*	93%	-	*	*	87%	*	80%	*
At Meets Grade Level or Above				2019	54%	52%	61%	*	*	61%	-	*	*	59%	*	50%	*
				2018	54%	58%	58%	*	*	71%	-	*	*	67%	*	50%	*

District Name: BELLVILLE ISD
Campus Name: WEST END EL
Campus Number: 008901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 148
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	32%	39%	*	*	43%	-	-	-	*	*	*	37%	*	25%	*
	2018	26%	27%	21%	*	*	29%	-	-	-	-	-	*	27%	*	0%	*
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	90%	96%	*	*	100%	-	-	-	*	*	*	96%	*	88%	*
	2018	91%	90%	95%	*	*	93%	-	-	-	-	-	*	100%	*	90%	*
At Meets Grade Level or Above	2019	58%	53%	57%	*	*	57%	-	-	-	*	*	*	56%	*	63%	*
	2018	58%	54%	42%	*	*	50%	-	-	-	-	-	*	53%	*	20%	*
At Masters Grade Level	2019	36%	34%	43%	*	*	39%	-	-	-	*	*	*	41%	*	63%	*
	2018	30%	30%	26%	*	*	29%	-	-	-	-	-	*	33%	*	20%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	86%	*	*	87%	-	-	-	*	*	*	85%	*	88%	*
	2018	76%	70%	84%	*	*	86%	-	-	-	-	-	*	87%	*	80%	*
At Meets Grade Level or Above	2019	49%	46%	50%	*	*	57%	-	-	-	*	*	*	48%	*	38%	*
	2018	41%	40%	47%	*	*	64%	-	-	-	-	-	*	53%	*	20%	*
At Masters Grade Level	2019	24%	27%	32%	*	*	35%	-	-	-	*	*	*	30%	*	38%	*
	2018	17%	15%	21%	*	*	29%	-	-	-	-	-	*	27%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	89%	38%	83%	93%	-	-	-	71%	69%	71%	90%	67%	83%	80%
	2018	77%	78%	87%	50%	83%	90%	-	-	-	*	*	81%	87%	87%	87%	79%
At Meets Grade Level or Above	2019	50%	49%	51%	0%	46%	54%	-	-	-	57%	15%	18%	51%	50%	50%	40%
	2018	48%	49%	52%	0%	28%	58%	-	-	-	*	*	38%	53%	43%	43%	11%
At Masters Grade Level	2019	24%	22%	29%	0%	21%	31%	-	-	-	29%	0%	6%	28%	42%	30%	7%
	2018	22%	20%	25%	0%	10%	29%	-	-	-	*	*	19%	27%	9%	19%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	78%	96%	*	100%	98%	-	-	-	*	100%	83%	97%	80%	92%	100%
	2018	74%	78%	89%	*	80%	92%	-	-	-	*	*	83%	89%	88%	89%	71%
At Meets Grade Level or Above	2019	48%	50%	59%	*	50%	63%	-	-	-	*	20%	33%	59%	60%	58%	40%
	2018	46%	50%	55%	*	40%	58%	-	-	-	*	*	33%	56%	50%	56%	14%
At Masters Grade Level	2019	21%	22%	32%	*	13%	36%	-	-	-	*	0%	17%	31%	40%	25%	0%
	2018	19%	20%	23%	*	10%	26%	-	-	-	*	*	17%	26%	0%	15%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	84%	*	75%	90%	-	-	-	*	40%	83%	85%	60%	75%	60%
	2018	81%	81%	94%	*	100%	94%	-	-	-	*	*	86%	95%	88%	94%	100%
At Meets Grade Level or Above	2019	52%	49%	48%	*	50%	49%	-	-	-	*	20%	0%	49%	40%	50%	40%
	2018	50%	48%	55%	*	33%	62%	-	-	-	*	*	43%	56%	50%	42%	13%
At Masters Grade Level	2019	26%	24%	29%	*	25%	31%	-	-	-	*	0%	0%	28%	40%	38%	0%
	2018	24%	24%	30%	*	17%	34%	-	-	-	*	*	14%	31%	25%	29%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	74%	86%	*	60%	93%	-	-	-	-	*	*	90%	*	80%	*
	2018	66%	65%	68%	*	*	74%	-	-	-	*	*	*	64%	*	67%	*
At Meets Grade Level or Above	2019	38%	44%	38%	*	40%	40%	-	-	-	-	*	*	40%	*	40%	*
	2018	41%	41%	39%	*	*	43%	-	-	-	*	*	*	40%	*	33%	*
At Masters Grade Level	2019	14%	18%	14%	*	20%	13%	-	-	-	-	*	*	15%	*	20%	*
	2018	13%	12%	18%	*	*	22%	-	-	-	*	*	*	20%	*	22%	*

District Name: BELLVILLE ISD
 Campus Name: WEST END EL
 Campus Number: 008901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 148
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	86%	*	*	87%	-	-	-	*	*	*	85%	*	88%	*
	2018	80%	79%	84%	*	*	86%	-	-	-	-	-	*	87%	*	80%	*
At Meets Grade Level or Above	2019	54%	49%	50%	*	*	57%	-	-	-	*	*	*	48%	*	38%	*
	2018	51%	50%	47%	*	*	64%	-	-	-	-	-	*	53%	*	20%	*
At Masters Grade Level	2019	25%	20%	32%	*	*	35%	-	-	-	*	*	*	30%	*	38%	*
	2018	23%	18%	21%	*	*	29%	-	-	-	-	-	*	27%	*	0%	*

District Name: BELLVILLE ISD
 Campus Name: WEST END EL
 Campus Number: 008901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 148
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	79	*	90	73	-	-	-	-	*	*	78	*	95	*
	2018	63	60	73	-	*	72	-	-	-	*	-	*	76	*	79	-
Grade 4 Mathematics	2019	65	55	40	*	50	40	-	-	-	-	*	*	43	*	55	*
	2018	65	56	75	*	*	78	-	-	-	*	*	*	76	*	72	*
Grade 5 ELA/Reading	2019	81	82	88	*	*	91	-	-	-	*	*	*	87	*	75	*
	2018	80	77	87	*	*	82	-	-	-	-	-	*	87	*	90	*
Grade 5 Mathematics	2019	83	86	75	*	*	72	-	-	-	*	*	*	74	*	81	*
	2018	81	83	95	*	*	93	-	-	-	-	-	*	97	*	90	*
All Grades Both Subjects	2019	69	70	72	*	72	72	-	-	-	*	83	60	72	*	76	65
	2018	69	70	81	*	92	80	-	-	-	*	*	83	82	75	83	100
All Grades ELA/Reading	2019	68	69	84	*	81	84	-	-	-	*	*	70	83	*	86	90
	2018	69	70	79	*	100	76	-	-	-	*	-	*	80	71	85	*
All Grades Mathematics	2019	70	70	60	*	63	59	-	-	-	*	*	50	61	*	67	40
	2018	70	71	83	*	86	84	-	-	-	*	*	*	84	79	82	*

District Name: BELLVILLE ISD
 Campus Name: WEST END EL
 Campus Number: 008901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 148
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	100%	*	*	*	-	-	-	-	*	100%	*
	2018	38%	38%	60%	*	*	71%	-	-	-	-	-	*	*
Mathematics	2019	45%	46%	*	*	*	*	-	-	-	-	*	*	*
	2018	47%	41%	75%	*	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	81%	93%	*	*	91%	-	-	-	*	*	100%	*
Students Requiring Accelerated Instruction														
	2019	22%	19%	7%	*	*	9%	-	-	-	*	*	0%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	100%	*	*	100%	-	-	-	*	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	96%	*	*	100%	-	-	-	*	*	88%	*
Students Requiring Accelerated Instruction														
	2019	17%	16%	4%	*	*	0%	-	-	-	*	*	13%	*
STAAR Cumulative Met Standard														
	2019	90%	90%	96%	*	*	100%	-	-	-	*	*	88%	*

District Name: BELLVILLE ISD
Campus Name: WEST END EL
Campus Number: 008901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 148
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	89%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	77%	78%	87%	-	-	-	-	-	71%	75%	67%	*	71%	76%
At Meets Grade Level or Above	2019	50%	49%	51%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	48%	49%	52%	-	-	-	-	-	14%	25%	0%	*	14%	12%
At Masters Grade Level	2019	24%	22%	29%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2018	22%	20%	25%	-	-	-	-	-	0%	0%	0%	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	78%	96%	-	-	-	-	-	*	*	-	-	*	*
	2018	74%	78%	89%	-	-	-	-	-	60%	*	*	*	60%	67%
At Meets Grade Level or Above	2019	48%	50%	59%	-	-	-	-	-	*	*	-	-	*	*
	2018	46%	50%	55%	-	-	-	-	-	20%	*	*	*	20%	17%
At Masters Grade Level	2019	21%	22%	32%	-	-	-	-	-	*	*	-	-	*	*
	2018	19%	20%	23%	-	-	-	-	-	0%	*	*	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	84%	-	-	-	-	-	*	*	-	-	*	*
	2018	81%	81%	94%	-	-	-	-	-	100%	*	*	*	100%	100%
At Meets Grade Level or Above	2019	52%	49%	48%	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	48%	55%	-	-	-	-	-	17%	*	*	*	17%	14%
At Masters Grade Level	2019	26%	24%	29%	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	24%	30%	-	-	-	-	-	0%	*	*	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	74%	86%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	65%	68%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	44%	38%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	41%	39%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	18%	14%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	18%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	86%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	79%	84%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	49%	50%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	50%	47%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	20%	32%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	18%	21%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	69%	70%	81%	-	-	-	-	-	100%	*	*	*	100%	100%
All Grades ELA/Reading	2019	68%	69%	84%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	70%	79%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2019	70%	70%	60%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	71%	83%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	44%	100%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	38%	60%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	46%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	75%	-	-	-	-	-	*	*	*	-	*	*

District Name: BELLVILLE ISD
Campus Name: WEST END EL
Campus Number: 008901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 148
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	100%	100%	96%	-	-	-	78%	72%	93%	100%
Not Included in Accountability													
Mobile	4%	2%	4%	0%	0%	4%	-	-	-	22%	28%	7%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	*	100%	100%
Included in Accountability	94%	97%	100%	100%	100%	100%	-	-	-	*	*	100%	100%
Not Included in Accountability													
Mobile	4%	3%	0%	0%	0%	0%	-	-	-	*	*	0%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	*	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	*	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	*	0%	0%

District Name: BELLVILLE ISD
 Campus Name: WEST END EL
 Campus Number: 008901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 148
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.6%	96.7%	*	95.6%	97.2%	-	*	-	*	95.4%	95.6%	95.8%
2016-17	95.7%	96.6%	97.1%	*	96.5%	97.2%	-	*	-	*	96.2%	96.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
Campus Name: WEST END EL
Campus Number: 008901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 148
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
 Campus Name: WEST END EL
 Campus Number: 008901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 148
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	152	347,893
By Ethnicity:				
African American	-	-	15	43,502
Hispanic	-	-	46	173,272
White	-	-	87	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	3	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	16	49,432
Foundation H.S. Program (Endorsement)	-	-	7	16,542
Foundation H.S. Program (DLA)	-	-	128	272,526
Special Education Graduates	-	-	13	25,962
Economically Disadvantaged Graduates	-	-	65	166,956
LEP Graduates	-	-	1	21,359
At-Risk Graduates	-	-	35	144,805

District Name: BELLVILLE ISD
 Campus Name: WEST END EL
 Campus Number: 008901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 148
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	43.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	34.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	28.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
Campus Name: WEST END EL
Campus Number: 008901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 148
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
 Campus Name: WEST END EL
 Campus Number: 008901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 148
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	6.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	52.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	32.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	84.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BELLVILLE ISD
Campus Name: WEST END EL
Campus Number: 008901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 148
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	76.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	69.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	58.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1061	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	532	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BELLVILLE ISD
 Campus Name: WEST END EL
 Campus Number: 008901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 148
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	27.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	57.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	69.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	60.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	60.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLVILLE ISD
Campus Name: WEST END EL
Campus Number: 008901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 148
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	148	100.0%	2,221	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	24	16.2%	6.0%	6.9%
Grade 1	31	20.9%	6.9%	7.1%
Grade 2	19	12.8%	6.5%	7.2%
Grade 3	25	16.9%	7.7%	7.3%
Grade 4	21	14.2%	8.1%	7.6%
Grade 5	28	18.9%	7.4%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	7.7%	6.9%
Grade 12	0	0.0%	7.6%	6.5%
Ethnic Distribution:				
African American	4	2.7%	9.3%	12.6%
Hispanic	21	14.2%	30.0%	52.6%
White	119	80.4%	58.1%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.6%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	4	2.7%	1.8%	2.4%
Economically Disadvantaged	52	35.1%	49.5%	60.6%
Non-Educationally Disadvantaged	96	64.9%	50.5%	39.4%
Section 504 Students	13	8.8%	10.2%	6.5%
English Learners (EL)	8	5.4%	8.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	1	0.7%	4.5%	3.6%
At-Risk	46	31.1%	42.7%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	42.1%	42.4%
Students with Physical Disabilities	5	55.6%	21.3%	21.9%
Students with Autism	*	*	10.6%	13.7%
Students with Behavioral Disabilities	0	0.0%	21.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	4.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	5	4.2%	7.1%	15.4%

District Name: BELLVILLE ISD
 Campus Name: WEST END EL
 Campus Number: 008901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 148
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	2	1.7%		
White	2	1.7%		
American Indian	0	0.0%		
Asian	1	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	3.6%	1.7%	0.0%	11.1%	6.2%
Grade 1	0.0%	1.6%	3.1%	0.0%	6.3%	5.5%
Grade 2	0.0%	0.0%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.7%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	5.9%	7.2%	-	5.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.2	17.2	18.9
Grade 1	15.7	17.3	18.8
Grade 2	17.9	19.9	18.7
Grade 3	12.0	19.7	18.9
Grade 4	19.1	19.4	19.2
Grade 5	13.5	18.1	21.2
Grade 6	-	18.4	20.4
Secondary:			
English/Language Arts	-	14.6	16.6
Foreign Languages	-	19.8	18.9
Mathematics	-	14.8	17.8
Science	-	15.7	18.9
Social Studies	-	15.2	19.3

District Name: BELLVILLE ISD
Campus Name: WEST END EL
Campus Number: 008901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 148
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.0	100.0%	100.0%	100.0%
Professional Staff:	15.0	74.9%	57.6%	64.1%
Teachers	12.4	62.2%	46.3%	49.8%
Professional Support	1.5	7.7%	7.1%	10.1%
Campus Administration (School Leadership)	1.0	5.0%	2.8%	3.0%
Educational Aides:	5.0	25.1%	13.3%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	3.0	4,414.0
Part-time	1.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	5.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	3.7	18.4%	22.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.7	13.4%	2.0%	10.6%
Hispanic	1.0	8.1%	6.6%	27.7%
White	9.8	78.5%	90.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	0.0	0.0%	17.8%	23.8%
Females	12.4	100.0%	82.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	11.7	94.1%	86.0%	73.6%
Masters	0.7	5.9%	12.5%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.7%	7.0%
1-5 Years Experience	2.2	18.0%	28.8%	28.9%
6-10 Years Experience	3.0	24.2%	17.0%	19.0%
11-20 Years Experience	2.0	16.1%	25.7%	29.3%
Over 20 Years Experience	5.2	41.7%	22.8%	15.7%
Number of Students per Teacher	11.9	n/a	13.6	15.1

District Name: BELLVILLE ISD
 Campus Name: WEST END EL
 Campus Number: 008901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 148
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.6	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	1.8	4.7
Average Years Experience of Teachers:	20.2	13.2	11.1
Average Years Experience of Teachers with District:	13.7	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,148	\$47,218
1-5 Years Experience	\$43,121	\$42,869	\$50,408
6-10 Years Experience	\$45,611	\$46,241	\$52,786
11-20 Years Experience	\$47,940	\$50,664	\$56,041
Over 20 Years Experience	\$59,436	\$60,105	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,304	\$49,451	\$54,122
Professional Support	\$51,295	\$59,199	\$64,069
Campus Administration (School Leadership)	\$77,265	\$77,353	\$78,947
Instructional Staff Percent:	n/a	61.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	2.0	6,043.6

District Name: BELLVILLE ISD
 Campus Name: WEST END EL
 Campus Number: 008901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 148
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	5.4%	8.3%	19.7%
Career & Technical Education	0	0.0%	31.5%	26.3%
Gifted & Talented Education	40	27.0%	11.2%	8.1%
Special Education	9	6.1%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.1%	2.1%	6.4%
Career & Technical Education	0.0	0.0%	5.7%	4.9%
Compensatory Education	0.0	0.0%	0.6%	2.7%
Gifted & Talented Education	0.4	3.4%	0.9%	2.0%
Regular Education	11.0	88.5%	82.8%	71.4%
Special Education	1.0	8.1%	7.9%	9.1%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)