# 2018-19 Texas Academic Performance Report

District Name: **BELLVILLE ISD** 

Campus Name: **BELLVILLE H S** 

Campus Number: **008901001** 

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Science Academic Achievement in Social Studies This page is intentionally blank.

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	71% 74%	71% 74%	46% 52%	64% 74%	80% 77%	-	- *	- *	60% 80%	16% 23%	*	70% 76%	73% 66%	60% 64%	50% 59%
At Meets Grade Level or Above	2019 2018	50% 44%	52% 54%	52% 54%	29% 24%	44% 51%	62% 59%	-	- *	- *	60% 80%	13% 13%	*	51% 54%	57% 52%	40% 42%	26% 35%
At Masters Grade Level	2019 2018	11% 7%	12% 6%	12% 6%	4% 0%	5% 5%	18% 9%	-	- *	- *	0% 0%	3% 0%	* *	13% 8%	6% 2%	6% 3%	0% 0%
End of Course English II At Approaches Grade Level or Above	2019	68%	74%	74%	47%	66%	82%	_	*	*	*	22%	*	76%	67%	62%	48%
At Meets Grade Level or Above	2019 2018 2019	67% 49%	75% 52%	75% 52%	65% 11%	72% 42%	80% 62%	-	*	- *	*	15% 6%	*	77% 55%	65% 41%	69% 39%	40% 55% 19%
At Masters Grade Level	2018 2019	48% 8%	55% 9%	55% 9%	35% 0%	38% 7%	69% 13%	-	* *	- *	* *	10% 0%	* *	57% 10%	49% 7%	44% 3%	24% 0%
End of Course Algebra I At Approaches Grade Level or	2018	8%	11%	11%	6%	3%	16%	-	*	-	*	5%	*	11%	9%	8%	0%
Above	2019 2018	85% 83%	82% 83%	75% 79%	57% 52%	80% 88%	79% 79%	-	- *	- *	*	30% 24%	*	73% 81%	82% 72%	69% 68%	78% 84%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	61% 55% 37%	58% 55% 33%	43% 43% 15%	17% 24% 4%	51% 38% 16%	46% 49% 17%	-	- *	- *	* * *	17% 7% 3%	* *	44% 43% 14%	42% 41% 18%	39% 32% 12%	41% 28% 11%
End of Course Biology	2019	32%	33%	16%	4% 5%	13%	21%	-	*	*	*	0%	*	17%	13%	12%	8%
At Approaches Grade Level or	2019	88%	89%	89%	71%	82%	97%				80%	62%	*	90%	86%	81%	77%
Above At Meets Grade Level or Above	2018 2019	87% 62%	88% 56%	88% 56%	59% 13%	90% 42%	90% 72%	-	- * -	- * -	100% 60%	42% 19%	* *	88% 55%	85% 57%	82% 37%	81% 23%
At Masters Grade Level	2018 2019 2018	59% 25% 24%	57% 18% 13%	57% 18% 13%	18% 4% 0%	50% 7% 10%	65% 25% 17%	-	* - *	* - *	60% 40% 0%	4% 4% 0%	* * *	57% 18% 12%	56% 18% 17%	40% 9% 2%	35% 0% 0%
End of Course U.S. History At Approaches Grade Level or								-			0%						
Above	2019 2018	93% 92%	91% 90%	91% 90%	62% 88%	93% 89%	94% 90%	-	-	*	*	40% 33%	- *	92% 93%	88% 78%	87% 88%	82% 83%
At Meets Grade Level or Above	2019 2018	73% 70%	64% 68%	64% 68%	23% 40%	61% 61%	70% 76%	-	-	*	*	20% 20%	- *	69% 71%	35% 54%	52% 60%	41% 35%
At Masters Grade Level	2019 2018	45% 40%	31% 30%	31% 30%	8% 4%	23% 21%	39% 39%	-	-	* -	*	0% 7%	- *	34% 32%	15% 24%	22% 21%	12% 9%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	79%	80%	56%	76%	86%	-	*	*	72%	33%	89%	80%	78%	71%	65%
At Meets Grade Level or Above	2018 2019	77% 50%	78% 49%	81% 54%	64% 19%	82% 47%	83% 64%	-	80% *	* * *	81% 67%	27% 15%	91% 56%	83% 55%	73% 48%	74% 41%	71% 29%
At Masters Grade Level	2018 2019	48% 24%	49% 22%	56% 16%	29% 4%	48% 11%	64% 22%	-	20% *	*	56% 22%	10% 3%	36% 22%	57% 18%	51% 12%	43% 10%	31% 4%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State			American	Hispanic		Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	22%	20%	15%	3%	10%	20%	-	20%	*	6%	2%	0%	16%	13%	8%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	78%	72%	47%	65%	81%	-	*	*	75%	18%	80%	73%	71%	61%	49%
	2018	74%	78%	74%	59%	73%	78%	-	*	*	71%	20%	83%	77%	66%	66%	58%
At Meets Grade Level or Above	2019	48%	50%	52%	21%	43%	62%	-	*	*	75%	10%	40%	53%	49%	40%	23%
	2018	46%	50%	54%	30%	46%	64%	-	*	*	57%	12%	33%	55%	51%	43%	30%
At Masters Grade Level	2019	21%	22%	11%	2%	6%	15%	-	*	*	0%	2%	20%	12%	6%	5%	0%
All Credes Mathematics	2018	19%	20%	<b>9%</b>	4%	4%	12%	-	*	*	0%	2%	0%	9%	5%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or			<b>•</b> • • • •												<b></b>		
Above	2019	82%	81%	75%	57%	80%	79%	-	- *	- *	*	30%	*	73%	82%	69%	78%
	2018	81%	81%	7 <b>9</b> %	52%	88%	79%	-	*	*	*	24%	*	81%	72%	68%	84%
At Meets Grade Level or Above	2019	52%	49%	43%	17%	51%	46%	-	- *	-	*	17%	*	44%	42%	39%	41%
At Maistana Crasila Laural	2018	50%	48%	43%	24%	38%	49% 17%	-	*	*	*	7%	*	43%	41%	32%	28%
At Masters Grade Level	2019 2018	26% 24%	24% 24%	15% 16%	4% 5%	16% 13%	21%	-	-	-	*	3% 0%	*	14% 17%	18% 13%	12% 11%	11% 8%
All Grades Science	2010	24%	24%	10%	5%	13%	21%	-				0%		17%	13%	11%0	0%
At Approaches Grade Level or	2010	010/	000/	000/	740/	0.20/	070/				000/	620/	*	000/	060/	010/	770/
Above	2019	81%	80%	89%	71%	82%	97%	-	-	- *	80%	62%	*	90%	86%	81%	77%
At Marsta Creada Lavalari Abava	2018 2019	80% 54%	79% 49%	88% 56%	59% 13%	90% 42%	90%	-	*	*	100% 60%	42% 19%	*	88%	85%	82% 37%	81%
At Meets Grade Level or Above	2019	54% 51%	49% 50%	56% 57%	13%	42% 50%	72% 65%	-	- *	-	60% 60%	4%	*	55% 57%	57% 56%	37% 40%	23% 35%
At Masters Grade Level	2018	25%	20%	57% 18%	4%	50% 7%	25%	-	-	-	40%	4% 4%	*	57% 18%	50% 18%	40% 9%	35% 0%
Al Masters Grade Level	2019	23%	20% 18%	13%	4%	10%	23% 17%	-	*	*	40%	4%	*	12%	17%	9% 2%	0%
All Grades Social Studies	2010	2370	1070	1370	070	1070	17 70	-			0 /0	070		12/0	17 70	2 /0	070
At Approaches Grade Level or																	
	2010	010/	700/	91%	62%	93%	94%			*	*	40%		92%	88%	87%	82%
Above	2019 2018	81% 78%	79% 76%	91% 90%	62% 88%	93% 89%	94% 90%	-	-	-	*	40% 33%	-	92% 93%	88% 78%	87% 88%	82% 83%
At Meets Grade Level or Above	2018	55%	44%	90% 64%	23%	61%	90% 70%	-	-	-	*	20%	_	93% 69%	35%	52%	41%
ALIVIEELS GLAUE LEVEL OF ADOVE	2019	53%	44 <i>%</i> 50%	64% 68%	40%	61%	76%	-	-	_	*	20%	-	71%	54%	52% 60%	35%
At Masters Grade Level	2018	33%	19%	31%	8%	23%	39%	-	-	*	*	20%	_	34%	15%	22%	12%
A Masters Grade Lever	2019	31%	24%	30%	4%	23%	39%	-	-	-	*	7%	*	32%	24%	22 %	9%
	2010	5170	2770	3070	- 70	21/0	5570					, ,,		3270	27/0	21/0	570

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: BELLVILLE ISD Campus Name: BELLVILLE H S Campus Number: 008901001

School Progress Domain -	Acadomi	•		Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain-	Academic	Growu	i Score L	by Grade a	ina Subject												
End of Course English II	2019 2018	69 67	65 75	65 75	46 63	63 68	66 80	-	* -	* -	* -	38 38	*	66 76	60 71	57 71	75 81
End of Course Algebra I	2019 2018	75 72	69 72	58 64	39 46	64 62	61 68	-	- *	- *	* *	33 22	*	58 65	59 56	58 52	60 57
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018 2019 2019 2018	69 69 68 69 70 70	70 70 69 70 70 71	62 70 65 75 58 64	42 56 46 63 39 46	63 65 63 68 64 62	64 75 66 80 61 68	- - - -	* * - -	* * - - *	71 * - *	34 29 38 38 33 22	* * * *	63 71 66 76 58 65	60 64 60 71 59 56	58 61 57 71 58 52	66 68 75 81 60 57

### TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 714 Grade Span: 09 - 12 School Type: High School

There is no data for this campus.

### District Name: BELLVILLE ISD Campus Name: BELLVILLE H S

#### Campus Number: 008901001

### TEXAS EDUCATION AGENCY

### **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 714 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	'erformance	Level		-											
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	80%	-	-	-	-	-	44%	50%	43%	-	44%	44%
	2018	77%	78%	81%	-	-	-	-	-	49%	51%	38%	-	49%	49%
At Meets Grade Level or Above	2019	50%	49%	54%	-	-	-	-	-	13%	8%	14%	-	13%	13%
	2018	48%	49%	56%	-	-	-	-	-	14%	16%	0%	-	14%	14%
At Masters Grade Level	2019	24%	22%	16%	-	-	-	-	-	1%	0%	2%	-	1%	1%
	2018	22%	20%	15%	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	78%	72%	-	-	-	-	-	26%	33%	24%	-	26%	26%
	2018	74%	78%	74%	-	-	-	-	-	28%	30%	20%	-	28%	28%
At Meets Grade Level or Above	2019	48%	50%	52%	-	-	-	-	-	8%	11%	7%	-	8%	8%
	2018	46%	50%	54%	-	-	-	-	-	9%	11%	0%	-	9%	9%
At Masters Grade Level	2019	21%	22%	11%	_	_	-	_	_	0%	0%	0%	-	0%	0%
A Musicis Glude Level	2018	19%	20%	9%	_	_	_	_	_	0%	0%	0%	_	0%	0%
All Grades Mathematics	2010	1370	2070	570						070	070	070		070	070
At Approaches Grade Level or Above	2019	82%	81%	75%			-			54%	_	54%	_	54%	54%
At Approaches Grade Level of Above	2019	82% 81%	81%	75% 79%	-	-	-	-	-	54% 67%	- 63%	54% *	-	54% 67%	54% 67%
At Masta Crada Laval ar Abaya	2018		49%	79% 43%	-	-	-	-	-	31%			-	31%	
At Meets Grade Level or Above		52%			-	-	-	-	-		-	31%	-		31%
At Maatawa Carada Lawad	2018	50%	48%	43%	-	-	-	-	-	11%	13%		-	11%	11%
At Masters Grade Level	2019	26%	24%	15%	-	-	-	-	-	8%	-	8% *	-	8%	8%
All Creater Calibration	2018	24%	24%	16%	-	-	-	-	-	0%	0%	Ť	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	89%	-	-	-	-	-	65%	*	63%	-	65%	65%
	2018	80%	79%	88%	-	-	-	-	-	64%	70%	*	-	64%	64%
At Meets Grade Level or Above	2019	54%	49%	56%	-	-	-	-	-	12%	*	13%	-	12%	12%
	2018	51%	50%	57%	-	-	-	-	-	9%	10%	*	-	9%	9%
At Masters Grade Level	2019	25%	20%	18%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	23%	18%	13%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	<b>9</b> 1%	-	-	-	-	-	67%	*	57%	-	67%	67%
	2018	78%	76%	<b>90%</b>	-	-	-	-	-	77%	75%	*	-	77%	77%
At Meets Grade Level or Above	2019	55%	44%	64%	-	-	-	-	-	11%	*	14%	-	11%	11%
	2018	53%	50%	68%	-	-	-	-	-	31%	33%	*	-	31%	31%
At Masters Grade Level	2019	33%	19%	31%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	31%	24%	30%	-	-	-	-	-	0%	0%	*	-	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	70%	62%	-	-	-	-	-	63%	*	61%	-	63%	63%
···· <b>·</b> ···	2018	69%	70%	70%	-	-	-	-	-	54%	54%	*	-	54%	54%
All Grades ELA/Reading	2019	68%	69%	65%	-	-	-	-	-	88%	*	86%	-	88%	88%
	2018	69%	70%	75%	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades Mathematics	2019	70%	70%	58%	-	_	-	-	-	45%	-	45%	_	45%	45%
	2018	70%	71%	64%	-	_	-	-	-	43%	42%	*	_	43%	43%
	2010	10/0	, 1,0	<b>VH</b> / <b>U</b>						-0/0	72/0			-370	-570

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)			• •										<u>, , , , , , , , , , , , , , , , , , , </u>
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	100% 97% 2% 1%	100% 98% 1%	100% 100% 0% 0%	100% 98% 1% 1%	100% 99% 1% 0%	- -	* * *	* * *	100% 100% 0% 0%	100% 98% 2% 1%	100% 98% 1% 1%	100% 94% 1% 5%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	-	* * *	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	5% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 97%	100% 98%	99% 94%	100% 98%	100% 99%	- -	100% 100%	*	100% 100%	99% 99%	99% 96%	100% 97%
Mobile Other Exclusions	4% 1%	3% 0%	1% 0%	5% 0%	2% 0%	1% 0%	-	0% 0%	*	0% 0%	0% 0%	3% 0%	1% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	* * *	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 714 Grade Span: 09 - 12 School Type: High School

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	96.6%	96.6%	95.1%	96.7%	96.7%	-	*	*	96.9%	94.1%	95.9%	96.7%
2016-17	95.7%	96.6%	96.7%	96.2%	96.4%	96.9%	-	*	-	98.2%	95.2%	96.2%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%											
2016-17	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.8%	0.8%	0.0%	1.5%	0.7%	-	*	*	0.0%	1.8%	1.8%	3.7%
2016-17	1.9%	0.3%	0.3%	2.6%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	97.4%	97.4%	100.0%	93.8%	98.9%	-	*	-	*	100.0%	95.8%	*
Received TxCHSE	0.4%	1.3%	1.3%	0.0%	2.1%	1.1%	-	*	-	*	0.0%	1.4%	*
Continued HS	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
Dropped Out	5.7%	1.3%	1.3%	0.0%	4.2%	0.0%	-	*	_	*	0.0%	2.8%	*
Graduates and TxCHSE	90.4%	98.7%	98.7%	100.0%	95.8%	100.0%	-	*	-	*	100.0%	97.2%	*
Graduates, TxCHSE,	90.470	90.770	<b>30.</b> 7 /0	100.076	95.0%	100.076	-		-		100.076	97.270	
and Continuers Class of 2017	94.3%	98.7%	98.7%	100.0%	95.8%	100.0%	-	*	-	*	100.0%	97.2%	*
Graduated	89.7%	98.8%	<b>98.8%</b>	100.0%	100.0%	98.2%	-	*	-	*	100.0%	97.2%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	4.0%	0.6%	0.6%	0.0%	0.0%	0.9%	-	*	-	*	0.0%	1.4%	*
Dropped Out	5.9%	0.6%	0.6%	0.0%	0.0%	0.9%	-	*	-	*	0.0%	1.4%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	98.8%	98.8%	100.0%	100.0%	98.2%	-	*	-	*	100.0%	97.2%	*
and Continuers	94.1%	99.4%	99.4%	100.0%	100.0%	99.1%	-	*	-	*	100.0%	98.6%	*
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
	02.00/	00 40/	00 49/	100.00/	100.00/	00 10/		*		*	100.00/	00.00/	*
Graduated	92.0%	99.4%	99.4%	100.0%	100.0%	99.1%	-	*	-	*	100.0%	98.6%	*
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.6%	0.6%	0.0%	0.0%	0.9%	-		-	*	0.0%	1.4%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.4%	99.4%	100.0%	100.0%	99.1%	-	*	-	*	100.0%	98.6%	*
and Continuers Class of 2016	93.7%	99.4%	99.4%	100.0%	100.0%	99.1%	-	*	-	*	100.0%	98.6%	*
Graduated	91.6%	98.6%	98.6%	100.0%	100.0%	97.7%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.7%	1.4%	1.4%	0.0%	0.0%	2.3%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	_	*	0.0%	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
and Continuers	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	98.6%	98.6%	100.0%	100.0%	97.7%	*	_	_	*	100.0%	100.0%	*

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Received TxCHSE	0.8%	1.4%	1.4%	0.0%	0.0%	2.3%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE,													
and Continuers	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2015	00.170	1001070		1001070							1001070	1001070	
Graduated	91.8%	98.0%	98.0%	93.3%	96.8%	99.0%	*	_	_	*	100.0%	93.9%	*
Received TxCHSE	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*			*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.7%	2.0%	2.0%	6.7%	3.2%	1.0%	*	-	-	*	0.0%	6.1%	*
Graduates and TxCHSE	92.8%	2.0% 98.0%	98.0%	93.3%	96.8%	99.0%	*	-	-	*	100.0%	93.9%	*
Graduates, TxCHSE,	92.070	90.0%	90.0%	95.5%	90.0%	99.0%		-	-		100.0%	95.9%	
	02.20/	00.00/	00.00/	02.20/	00.00/	00.00/	*			*	100.00/	02.00/	*
and Continuers	93.3%	98.0%	98.0%	93.3%	96.8%	99.0%	*	-	-	*	100.0%	93.9%	*
4-Year Federal Graduation Rate				100.00/	02.00/	00.00/		*		*	100.00/	05.00/	*
Class of 2018	90.0%	97.4%	97.4%	100.0%	93.8%	98.9%	-	*	-	*	100.0%	95.8%	*
Class of 2017	89.7%	98.8%	98.8%	100.0%	100.0%	98.2%	-	*	-	*	100.0%	97.2%	*
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-		-	-
Class of 2017	88.5%	90.4%	90.4%	81.3%	93.8%	90.3%	-	*	-	*	26.3%	88.1%	*
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	4.7%	4.7%	7.7%	4.4%	4.7%	-	*	-	*	8.3%	7.2%	*
Class of 2017	6.0%	14.3%	14.3%	*	*	0.0%	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	85.1%	85.1%	69.2%	91.1%	84.9%	-	*	-	*	33.3%	75.4%	*
Class of 2017	60.8%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	89.9%	89.9%	76.9%	95.6%	89.5%	-	*	-	*	41.7%	82.6%	*
Class of 2017	85.9%	87.1%	87.1%	76.5%	93.9%	86.1%	-	*	-	*	25.0%	85.5%	*
RHSP/DAP Graduates (Annual R	Rate)												
2017-18	37.7%	*	*	-	*	-	-	-	-	-	*	*	-
2016-17	87.2%	91.5%	91.5%	86.7%	93.9%	91.0%	-	*	-	*	29.4%	93.0%	*
			/ -										
FHSP-E Graduates (Annual Rate	2)												
2017-18	4.9%	4.6%	4.6%	6.7%	4.4%	4.6%	_	*	_	*	8.3%	7.8%	*
2016-17	7.2%	12.5%	12.5%	*	*	0.0%	-	-	-	-	*	*	-
2010 17	7.270	12.370	12.370			0.070							
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	84.8%	84.8%	60.0%	91.1%	86.2%		*		*	33.3%	73.4%	*
2017-18	56.5%	0.0%	0.0%	00.078	91.170	0.0%	-		-		33.370	/ 3.4 /0	-
2010-17	50.5%	0.0%	0.0%	-		0.0%	-	-	-	-			-
	Craduatae (A	nnual Data											
RHSP/DAP/FHSP-E/FHSP-DLA		· · · · · · · · · · · · · · · · · · ·	00 00/	66 70/		00.98/		*		*	20 50/	80.00/	*
2017-18 2016-17	85.1% 84.0%	88.8% 87.6%	88.8% 87.6%	66.7% 81.3%	93.5% 94.1%	90.8% 85.8%	-	*	-	*	38.5% 25.0%	80.0% 88.3%	*
2010-17	04.0%	07.0%	07.0%	01.5%	94.1%	05.0%	-	· <b>r</b>	-	÷	25.0%	00.3%	Ŧ

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	152	100.0%	152	347,893
By Ethnicity:				
African American	15	9.9%	15	43,502
Hispanic	46	30.3%	46	173,272
White	87	57.2%	87	107,052
American Indian	0	0.0%	0	1,226
Asian	1	0.7%	1	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	3	2.0%	3	6,724
By Graduation Type:				
Minimum H.S. Program	1	0.7%	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	16	10.5%	16	49,432
Foundation H.S. Program (Endorsement)	7	4.6%	7	16,542
Foundation H.S. Program (DLA)	128	84.2%	128	272,526
Special Education Graduates	13	8.6%	13	25,962
Economically Disadvantaged Graduates	65	42.8%	65	166,956
LEP Graduates	1	0.7%	1	21,359
At-Risk Graduates	35	23.0%	35	144,805

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea	-		Achievement)	***									
College, Career, or Military Read													
2017-18	65.5%	57.6%	57.6%	20.0%	41.3%	73.0%	-	*	-	*	50.0%	40.0%	ĸ
College Ready Graduates ***													
College Ready (Annual Graduate	es)												
2017-18	50.0%	43.4%	43.4%	6.7%	28.3%	57.5%	-	*	-	*	0.0%	26.2%	k
TSI Criteria Graduates (Annual C English Language Arts	Graduates)												
2017-18	58.2%	54.6%	54.6%	20.0%	37.0%	70.1%	_	*	-	*	0.0%	33.8%	:
Mathematics	50.270	51.070	0 110 /0	20.070	37.070	/0.1/0					0.070	00.070	
2017-18	46.0%	37.5%	37.5%	6.7%	28.3%	47.1%	_	*	-	*	0.0%	24.6%	×
Both Subjects	10.070	37.370	07.070	0.770	20.070	17.170					0.070	21.070	
2017-18	42.1%	35.5%	35.5%	6.7%	26.1%	44.8%	-	*	-	*	0.0%	23.1%	*
Dual Course Credits (Annual Gra Any Subject	aduates)												
2017-18	20.7%	34.2%	34.2%	6.7%	19.6%	46.0%	-	*	-	*	0.0%	16.9%	k
2016-17	19.9%	28.0%	28.0%	6.3%	8.8%	35.8%	-	*	-	*	0.0%	10.0%	,
AP/IB Met Criteria in Any Subject Any Subject	ct (Annual Gra	iduates)											
2017-18	20.4%	14.5%	14.5%	0.0%	8.7%	19.5%	_	*		*	0.0%	6.2%	×
2016-17	20.1%	13.7%	13.7%	6.3%	11.8%	16.0%	-	*	-	*	0.0%	10.0%	k
Associate's Degree Associate's Degree (Annual G	raduates)												
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
OnRampsCourse Credits (Annua	al Graduates)												
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	ĸ
Career/Military Ready Graduates	5												
Career or Military Ready (Annua													
2017-18	28.7%	19.7%	<b>19.7%</b>	13.3%	16.3%	23.6%	-	*	-	*	50.0%	16.2%	*
2016-17	13.2%	2.8%	2.8%	9.4%	1.5%	2.4%	-	*	-	*	10.0%	3.3%	k
Approved Industry-Based Certific													
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	×
2016-17	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	k
Graduate with Completed IEP an					<b>_</b>								
2017-18	1.7%	1.3%	1.3%	0.0%	0.0%	2.3%	-	*	-	*	15.4%	1.5%	k
2016-17	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	×
CTE Coherent Sequence Course													
2017-18	38.7%	30.9%	30.9%	26.7%	28.3%	34.5%	-	*	-	*	23.1%	27.7%	د د
2016-17	17.3%	5.6%	5.6%	18.8%	2.9%	4.7%	-	*	-	*	20.0%	6.7%	2

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 714 Grade Span: 09 - 12 School Type: High School

										I wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	tment (Annual Gradua	ates)											
2017-18	4.3%	2.0%	2.0%	0.0%	0.0%	3.4%	-	*	-	*	7.7%	3.1%	*
2016-17	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates under an Adv	anced Degree Plan a	nd Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	3.3%	3.3%	0.0%	2.2%	4.6%	-	*	-	*	38.5%	0.0%	*
Graduates with Level I or	Level II Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*

### TEXAS EDUCATION AGENCY Texas Academic Performance Report

### 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr	iterion) (Annu	al Graduates	)	/ uncertear	mopune		indian	, colum	isiariaei	- Autor		Dibudy	(Currenty
Reading	, , , ,		,										
2017-18	32.1%	42.8%	42.8%	13.3%	28.3%	55.2%	-	*	-	*	0.0%	27.7%	*
2016-17	23.4%	11.8%	11.8%	6.3%	8.8%	14.2%	-	*	-	*	0.0%	6.7%	*
Mathematics													
2017-18	23.7%	24.3%	24.3%	6.7%	21.7%	28.7%	-	*	-	*	0.0%	21.5%	*
2016-17	19.8%	12.4%	12.4%	6.3%	11.8%	14.2%	-	*	-	*	0.0%	10.0%	*
Both Subjects													
2017-18	18.1%	20.4%	20.4%	6.7%	17.4%	24.1%	-	*	-	*	0.0%	16.9%	*
2016-17	12.9%	6.8%	6.8%	0.0%	5.9%	8.5%	-	*	-	*	0.0%	5.0%	*
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	52.6%	52.6%	46.7%	47.8%	56.3%	-	*	-	*	46.2%	47.7%	*
2016-17	50.5%	32.9%	<b>32.9%</b>	31.3%	38.2%	32.1%	-	*	-	*	50.0%	33.3%	*
Completed and Received Credi English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (G All Subjects	Grades 11-12)												
2018	25.8%	21.6%	<b>21.6%</b>	3.2%	13.5%	27.3%	-	*	-	*	n/a	11.9%	n/a
2017	26.2%	16.9%	<b>16.9%</b>	3.0%	14.1%	20.3%	-	*	-	14.3%	n/a	12.7%	n/a
English Language Arts													
2018	15.3%	17.9%	17. <b>9</b> %	3.2%	11.2%	23.2%	-	*	-	*	n/a	10.4%	n/a
2017	15.9%	14.2%	14.2%	3.0%	12.9%	16.8%	-	*	-	14.3%	n/a	11.3%	n/a
Mathematics													
2018	7.3%	4.6%	4.6%	0.0%	2.2%	6.1%	-	*	-	*	n/a	2.2%	n/a
2017	7.2%	5.2%	5.2%	3.0%	2.4%	6.6%	-	*	-	0.0%	n/a	3.5%	n/a
Science				0.00/	= 00/			*		*		a = 4	
2018	10.8%	11.1%	11.1%	0.0%	5.6%	14.1%	-	*	-		n/a	3.7%	n/a
2017 Social Studios	10.9%	7.4%	7.4%	3.0%	3.5%	10.2%	-	*	-	0.0%	n/a	4.2%	n/a
Social Studies		0.00/	0.00/	0.00/	0.00/	0.00/		*		*		0.00/	
2018 2017	14.5% 15.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	-	*	-	0.0%	n/a n/a	0.0% 0.0%	n/a n/a
2017	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-		-	0.0%	11/d	0.0%	II/a
AP/IB Results (Examinees >= C All Subjects													
2018	50.7%	80.0%	80.0%	*	66.7%	83.3%	-	*	-	*	n/a	68.8%	n/a
_ 2017	49.1%	61.8%	61.8%	*	50.0%	70.0%	-	*	-	*	n/a	44.4%	n/a
English Language Arts													
2018	42.5%	84.5%	84.5%	*	70.0%	87.0%	-	-	-	*	n/a	71.4%	n/a
2017	41.3%	56.5%	56.5%	*	45.5%	63.6%	-	-	-	*	n/a	43.8%	n/a
Mathematics	=2.00/	06 70/	<b>66 7</b> 0/			04 70/					,		,
2018	52.8%	86.7%	86.7%	-	*	91.7%	-	-	-	*	n/a	*	n/a

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	76.5%	76.5%	American		92.3%		ASIdII		Races	Eu	40.0%	n/a
Science	51.570	70.570	70.570			52.570					n/a	40.070	n/a
2018	38.0%	69.4%	69.4%	-	60.0%	71.4%	-	*	_	*	n/a	60.0%	n/a
2017	38.3%	54.2%	54.2%	*	*	60.0%	_	-	-	-	n/a	16.7%	n/a
Social Studies	00.070	0.11270	0.11270			001070							
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	52.6%	52.6%	46.7%	39.1%	58.6%		*	-	*	n/a	32.9%	n/a
2016-17	73.5%	58.4%	58.4%	50.0%	38.2%	65.1%	-	100.0%	-	66.7%	n/a	39.7%	n/a
At/Above Criterion	/ 5.5 /0	50.470	50.470	50.070	50.270	05.170		100.070		00.7 /0	n/a	55.770	n/a
2017-18	37.9%	48.8%	48.8%	14.3%	44.4%	54.9%	-	*	-	*	n/a	29.2%	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	1061	1061	891	1050	1094	_	*	_	*	n/a	972	n/a
English Language Arts and Writing													
2017-18 Mathematics	521	532	532	441	533	547	-	*	-	*	n/a	489	n/a
2017-18	515	528	528	450	517	548	-	*	-	*	n/a	483	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.0	23.0	-	22.7	22.7	-	-	-	*	n/a	*	n/a
2017-18 Mathematics	20.3	22.9	22.9	-	22.4	22.7	-	-	-	*	n/a	*	n/a
2017-18	20.6	22.7	22.7	-	22.5	22.5	-	-	-	*	n/a	*	n/a
Science 2017-18	20.9	23.3	23.3	-	23.5	22.9	-	-	-	*	n/a	*	n/a

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Completion (C	irades 9-12)											
•												
43.4%	36.5%	36.5%	29.2%	30.7%	39.6%	-	*	*	62.5%	20.0%	28.5%	12.5%
37.1%	27.2%	27.2%	13.7%	21.9%	31.0%	-	40.0%	-	62.5%	5.1%	20.8%	5.0%
17.3%	21.2%	21.2%	10.8%	18.0%	23.8%	-	*	*	37.5%	0.0%	14.2%	0.0%
16.8%	15.7%	15.7%	5.8%	9.5%		-	20.0%	-	37.5%	1.7%	10.5%	0.0%
20.7%	22.8%	22.8%	14.1%	16.3%	27.0%	-	*	*	25.0%	0.0%	12.9%	0.0%
19.5%	24.3%	24.3%	15.2%	18.8%	27.5%	-	40.0%	-	50.0%	2.0%	19.2%	5.6%
21.2%	21.3%	21.3%	20.0%	19.5%	21.6%	-	*	*	50.0%	18.4%	17.6%	8.7%
5.7%	6.7%	6.7%	1.9%	5.4%	8.2%	-	*	-	0.0%	0.0%	5.7%	0.0%
22.8%	18.2%	18.2%	4.0%	7.9%	25.1%	-	*	*	25.0%	0.0%	7.1%	0.0%
21.8%	18.2%	1 <b>8.2</b> %	5.1%	7.5%	24.6%	-	20.0%	-	40.0%	0.0%	8.3%	0.0%
nstitution of Hi	her Educatio	on (TX IHE)										
54.6%	57.8%	57.8%	56.3%	44.1%	61.3%	-	*	-	*	25.0%	45.6%	*
54.7%	69.9%	69.9%	72.7%	66.7%	70.1%	*	-	-	*	25.0%	56.1%	*
ing One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
59.2%	60.7%	60.7%	25.0%	66.7%	61.9%	-	*	-	*	*	62.1%	-
55.7%	60.2%	60.2%	25.0%	47.8%	69.0%	*	-	-	*	*	41.7%	-
	e Completion (G 43.4% 37.1% 17.3% 16.8% 20.7% 19.5% 21.2% 5.7% 21.2% 5.7% 21.8% 21.8% nstitution of Hig 54.6% 54.7% 54.7%	2 Completion (Grades 9-12)           43.4%         36.5%           37.1%         27.2%           17.3%         21.2%           16.8%         15.7%           20.7%         22.8%           19.5%         24.3%           21.2%         6.7%           21.2%         21.3%           5.7%         6.7%           21.8%         18.2%           nstitution of Higher Education         54.6%           54.7%         69.9%           ting One Year Without Enroll         59.2%	2 Completion (Grades 9-12)           43.4%         36.5%         36.5%           37.1%         27.2%         27.2%           17.3%         21.2%         21.2%           16.8%         15.7%         15.7%           20.7%         22.8%         22.8%           19.5%         24.3%         24.3%           21.2%         21.3%         24.3%           21.2%         21.3%         24.3%           21.2%         21.3%         24.3%           21.2%         21.3%         24.3%           21.2%         21.3%         21.3%           5.7%         6.7%         6.7%           21.8%         18.2%         18.2%           18.2%         18.2%         18.2%           18.2%         18.2%         18.2%           54.6%         57.8%         57.8%           54.7%         69.9%         69.9%           59.2%         60.7%         60.7%	State         District         Campus         American           2 Completion (Grades 9-12)         43.4%         36.5%         29.2%           37.1%         27.2%         27.2%         13.7%           17.3%         21.2%         21.2%         10.8%           16.8%         15.7%         15.7%         5.8%           20.7%         22.8%         24.3%         14.1%           19.5%         24.3%         24.3%         15.2%           21.2%         21.3%         24.3%         15.2%           21.2%         21.3%         24.3%         15.2%           21.2%         21.3%         21.3%         5.1%           22.8%         18.2%         18.2%         1.9%           22.8%         18.2%         18.2%         5.1%           nstitution of Higher Education (TX IHE)         54.6%         57.8%         56.3%           54.7%         69.9%         69.9%         72.7%           ting One Year Without Enrollment in a Developmental I         59.2%         60.7%         25.0%	State         District         Campus         American         Hispanic           e Completion (Grades 9-12)         43.4%         36.5%         29.2%         30.7%           37.1%         27.2%         27.2%         13.7%         21.9%           17.3%         21.2%         21.2%         10.8%         18.0%           16.8%         15.7%         15.7%         5.8%         9.5%           20.7%         22.8%         24.3%         14.1%         16.3%           19.5%         24.3%         24.3%         15.2%         18.8%           21.2%         21.3%         21.3%         20.0%         19.5%           5.7%         6.7%         6.7%         1.9%         5.4%           21.2%         21.3%         21.3%         20.0%         19.5%           5.7%         6.7%         6.7%         1.9%         5.4%           22.8%         18.2%         18.2%         4.0%         7.9%           21.8%         18.2%         18.2%         5.1%         7.5%           statution of Higher Education (TX         IHE)         54.6%         57.8%         56.3%         44.1%           54.7%         69.9%         69.9%         72.7%	State         District         Campus         American         Hispanic         White           e Completion (Grades 9-12)         43.4%         36.5%         36.5%         29.2%         30.7%         39.6%           37.1%         27.2%         27.2%         13.7%         21.9%         31.0%           17.3%         21.2%         21.2%         10.8%         18.0%         23.8%           16.8%         15.7%         15.7%         5.8%         9.5%         19.5%           20.7%         22.8%         24.3%         14.1%         16.3%         27.0%           19.5%         24.3%         24.3%         15.2%         18.8%         27.5%           21.2%         21.3%         21.3%         20.0%         19.5%         21.6%           5.7%         6.7%         6.7%         1.9%         5.4%         8.2%           21.2%         18.2%         18.2%         5.1%         7.5%         24.6%           5.1%         7.5%         24.6%         5.1%         7.5%         24.6%           54.6%         57.8%         57.8%         56.3%         44.1%         61.3%           54.7%         69.9%         69.9%         72.7%         66.7% </td <td>State         District         Campus         American         Hispanic         White         Indian           2 Completion (Grades 9-12)         43.4%         36.5%         29.2%         30.7%         39.6%         -           43.4%         36.5%         27.2%         27.2%         13.7%         21.9%         31.0%         -           17.3%         21.2%         21.2%         10.8%         18.0%         23.8%         -           16.8%         15.7%         15.7%         5.8%         9.5%         19.5%         -           20.7%         22.8%         24.3%         16.3%         27.0%         -           21.2%         21.3%         24.3%         15.2%         18.8%         27.5%         -           21.2%         21.3%         21.3%         20.0%         19.5%         21.6%         -           21.2%         21.3%         21.3%         20.0%         19.5%         21.6%         -           21.2%         18.2%         18.2%         4.0%         7.9%         25.1%         -           22.8%         18.2%         18.2%         5.1%         7.5%         24.6%         -           nstiutuion of Higher Education (TX IHE)</td> <td>StateDistrictCampusAmericanHispanicWhiteIndianAsianCompletion (Grades 9-12)<math>43.4\%</math><math>36.5\%</math><math>36.5\%</math><math>29.2\%</math><math>30.7\%</math><math>39.6\%</math>-*<math>43.4\%</math><math>36.5\%</math><math>27.2\%</math><math>27.2\%</math><math>13.7\%</math><math>21.9\%</math><math>31.0\%</math>-*<math>17.3\%</math><math>21.2\%</math><math>21.2\%</math><math>10.8\%</math><math>18.0\%</math><math>23.8\%</math>-*<math>16.8\%</math><math>15.7\%</math><math>15.7\%</math><math>5.8\%</math><math>9.5\%</math><math>19.5\%</math>-*<math>20.7\%</math><math>22.8\%</math><math>22.8\%</math><math>14.1\%</math><math>16.3\%</math><math>27.0\%</math>-*<math>20.7\%</math><math>22.8\%</math><math>24.3\%</math><math>15.2\%</math><math>18.8\%</math><math>27.5\%</math>-*<math>21.2\%</math><math>21.3\%</math><math>21.3\%</math><math>20.0\%</math><math>19.5\%</math><math>21.6\%</math>-*<math>21.2\%</math><math>21.3\%</math><math>21.3\%</math><math>20.0\%</math><math>19.5\%</math><math>21.6\%</math>-*<math>21.2\%</math><math>21.3\%</math><math>21.3\%</math><math>20.0\%</math><math>19.5\%</math><math>21.6\%</math>-*<math>21.2\%</math><math>21.3\%</math><math>21.3\%</math><math>20.0\%</math><math>19.5\%</math><math>21.6\%</math>-*<math>21.8\%</math><math>18.2\%</math><math>18.2\%</math><math>5.1\%</math><math>7.5\%</math><math>24.6\%</math>-*<math>21.8\%</math><math>18.2\%</math><math>51.\%</math><math>7.5\%</math><math>24.6\%</math>-*<math>25.0\%</math><math>66.7\%</math><math>70.1\%</math>*-*<math>54.6\%</math><math>57.8\%</math><math>57.8\%</math><math>56.3\%</math><math>44.1\%</math><math>61.3\%</math>-*<math>54.6\%</math><math>57.8\%</math><math>57.8\%</math><math>56.3\%</math><math>44.1\%</math><math>61.3\%</math>-*<math>59.2\%</math><math>60.7\%</math>&lt;</td> <td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           2 Completion (Grades 9-12)         43.4%         36.5%         29.2%         30.7%         39.6%         -         *         *           43.4%         36.5%         27.2%         27.2%         13.7%         21.9%         31.0%         -         *         *           17.3%         21.2%         21.2%         10.8%         18.0%         23.8%         -         *         *           16.8%         15.7%         5.8%         9.5%         19.5%         -         20.0%         -           20.7%         22.8%         24.3%         15.2%         18.8%         27.5%         -         40.0%         -           21.2%         21.3%         21.3%         20.0%         19.5%         21.6%         -         *         -           22.8%         18.2%         18.2%         5.1%         7.5%         24.6%         -         20.0%         -           21.8%         18.2%         5.1%         7.5%         24.6%         -         20.0%         -           54.6%         57.8%         56.3%</td> <td>State         District         Campus         American         Hispanic         Mmerican         Indian         Asian         Pacific Islander         More Races           2 Completion (Grades 9-12)         43.4%         36.5%         36.5%         29.2%         30.7%         39.6%         -         *         *         62.5%         62.5%           37.1%         27.2%         27.2%         13.7%         21.9%         31.0%         -         *         *         62.5%         62.5%           17.3%         21.2%         21.2%         10.8%         18.0%         23.8%         -         *         *         37.5%           16.8%         15.7%         15.7%         5.8%         9.5%         19.5%         -         *         20.0%         37.5%           20.7%         22.8%         22.8%         14.1%         16.3%         27.0%         -         *         *         25.0%           19.5%         24.3%         24.3%         15.2%         18.8%         27.5%         -         40.0%         -         50.0%           21.2%         21.3%         21.3%         20.0%         19.5%         21.6%         -         *         -         0.0%</td> <td>State         District         Campus         American American         Hispanic         Menerican White         American Indian         Pacific Asian         More Islander         Special Races         Special Ed           43.4%         36.5%         36.5%         29.2%         30.7%         39.6%         -         *         *         62.5%         20.0%           37.1%         27.2%         27.2%         13.7%         21.9%         31.0%         -         40.0%         -         62.5%         20.0%           17.3%         21.2%         10.8%         18.0%         23.8%         -         *         *         37.5%         0.0%           16.8%         15.7%         15.7%         5.8%         9.5%         19.5%         20.0%         -         *         *         25.0%         0.0%           20.7%         22.8%         24.3%         15.2%         18.8%         27.5%         -         40.0%         -         50.0%         2.0%           21.2%         21.3%         21.3%         20.0%         19.5%         21.6%         -         *         *         50.0%         0.0%           22.8%         18.2%         18.2%         5.1%         7.5%         24.6%<td>State         District         Campus         African American         Hispanic         White         American Indian         Pacific Asian         More Islander         Special Races         Econ Ed           2 Completion (Grades         05-57         36.5%         29.2%         30.7%         39.6%         -         **         62.5%         20.0%         28.5%           37.1%         27.2%         21.2%         13.7%         21.9%         31.0%         -         **         40.0%         -         62.5%         20.0%         28.5%           16.8%         15.7%         21.2%         10.8%         18.0%         23.8%         -         **         37.5%         0.0%         14.2%           20.7%         22.8%         22.8%         14.1%         16.3%         27.5%         -         **         25.0%         0.0%         12.9%           20.7%         22.8%         21.3%         21.3%         20.0%         19.5%         21.6%         -         *         *         50.0%         2.0%         19.2%           21.2%         21.3%         21.3%         20.0%         19.5%         21.6%         -         *         *         50.0%         0.0%         5.7%</td></td>	State         District         Campus         American         Hispanic         White         Indian           2 Completion (Grades 9-12)         43.4%         36.5%         29.2%         30.7%         39.6%         -           43.4%         36.5%         27.2%         27.2%         13.7%         21.9%         31.0%         -           17.3%         21.2%         21.2%         10.8%         18.0%         23.8%         -           16.8%         15.7%         15.7%         5.8%         9.5%         19.5%         -           20.7%         22.8%         24.3%         16.3%         27.0%         -           21.2%         21.3%         24.3%         15.2%         18.8%         27.5%         -           21.2%         21.3%         21.3%         20.0%         19.5%         21.6%         -           21.2%         21.3%         21.3%         20.0%         19.5%         21.6%         -           21.2%         18.2%         18.2%         4.0%         7.9%         25.1%         -           22.8%         18.2%         18.2%         5.1%         7.5%         24.6%         -           nstiutuion of Higher Education (TX IHE)	StateDistrictCampusAmericanHispanicWhiteIndianAsianCompletion (Grades 9-12) $43.4\%$ $36.5\%$ $36.5\%$ $29.2\%$ $30.7\%$ $39.6\%$ -* $43.4\%$ $36.5\%$ $27.2\%$ $27.2\%$ $13.7\%$ $21.9\%$ $31.0\%$ -* $17.3\%$ $21.2\%$ $21.2\%$ $10.8\%$ $18.0\%$ $23.8\%$ -* $16.8\%$ $15.7\%$ $15.7\%$ $5.8\%$ $9.5\%$ $19.5\%$ -* $20.7\%$ $22.8\%$ $22.8\%$ $14.1\%$ $16.3\%$ $27.0\%$ -* $20.7\%$ $22.8\%$ $24.3\%$ $15.2\%$ $18.8\%$ $27.5\%$ -* $21.2\%$ $21.3\%$ $21.3\%$ $20.0\%$ $19.5\%$ $21.6\%$ -* $21.2\%$ $21.3\%$ $21.3\%$ $20.0\%$ $19.5\%$ $21.6\%$ -* $21.2\%$ $21.3\%$ $21.3\%$ $20.0\%$ $19.5\%$ $21.6\%$ -* $21.2\%$ $21.3\%$ $21.3\%$ $20.0\%$ $19.5\%$ $21.6\%$ -* $21.8\%$ $18.2\%$ $18.2\%$ $5.1\%$ $7.5\%$ $24.6\%$ -* $21.8\%$ $18.2\%$ $51.\%$ $7.5\%$ $24.6\%$ -* $25.0\%$ $66.7\%$ $70.1\%$ *-* $54.6\%$ $57.8\%$ $57.8\%$ $56.3\%$ $44.1\%$ $61.3\%$ -* $54.6\%$ $57.8\%$ $57.8\%$ $56.3\%$ $44.1\%$ $61.3\%$ -* $59.2\%$ $60.7\%$ <	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           2 Completion (Grades 9-12)         43.4%         36.5%         29.2%         30.7%         39.6%         -         *         *           43.4%         36.5%         27.2%         27.2%         13.7%         21.9%         31.0%         -         *         *           17.3%         21.2%         21.2%         10.8%         18.0%         23.8%         -         *         *           16.8%         15.7%         5.8%         9.5%         19.5%         -         20.0%         -           20.7%         22.8%         24.3%         15.2%         18.8%         27.5%         -         40.0%         -           21.2%         21.3%         21.3%         20.0%         19.5%         21.6%         -         *         -           22.8%         18.2%         18.2%         5.1%         7.5%         24.6%         -         20.0%         -           21.8%         18.2%         5.1%         7.5%         24.6%         -         20.0%         -           54.6%         57.8%         56.3%	State         District         Campus         American         Hispanic         Mmerican         Indian         Asian         Pacific Islander         More Races           2 Completion (Grades 9-12)         43.4%         36.5%         36.5%         29.2%         30.7%         39.6%         -         *         *         62.5%         62.5%           37.1%         27.2%         27.2%         13.7%         21.9%         31.0%         -         *         *         62.5%         62.5%           17.3%         21.2%         21.2%         10.8%         18.0%         23.8%         -         *         *         37.5%           16.8%         15.7%         15.7%         5.8%         9.5%         19.5%         -         *         20.0%         37.5%           20.7%         22.8%         22.8%         14.1%         16.3%         27.0%         -         *         *         25.0%           19.5%         24.3%         24.3%         15.2%         18.8%         27.5%         -         40.0%         -         50.0%           21.2%         21.3%         21.3%         20.0%         19.5%         21.6%         -         *         -         0.0%	State         District         Campus         American American         Hispanic         Menerican White         American Indian         Pacific Asian         More Islander         Special Races         Special Ed           43.4%         36.5%         36.5%         29.2%         30.7%         39.6%         -         *         *         62.5%         20.0%           37.1%         27.2%         27.2%         13.7%         21.9%         31.0%         -         40.0%         -         62.5%         20.0%           17.3%         21.2%         10.8%         18.0%         23.8%         -         *         *         37.5%         0.0%           16.8%         15.7%         15.7%         5.8%         9.5%         19.5%         20.0%         -         *         *         25.0%         0.0%           20.7%         22.8%         24.3%         15.2%         18.8%         27.5%         -         40.0%         -         50.0%         2.0%           21.2%         21.3%         21.3%         20.0%         19.5%         21.6%         -         *         *         50.0%         0.0%           22.8%         18.2%         18.2%         5.1%         7.5%         24.6% <td>State         District         Campus         African American         Hispanic         White         American Indian         Pacific Asian         More Islander         Special Races         Econ Ed           2 Completion (Grades         05-57         36.5%         29.2%         30.7%         39.6%         -         **         62.5%         20.0%         28.5%           37.1%         27.2%         21.2%         13.7%         21.9%         31.0%         -         **         40.0%         -         62.5%         20.0%         28.5%           16.8%         15.7%         21.2%         10.8%         18.0%         23.8%         -         **         37.5%         0.0%         14.2%           20.7%         22.8%         22.8%         14.1%         16.3%         27.5%         -         **         25.0%         0.0%         12.9%           20.7%         22.8%         21.3%         21.3%         20.0%         19.5%         21.6%         -         *         *         50.0%         2.0%         19.2%           21.2%         21.3%         21.3%         20.0%         19.5%         21.6%         -         *         *         50.0%         0.0%         5.7%</td>	State         District         Campus         African American         Hispanic         White         American Indian         Pacific Asian         More Islander         Special Races         Econ Ed           2 Completion (Grades         05-57         36.5%         29.2%         30.7%         39.6%         -         **         62.5%         20.0%         28.5%           37.1%         27.2%         21.2%         13.7%         21.9%         31.0%         -         **         40.0%         -         62.5%         20.0%         28.5%           16.8%         15.7%         21.2%         10.8%         18.0%         23.8%         -         **         37.5%         0.0%         14.2%           20.7%         22.8%         22.8%         14.1%         16.3%         27.5%         -         **         25.0%         0.0%         12.9%           20.7%         22.8%         21.3%         21.3%         20.0%         19.5%         21.6%         -         *         *         50.0%         2.0%         19.2%           21.2%         21.3%         21.3%         20.0%         19.5%         21.6%         -         *         *         50.0%         0.0%         5.7%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus			
Student Information	Count	Percent	District	St	
Total Students	714	100.0%	2,221	5,416,40	
Students by Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3	
Pre-Kindergarten	0	0.0%	1.5%	4.4	
Kindergarten	0	0.0%	6.0%	6.9	
Grade 1	0	0.0%	6.9%	7.1	
Grade 2	0	0.0%	6.5%	7.2	
Grade 3	0	0.0%	7.7%	7.3	
Grade 4	0	0.0%	8.1%	7.6	
Grade 5	0	0.0%	7.4%	7.7	
Grade 6	0	0.0%	7.7%	7.7	
Grade 7	0	0.0%	7.7%	7.5	
Grade 8	0	0.0%	7.9%	7.5	
Grade 9	187	26.2%	8.4%	8.1	
Grade 10	189	26.5%	8.5%	7.4	
Grade 11	170	23.8%	7.7%	6.9	
Grade 12	168	23.5%	7.6%	6.5	
Ethnic Distribution:					
African American	71	9.9%	9.3%	12.0	
Hispanic	192	26.9%	30.0%	52.	
White	437	61.2%	58.1%	27.	
American Indian	0	0.0%	0.1%	0.4	
Asian	3	0.4%	0.6%	4.	
Pacific Islander	1	0.1%	0.0%	0.2	
Two or More Races	10	1.4%	1.8%	2.4	
Economically Disadvantaged	313	43.8%	49.5%	60.6	
Non-Educationally Disadvantaged	401	56.2%	50.5%	39.4	
Section 504 Students	85	11.9%	10.2%	6.5	
English Learners (EL)	34	4.8%	8.4%	19.5	
Students w/ Disciplinary Placements (2017-18)	19	2.6%	1.3%	1.4	
Students w/ Dyslexia	45	6.3%	4.5%	3.6	
At-Risk	280	39.2%	42.7%	50.7	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	55				
Students with Intellectual Disabilities	36	65.5%	42.1%	42.4	
Students with Physical Disabilities	*	*	21.3%	21.9	
Students with Autism	**	**	10.6%	13.7	
Students with Behavioral Disabilities	13	23.6%	21.8%	20.6	
Students with Non-Categorical Early Childhood	0	0.0%	4.2%	20.0	
Mobility (2017-18):					
Total Mobile Students	49	6.7%	7.1%	15.4	

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Student Information

District Name: BELLVILLE ISD Campus Name: BELLVILLE H S Campus Number: 008901001

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	3	0.4%		
Hispanic	17	2.3%		
White	29	4.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	3.6%	1.7%	-	11.1%	6.2%		
Grade 1	-	1.6%	3.1%	-	6.3%	5.5%		
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%		
Grade 3	-	1.2%	1.1%	-	0.0%	0.9%		
Grade 4	-	0.7%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%		
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%		
Grade 9	5.9%	5.9%	7.2%	5.9%	5.9%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	18.9
Grade 1	-	17.3	18.8
Grade 2	-	19.9	18.7
Grade 3	-	19.7	18.9
Grade 4	-	19.4	19.2
Grade 5	-	18.1	21.2
Grade 6	-	18.4	20.4
Secondary:			
English/Language Arts	13.0	14.6	16.6
Foreign Languages	19.8	19.8	18.9
Mathematics	14.2	14.8	17.8
Science	14.5	15.7	18.9
Social Studies	13.1	15.2	19.3

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Cai				
Staff Information	Count/Average	Percent	District	Stat	
Total Staff	64.0	100.0%	100.0%	100.0%	
Professional Staff:	58.6	91.5%	57.6%	64.1%	
Teachers	51.4	80.3%	46.3%	49.89	
Professional Support	3.2	5.0%	7.1%	10.19	
Campus Administration (School Leadership)	4.0	6.2%	2.8%	3.0%	
Educational Aides:	5.4	8.5%	13.3%	10.39	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	1.0	n/a	3.0	4,414.	
Part-time	0.0	n/a	0.0	572.	
Counselors					
Full-time	1.0	n/a	5.0	12,433.	
Part-time	1.0	n/a	0.0	1,097.	
Total Minority Staff:	5.5	8.6%	22.2%	50.4%	
Teachers by Ethnicity and Sex:					
African American	0.2	0.3%	2.0%	10.69	
Hispanic	2.9	5.6%	6.6%	27.79	
White	48.3	94.1%	90.2%	58.49	
American Indian	0.0	0.0%	0.0%	0.39	
Asian	0.0	0.0%	0.6%	1.79	
Pacific Islander	0.0	0.0%	0.0%	0.20	
Two or More Races	0.0	0.0%	0.6%	1.19	
Males	18.8	36.6%	17.8%	23.89	
Females	32.6	63.4%	82.2%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.0	1.9%	0.6%	1.49	
Bachelors	39.0	75.9%	86.0%	73.6%	
Masters	10.0	19.5%	12.5%	24.30	
Doctorate	1.4	2.7%	0.9%	0.79	
Teachers by Years of Experience:					
Beginning Teachers	3.2	6.2%	5.7%	7.00	
1-5 Years Experience	11.0	21.4%	28.8%	28.99	
6-10 Years Experience	10.0	19.5%	17.0%	19.09	
11-20 Years Experience	12.9	25.1%	25.7%	29.39	
Over 20 Years Experience	14.3	27.8%	22.8%	15.79	
Number of Students per Teacher	13.9	n/a	13.6	15.	

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BELLVILLE ISD Campus Name: BELLVILLE H S Campus Number: 008901001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	1.8	4.7
Average Years Experience of Teachers:	14.1	13.2	11.1
Average Years Experience of Teachers with District:	8.6	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,015	\$44,148	\$47,218
1-5 Years Experience	\$43,197	\$42,869	\$50,408
6-10 Years Experience	\$47,502	\$46,241	\$52,786
11-20 Years Experience	\$51,211	\$50,664	\$56,041
Over 20 Years Experience	\$61,194	\$60,105	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,293	\$49,451	\$54,122
Professional Support	\$75,429	\$59,199	\$64,069
Campus Administration (School Leadership)	\$80,899	\$77,353	\$78,947
Instructional Staff Percent:	n/a	61.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	2.0	6,043.6

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report

### 2018-19 Campus Staff Information

District Name: BELLVILLE ISD Campus Name: BELLVILLE H S Campus Number: 008901001 Total Students: 714 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	34	4.8%	8.3%	19.7%
Career & Technical Education	610	85.4%	31.5%	26.3%
Gifted & Talented Education	88	12.3%	11.2%	8.1%
Special Education	55	7.7%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	2.1%	6.4%
Career & Technical Education	9.3	18.1%	5.7%	4.9%
Compensatory Education	0.0	0.0%	0.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.9%	2.0%
Regular Education	37.1	72.2%	82.8%	71.4%
Special Education	4.7	9.1%	7.9%	9.1%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

# 2018-19 Texas Academic Performance Report

District Name: **BELLVILLE ISD** 

Campus Name: **BELLVILLE J H** 

Campus Number: 008901041

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Mathematics Top 25 Percent: Comparative Academic Growth This page is intentionally blank.

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra												(, , , , , , , , , , , , , , , , , , ,				<u></u>
Grade 6 Reading																	
At Approaches Grade Level or		<b>60</b> 04													<b>6</b> 54/		0-04
Above	2019 2018	68% 69%	70% 76%	70% 76%	37% 38%	59% 69%	81% 83%	- *	*	-	*	22% 40%	*	72% 74%	63% 82%	58% 63%	37% 74%
At Meets Grade Level or Above	2019 2018	37% 39%	45% 39%	45% 39%	11% 0%	32% 28%	58% 49%	- *	*	-	*	15% 20%	*	47% 37%	40% 49%	30% 29%	16% 26%
At Masters Grade Level	2019 2018	18% 19%	21% 22%	21% 22%	0% 0%	10% 6%	29% 34%	- *	*	-	*	0% 7%	*	21% 17%	23% 36%	8% 11%	5% 0%
Grade 6 Mathematics	2010	1970	2270	22 70	0%	0%	5470		-	-		7 70		1770	30%	1170	0%
At Approaches Grade Level or																	
Above	2019	81%	84%	84%	42%	88%	89%	-	*	-	*	37%	*	86%	75%	76%	79%
	2018	77%	80%	80%	63%	65%	89%	*	-	-	*	38%	*	79%	85%	72%	67%
At Meets Grade Level or Above	2019	47%	45%	45%	16%	39%	53%	-	*	-	*	11%	*	47%	40%	33%	26%
At Masters Crade Laval	2018	44%	48% 19%	48% 19%	13%	25% 17%	63%	*	- *	-	*	19%	*	46%	54%	34%	29%
At Masters Grade Level	2019 2018	21% 18%	22%	22%	5% 13%	11%	22% 30%	- *	-	-	*	4% 13%	*	21% 20%	15% 26%	13% 9%	16% 8%
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	83%	83%	63%	77%	89%	*	-	-	*	38%	*	81%	88%	73%	74%
At Masta Crada Lavalar Abaya	2018	74%	77%	77%	43%	64%	88%	- *	*	-	50% *	40%	*	78%	74%	67%	63%
At Meets Grade Level or Above	2019 2018	49% 48%	56% 45%	56% 45%	38% 14%	42% 28%	68% 57%	-	- *	-	33%	31% 20%	*	55% 45%	59% 44%	44% 30%	30% 13%
At Masters Grade Level	2019 2018	29% 29%	36% 29%	36% 29%	13% 7%	19% 22%	50% 36%	*	- *	-	17%	13% 10%	*	35% 29%	41% 31%	26% 18%	4% 0%
Grade 7 Mathematics	20.0	2070	2070		,,,,	/0	00/0				.,,,,			2070	0.70		• • •
At Approaches Grade Level or																	
Above	2019	75%	85%	85%	63%	74%	94%	*	-	-	*	38%	*	85%	85%	77%	74%
At Masta Cuada Laval au Abava	2018	72%	79%	7 <b>9%</b>	57%	71%	86%	- *	*	-	50% *	42%	*	79%	77%	69%	72%
At Meets Grade Level or Above	2019 2018	43% 40%	54% 43%	54% 43%	13% 14%	40% 32%	67% 53%	-	- *	-	17%	19% 25%	*	53% 45%	56% 38%	40% 30%	30% 33%
At Masters Grade Level	2019 2018	17% 18%	31% 26%	31% 26%	13% 14%	14% 13%	44% 32%	*	- *	-	17%	13% 8%	*	29% 27%	38% 21%	14% 17%	0% 6%
Grade 7 Writing	2010	1070	2070	20/0	1-770	10/0	JZ /0	-		-	17 /0	070		27 /0	21/0	17 /0	070
At Approaches Grade Level or																	
Above	2019 2018	70% 69%	86% 75%	86% 75%	63% 57%	74% 58%	95% 86%	*	- *	-	* 33%	25% 25%	*	86% 77%	88% 70%	75% 63%	70% 61%
At Meets Grade Level or Above	2019 2018	42% 43%	58% 47%	58% 47%	25% 29%	47% 34%	66% 56%	*	- *	-	* 17%	13% 25%	*	58% 48%	59% 45%	44% 32%	43% 28%
At Masters Grade Level	2010 2019 2018	18% 15%	27% 16%	27% 16%	13% 0%	16% 5%	35% 22%	-	- *	-	17% 17%	13% 8%	*	26% 16%	43 % 32% 18%	16% 2%	13% 6%
Grade 8 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	86%	86%	69%	81%	92%	-	*	-	60%	46%	*	86%	88%	82%	67%
	2018	86%	84%	84%	60%	81%	90%	-	-	-	71%	33%	*	83%	86%	77%	65%
At Meets Grade Level or Above	2019 2018	55% 49%	52% 50%	52% 50%	23% 20%	36% 51%	60% 56%	-	* -	-	60% 29%	8% 17%	*	50% 47%	58% 63%	41% 40%	13% 31%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		<b>.</b>			African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
At Masters Grade Level	2019	<u>State</u> 28%	27%	<u>Campus</u> 27%	American 8%	Hispanic 21%	<u>White</u> 31%	Indian	Asian *	Islander	Races 20%	<u>(Current)</u> 0%	(Former)	Enrolled 28%	Enrolled 25%	<u>Disadv</u> 18%	<u>Monitored)</u> 7%
A Masters Grade Level	2013	27%	25%	25%	0%	21%	32%	-	-	_	14%	0%	*	24%	31%	15%	0%
Grade 8 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	88%	82%	82%	73%	82%	85%	-	-	-	*	38%	*	83%	79%	79%	79%
At Maata Crada Laval ar Abaya	2018 2019	86%	83% 33%	83% 33%	67%	83% 29%	91% 42%	-	-	-	67% *	44%	*	81%	95% 53%	80%	81% 14%
At Meets Grade Level or Above	2019	57% 51%	33% 41%	33% 41%	9% 27%	29% 51%	42% 38%	-	-	-	33%	8% 17%	*	27% 41%	52% 38%	25% 39%	42%
At Masters Grade Level	2019 2018	17% 15%	2% 2%	2% 2%	0% 7%	0% 0%	3% 2%	-	-	-	0%	8% 6%	*	0% 2%	7% 0%	0% 2%	7% 0%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019 2018	81% 76%	83% 75%	83% 75%	54% 40%	71% 65%	92% 84%	-	*	-	60% 86%	54% 28%	*	82% 74%	85% 79%	75% 65%	60% 52%
At Meets Grade Level or Above	2019	51%	45%	45%	15%	31%	54%	-	*	-	20%	8%	*	43%	50%	25%	13%
At Masters Crade Level	2018	52%	51%	51%	7%	43%	64%	-	- *	-	43%	11%	*	50%	59%	39% 9%	26% 7%
At Masters Grade Level	2019 2018	25% 28%	16% 29%	16% 29%	0% 0%	10% 18%	21% 40%	-	-	-	0% 14%	0% 0%	*	18% 26%	13% 38%	9% 16%	4%
Grade 8 Social Studies	2010	2070	2370	2370	070	1070	4070				1470	070		2070	5070	1070	470
At Approaches Grade Level or																	
Above	2019	69%	66%	66%	31%	50%	79%	-	*	-	40%	31%	*	64%	75%	58%	33%
	2018	65%	59%	<b>59%</b>	13%	53%	70%	-	- *	-	43%	28%	*	58%	62%	43%	33%
At Meets Grade Level or Above	2019 2018	37% 36%	23% 27%	23% 27%	8% 7%	17% 24%	27% 32%	-	*	-	20% 14%	23% 17%	*	20% 25%	33% 35%	17% 18%	13% 15%
At Masters Grade Level	2018	21%	27% 7%	7%	0%	24%	9%	-	*	-	0%	0%	*	23% 7%	8%	5%	7%
At Musici's Glade Level	2018	21%	14%	14%	0%	6%	21%	-	-	-	14%	0%	*	12%	24%	8%	0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019	85%	82%	100%	*	100%	100%	-	*	-	*	-	*	100%	100%	100%	*
	2018	83%	83%	100%	-	100%	100%	-	-	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019 2018	61% 55%	58% 55%	93% 98%	*	100% 100%	91% 98%	-	*	-	*	-	-	92% 100%	100% 93%	100% 100%	*
At Masters Grade Level	2018	55% 37%	33%	98% 78%	*	100%	98% 76%	-	-	-	*	-	- *	77%	93% 82%	100% 80%	*
	2018	32%	33%	92%	-	88%	93%	-	-	-	*	-	-	95%	86%	93%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	79%	81%	53%	73%	89%	*	83%	-	68%	35%	83%	81%	81%	73%	65%
	2018	77%	78%	77%	48%	68%	86%	*	100%	-	64%	35%	73%	76%	79%	67%	63%
At Meets Grade Level or Above	2019	50%	49%	48%	18%	37%	57%	*	83%	-	35%	15%	52%	47%	51%	35%	25%
	2018	48%	49%	46%	15%	36%	55%	*	33%	-	33%	18%	38%	44%	49%	34%	28%
At Masters Grade Level	2019 2018	24% 22%	22% 20%	24% 24%	5% 4%	14% 13%	30% 32%	*	75% 33%	-	6% 15%	5% 5%	26% 23%	24% 22%	24% 28%	13% 13%	8% 3%
All Grades ELA/Reading	2010	2270	2070	24 /0	4 70	1370	5270		5570	-	1370	J /0	2370	2270	2070	1370	570
At Approaches Grade Level or																	
Above	2019	75%	78%	80%	53%	73%	87%	*	*	-	60%	32%	86%	80%	79%	71%	60%
	2018	74%	78%	79%	49%	72%	87%	*	*	-	65%	37%	89%	78%	81%	69%	68%
At Meets Grade Level or Above	2019	48%	50%	51%	20%	37%	62%	*	*	-	40%	18%	57%	51%	52%	39%	21%
At Masters Grade Level	2018 2019	46% 21%	50% 22%	45% 28%	14% 5%	36% 17%	54% 36%	*	*	-	35% 10%	19% 4%	33% 29%	43% 28%	51% 29%	33% 17%	25% 5%
AL WASIELS GIDUE LEVEL	2019	19%	22%	26% 25%	5% 3%	17%	36%	*	*	-	10%	4% 5%	29% 33%	20%	29% 33%	15%	5% 0%
			_0,0	/ v	0,0		0.75				/3	0,0	0070		00/0	,	• / •

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or		Special	Continu-	Non- Continu-		EL (Current
				_	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
All Grades Mathematics		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	81% 81%	86% 83%	58% 62%	81% 74%	92% 90%	*	*	-	80% 72%	38% 41%	86% 56%	87% 82%	82% 86%	79% 75%	77% 74%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 48%	51% 50%	18% 19%	41% 39%	61% 60%	*	*	-	20% 39%	13% 20%	57% 44%	50% 50%	54% 50%	37% 38%	26% 36%
At Masters Grade Level	2019 2018	26% 24%	24% 24%	26% 26%	8% 11%	16% 13%	33% 34%	*	*	-	0% 17%	7% 9%	29% 22%	26% 26%	26% 27%	13% 15%	9% 6%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	74% 65%	86% 75%	63% 57%	74% 58%	95% 86%	*	- *	-	* 33%	25% 25%	*	86% 77%	88% 70%	75% 63%	70% 61%
At Meets Grade Level or Above	2019 2018	38% 41%	44% 41%	58% 47%	25% 29%	47% 34%	66% 56%	* -	- *	-	* 17%	13% 25%	*	58% 48%	59% 45%	44% 32%	43% 28%
At Masters Grade Level	2019 2018	14% 13%	18% 12%	27% 16%	13% 0%	16% 5%	35% 22%	*	- *	-	* 17%	13% 8%	*	26% 16%	32% 18%	16% 2%	13% 6%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	80% 79%	83% 75%	54% 40%	71% 65%	92% 84%	-	*	-	60% 86%	54% 28%	*	82% 74%	85% 79%	75% 65%	60% 52%
At Meets Grade Level or Above	2019 2018	54% 51%	49% 50%	45% 51%	15% 7%	31% 43%	54% 64%	-	*	-	20% 43%	8% 11%	*	43% 50%	50% 59%	25% 39%	13% 26%
At Masters Grade Level	2019 2018	25% 23%	20% 18%	16% 29%	0% 0%	10% 18%	21% 40%	-	*	-	0% 14%	0% 0%	*	18% 26%	13% 38%	9% 16%	7% 4%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	79% 76%	66% 59%	31% 13%	50% 53%	79% 70%	-	*	-	40% 43%	31% 28%	*	64% 58%	75% 62%	58% 43%	33% 33%
At Meets Grade Level or Above	2019 2018	55% 53%	44% 50%	23% 27%	8% 7%	17% 24%	27% 32%	-	*	-	20% 14%	23% 17%	*	20% 25%	33% 35%	17% 18%	13% 15%
At Masters Grade Level	2019 2018	33% 31%	19% 24%	7% 14%	0% 0%	2% 6%	9% 21%	-	*	-	0% 14%	0% 0%	*	7% 12%	8% 24%	5% 8%	7% 0%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	oy Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	55 50	55 50	35 14	55 51	59 53	- *	*	-	*	34 36	*	51 48	67 61	50 48	50 54
Grade 6 Mathematics	2019 2018	54 56	58 65	58 65	44 93	65 58	56 67	- *	*	-	*	38 53	*	56 64	64 69	57 61	58 58
Grade 7 ELA/Reading	2019 2018	77 76	81 78	81 78	88 77	78 80	86 80	*	- *	-	* 42	63 70	*	81 75	83 89	75 73	74 81
Grade 7 Mathematics	2019 2018	63 67	76 71	76 71	63 69	72 73	81 71	*	- *	- -	* 67	50 67	*	74 71	84 72	69 69	65 75
Grade 8 ELA/Reading	2019 2018	77 79	75 78	75 78	69 64	80 87	72 76	-	*	-	100 79	75 72	*	76 80	71 70	80 79	83 81
Grade 8 Mathematics	2019 2018	84 81	84 80	84 80	85 77	86 89	85 75	-	*	-	40 58	58 72	*	82 79	94 81	81 82	80 90
End of Course Algebra I	2019 2018	75 72	69 72	89 98	* -	100 100	88 98	- -	*	- -	*	-	* -	89 100	91 92	97 100	*
All Grades Both Subjects	2019 2018	69 69	70 70	72 71	60 68	73 73	73 72	*	88 *	-	58 61	49 62	63 64	70 71	77 75	69 69	68 74
All Grades ELA/Reading	2019 2018	68 69	69 70	71 69	58 59	72 71	72 70	*	*	-	65 56	52 60	58 67	70 68	73 74	69 66	68 72
All Grades Mathematics	2019 2018	70 70	70 71	73 74	62 77	74 74	74 74	*	*	-	50 67	46 64	67 61	71 74	80 75	69 72	67 75

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	44% 38% 46% 41%	36% 34% 48% 39%	44% * 43% *	37% 42% 42% 36%	33% 37% 57% 52%	- - -	- - -	- - -	* * *	9% * 19% 19%	36% 34% 43% 33%	17% 43% 31% *
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction	First STAA 2019 2019	R Adminis 78% 22%	tration 81% 19%	81% 19%	54% 46%	77% 23%	86% 14%	-	*	-	60% 40%	25% 75%	74% 26%	40% 60%
STAAR Cumulative Met Standard	2019	85%	86%	86%	69%	81%	92%	-	*	-	60%	42%	82%	50%
Grade 8 Mathematics Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 82%	tration 77%	77%	73%	77%	82%	_	_	_	*	33%	75%	70%
Students Requiring Accelerated Instruction	2019	18%	23%	23%	27%	23%	18%	-	-	-	*	67%	25%	30%
	2019	88%	82%	82%	73%	83%	85%	-	-	-	*	33%	79%	70%

#### District Name: BELLVILLE ISD Campus Name: BELLVILLE J H

Campus Number: 008901041

### TEXAS EDUCATION AGENCY

### **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 518 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	Performance	Level				-		-	-						
At Approaches Grade Level or Above	2019	78%	79%	81%	-	-	-	-	-	47%	100%	43%	50%	47%	47%
. Photo and a second second second	2018	77%	78%	77%	-	-	-	-	-	45%	45%	44%	-	45%	45%
At Meets Grade Level or Above	2019	50%	49%	48%	-	-	-	-	-	11%	100%	5%	0%	11%	10%
	2018	48%	49%	46%	-	-	-	-	-	13%	12%	15%	-	13%	13%
At Masters Grade Level	2019 2018	24% 22%	22% 20%	24% 24%	-	-	-	-	-	3% 1%	33% 2%	1% 0%	0%	3% 1%	3% 1%
All Grades ELA/Reading	2010	2270	2070	2470						170	270	070		170	170
At Approaches Grade Level or Above	2019	75%	78%	80%	_	_	_	_	_	38%	*	33%	*	38%	35%
ALApproaches Glade Level of Above	2019	74%	78%	79%		_	_	_	_	46%	50%	43%	_	46%	46%
At Meets Grade Level or Above	2010	48%	50%	51%		_	_	_		9%	*	3%	*	9%	9%
At meets Glade Level of Above	2019	46%	50%	45%		_	_	_	_	9%	7%	10%	_	9%	9%
At Masters Grade Level	2018	21%	22%	28%	-	-	-	-	-	0%	/ 70	0%	- *	0%	0%
Al Masters Grade Level	2019	19%	22%	25%	-	-	-	-	-	0%	0%	0%	_	0%	0%
All Grades Mathematics	2010	1970	20%	25%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2010	000/	010/	0.00/						<b>CO</b> 0/	*	670/	*	600/	600/
At Approaches Grade Level or Above	2019	82%	81%	86%	-	-	-	-	-	69%		67%		69%	68%
	2018	81%	81%	83%	-	-	-	-	-	64%	69% *	61%	- *	64%	64%
At Meets Grade Level or Above	2019	52%	49%	51%	-	-	-	-	-	9%		3%		9%	9%
	2018	50%	48%	50%	-	-	-	-	-	28%	31%	26%	-	28%	28%
At Masters Grade Level	2019	26%	24%	26%	-	-	-	-	-	9%	*	3%	*	9%	9%
	2018	24%	24%	26%	-	-	-	-	-	3%	6%	0%	-	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	74%	<b>86%</b>	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	66%	65%	75%	-	-	-	-	-	45%	*	29%	-	45%	45%
At Meets Grade Level or Above	2019	38%	44%	58%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	41%	41%	47%	-	-	-	-	-	9%	*	14%	-	9%	9%
At Masters Grade Level	2019	14%	18%	27%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	16%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	83%	-	-	-	-	-	44%	*	38%	*	44%	50%
	2018	80%	79%	75%	-	-	-	-	-	35%	33%	40%	-	35%	35%
At Meets Grade Level or Above	2019	54%	49%	45%	-	-	-	-	-	11%	*	0%	*	11%	10%
	2018	51%	50%	51%	-	-	-	-	-	6%	8%	0%	-	6%	6%
At Masters Grade Level	2019	25%	20%	16%	_	_	-	-	-	0%	*	0%	*	0%	0%
	2018	23%	18%	29%	_	_	-	-	_	0%	0%	0%	_	0%	0%
All Grades Social Studies	2010	2370	1070	2370						070	070	070		070	070
At Approaches Grade Level or Above	2019	81%	79%	66%						22%	*	13%	*	22%	30%
At Apploaches Glade Level of Above	2019	78%	76%	59%	-	-	-	-	-	6%	8%	0%	-	6%	6%
At Meets Grade Level or Above	2018	55%	44%	23%	-	-	-	-	-	11%	*	0%	- *	11%	10%
At Meets Grade Level of Above		53%	44% 50%	23% 27%	-	-	-	-	-	0%	0%	0%		0%	0%
At Maatava Crada Laval	2018				-	-	-	-	-		U%0 *		-		
At Masters Grade Level	2019	33%	19%	7%	-	-	-	-	-	0%	0%	0%		0%	0%
	2018	31%	24%	14%	-	-	-	-	-	0%	0%	0%	-	0%	0%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	70%	72%	-	-	-	-	-	63%	*	61%	*	63%	62%
	2018	69%	70%	71%	-	-	-	-	-	72%	83%	65%	-	72%	72%
All Grades ELA/Reading	2019	68%	69%	71%	-	-	-	-	-	67%	*	65%	*	67%	63%
	2018	69%	70%	69%	-	-	-	-	-	66%	75%	60%	-	66%	66%
All Grades Mathematics	2019	70%	70%	73%	-	-	-	-	-	59%	*	57%	*	59%	60%
	2018	70%	71%	74%	-	-	-	-	-	78%	91%	70%	-	78%	78%
Progress of Prior Year STAAR Non-Proficie Reading	nt Students 2019	(Percent of 41%)	of Non-Pro 44%	oficient Pa 36%	ssing STA	AR) -	-	-	-	17%	-	17%	-	17%	17%
3															

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 518 Grade Span: 06 - 08 (Current EL Students)

			Bilingual BE-Trans BE-Trans BE-Dual BE-Dual									ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	Early Ex	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	38%	34%	-	-	-	-	-	43%	*	45%	-	43%	43%
Mathematics	2019	45%	46%	48%	-	-	-	-	-	33%	-	33%	*	33%	31%
	2018	47%	41%	39%	-	-	-	-	-	*	*	*	-	*	*

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus STAAR Participation

2010 STAAD Destiniention	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 97% 2%	100% 96% 3%	100% 100% 0%	100% 95% 4%	99% 97% 2%	* * *	100% 100% 0%	- -	100% 100% 0%	100% 93% 5%	100% 95% 4%	100% 87% 7%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 0% 0% 0%	1% 0% 0%	0% 0% 0%	2% 0% 0% 0%	0% 1% 1% 0%	* * *	0% 0% 0%	- - -	0% 0% 0%	2% 0% 0%	1% 0% 0%	6% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 97%	99% 96%	100% 95%	99% 97%	100% 96%	* *	100% 100%	-	93% 93%	97% 89%	99% 96%	100% 98%
Mobile Other Exclusions	4% 1%	3% 0%	3% 0%	5% 0%	1% 0%	4% 0%	*	0% 0%	-	0% 0%	6% 2%	3% 1%	0% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* * *	0% 0% 0%	- -	7% 0% 7%	3% 0% 3%	1% 1% 0%	0% 0% 0%

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.6%	96.7%	96.1%	96.9%	96.8%	*	*	-	95.2%	95.0%	96.2%	98.0%
2016-17	95.7%	96.6%	96.6%	96.9%	96.7%	96.5%	-	*	*	96.3%	95.3%	96.2%	97.1%
2010 17	55.770	50.070	50.070	50.570	50.770	50.570				50.570	55.570	50.270	57.170
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)	1.00/	0.00/											
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	99.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016	07 10/	98.6%											
Graduated	92.1%	90.0%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	0.8%	<u>1.4%</u>	- Campus	American		white	inuian	ASIdII	Isialiuer	Races	-	DISduv	(Current)
	0.5%	0.0%	-	-	-	_	-	-	_	_	_	_	_
	6.6%	0.0%	-	-	-	_	-	-	_	_	_	_	_
	92.9%	100.0%	-	-	-	_	-	-	_	_	_	_	_
Graduates, TxCHSE,	2.570	100.070											
	93.4%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	JJ. <del>4</del> /0	100.070	-	-	-	-	-	-	-	-	-	-	-
	91.8%	98.0%											
	1.0%	98.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
	6.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		~~ ~~ /											
and Continuers 9	93.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate With	out Excli	usions (Gr 9-	.12)										
	0.0%	97.4%	/	-	-	-	-	-	-	-	-	-	-
	39.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
		001070											
RHSP/DAP Graduates (Longitudinal	Rate)												
	58.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 8	38.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rat													
	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal	Rate)												
	32.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
	50.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Grad		ongitudinal F	Rate)										
	36.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 8	35.9%	87.1%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductor (Americal Data)													
RHSP/DAP Graduates (Annual Rate)		*											
	37.7%		-	-	-	-	-	-	-	-	-	-	-
2016-17 8	37.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	4.6%	-	-	-	_	-	-	_	_	_	_	_
	7.2%	12.5%	-	-	-	_	-	-	_	_	_	_	_
2010 17	7.270	12.370											
FHSP-DLA Graduates (Annual Rate)													
	31.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Grad													
2017-18 8	35.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 8	34.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	152	347,893
By Ethnicity:				
African American	-	-	15	43,502
Hispanic	-	-	46	173,272
White	-	-	87	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	3	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	16	49,432
Foundation H.S. Program (Endorsement)	-	-	7	16,542
Foundation H.S. Program (DLA)	-	-	128	272,526
Special Education Graduates	-	-	13	25,962
Economically Disadvantaged Graduates	-	-	65	166,956
LEP Graduates	-	-	1	21,359
At-Risk Graduates	-	-	35	144,805

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
ollege, Career, and Military Ready C			Achievement	***									
College, Career, or Military Ready (A													
2017-18 6	5.5%	57.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
	50.0%	43.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gradu English Language Arts	uates)												
	58.2%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics		0.11070											
2017-18 4 Both Subjects	46.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
	12.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduat Any Subject	tes)												
	20.7%	34.2%	-	-	-	_	-	-	-	_	-	-	-
	9.9%	28.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Ar Any Subject	nnual Grad	duates)											
	20.4%	14.5%	-	-	-	-	-	-	-	-	-	-	-
	20.1%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	-+												
Associate's Degree (Annual Gradua 2017-18	1.4%	0.0%											
	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual Gr													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Gra	duates)												
2017-18 2	28.7%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1	3.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification	n (Annual	Graduates)											
	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Wo 2017-18	orkforce F 1.7%	Readiness (A 1.3%	nnual Gradua	tes)	_	-	-	-	_	_	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
			=										
CTE Coherent Sequence Coursework	k Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
	88.7%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1	7.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	nt (Annual Gradu	lates)											
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified a	as a current S	Special Educati	ion Student (An	nual Graduate	s)						
2017-18	2.6%	3.3%	-	-	_	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	el II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Ci Reading	riterion) (Annu	al Graduates	)										
2017-18	32.1%	42.8%											
2016-17	23.4%	11.8%		-	-	-	-	-	-	-	-	-	-
Mathematics	23.470	11.070	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.3%	_										
2016-17	19.8%	12.4%											
Both Subjects	13.070	12.470											
2017-18	18.1%	20.4%		-	_	-	-	_	_	_	_	_	_
2016-17	12.9%	6.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	58.4%	52.6%											
2017-18 2016-17	50.5%	52.0% 32.9%	-	-	-	-	-	-	-	-	-	-	-
2018-17	50.5%	32.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	it for College P	rep Courses	(Annual Gra	duates)									
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ( All Subjects	Grades 11-12)												
2018	25.8%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies		0.00/											
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	84.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	<b>.</b>		-	African			American		Pacific	More	Special	Econ	EL
2017	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	76.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	69.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	58.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1061	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	532	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017-18	20.3	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18 Science	20.6	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										1
Any Subject	•												
2017-18	43.4%	36.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	27.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	57.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	69.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	60.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	60.2%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	Stat
Total Students	518	100.0%	2,221	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.30
Pre-Kindergarten	0	0.0%	1.5%	4.40
Kindergarten	0	0.0%	6.0%	6.9
Grade 1	0	0.0%	6.9%	7.19
Grade 2	0	0.0%	6.5%	7.2
Grade 3	0	0.0%	7.7%	7.3
Grade 4	0	0.0%	8.1%	7.6
Grade 5	0	0.0%	7.4%	7.7
Grade 6	171	33.0%	7.7%	7.7
Grade 7	172	33.2%	7.7%	7.5
Grade 8	175	33.8%	7.9%	7.5
Grade 9	0	0.0%	8.4%	8.1
Grade 10	0	0.0%	8.5%	7.4
Grade 11	0	0.0%	7.7%	6.9
Grade 12	0	0.0%	7.6%	6.5
Ethnic Distribution:				
African American	41	7.9%	9.3%	12.6
Hispanic	143	27.6%	30.0%	52.6
White	317	61.2%	58.1%	27.4
American Indian	1	0.2%	0.1%	0.4
Asian	4	0.8%	0.6%	4.5
Pacific Islander	0	0.0%	0.0%	0.2
Two or More Races	12	2.3%	1.8%	2.4
Economically Disadvantaged	255	49.2%	49.5%	60.6
Non-Educationally Disadvantaged	263	50.8%	50.5%	39.4
Section 504 Students	68	13.1%	10.2%	6.5
English Learners (EL)	36	6.9%	8.4%	19.5
Students w/ Disciplinary Placements (2017-18)	11	2.1%	1.3%	1.4
Students w/ Dyslexia	29	5.6%	4.5%	3.6
At-Risk	239	46.1%	42.7%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	50.0%	42.1%	42.4
Students with Physical Disabilities	**	**	21.3%	21.9
Students with Autism	*	*	10.6%	13.7
Students with Behavioral Disabilities	19	33.9%	21.8%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	4.2%	1.4
Mobility (2017-18):				
Total Mobile Students	33	6.2%	7.1%	15.4

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Student Information

District Name: BELLVILLE ISD Campus Name: BELLVILLE J H Campus Number: 008901041

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	4	0.8%		
Hispanic	13	2.5%		
White	13	2.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	3.6%	1.7%	-	11.1%	6.2%	
Grade 1	-	1.6%	3.1%	-	6.3%	5.5%	
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%	
Grade 3	-	1.2%	1.1%	-	0.0%	0.9%	
Grade 4	-	0.7%	0.5%	-	0.0%	0.5%	
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%	
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%	
Grade 9	-	5.9%	7.2%	-	5.9%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	18.9
Grade 1	-	17.3	18.8
Grade 2	-	19.9	18.7
Grade 3	-	19.7	18.9
Grade 4	-	19.4	19.2
Grade 5	-	18.1	21.2
Grade 6	18.4	18.4	20.4
Secondary:			
English/Language Arts	18.1	14.6	16.6
Foreign Languages	-	19.8	18.9
Mathematics	16.4	14.8	17.8
Science	18.9	15.7	18.9
Social Studies	18.9	15.2	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	51.7	100.0%	100.0%	100.0%
Professional Staff:	43.9	84.9%	57.6%	64.1%
Teachers	38.2	73.8%	46.3%	49.8%
Professional Support	3.7	7.2%	7.1%	10.19
Campus Administration (School Leadership)	2.0	3.9%	2.8%	3.09
Educational Aides:	7.8	15.1%	13.3%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	3.0	4,414.
Part-time	0.0	n/a	0.0	572
Counselors				
Full-time	1.0	n/a	5.0	12,433.
Part-time	1.0	n/a	0.0	1,097.
Total Minority Staff:	10.1	19.5%	22.2%	50.49
Teachers by Ethnicity and Sex:				
African American	1.4	3.6%	2.0%	10.69
Hispanic	2.9	7.6%	6.6%	27.7
White	32.9	86.2%	90.2%	58.49
American Indian	0.0	0.0%	0.0%	0.3
Asian	1.0	2.6%	0.6%	1.79
Pacific Islander	0.0	0.0%	0.0%	0.2
Two or More Races	0.0	0.0%	0.6%	1.19
Males	9.4	24.6%	17.8%	23.89
Females	28.8	75.4%	82.2%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.49
Bachelors	34.2	89.5%	86.0%	73.69
Masters	4.0	10.5%	12.5%	24.30
Doctorate	0.0	0.0%	0.9%	0.79
Teachers by Years of Experience:				
Beginning Teachers	3.1	8.2%	5.7%	7.00
1-5 Years Experience	10.2	26.7%	28.8%	28.9
6-10 Years Experience	5.8	15.2%	17.0%	19.0
11-20 Years Experience	12.1	31.7%	25.7%	29.3
Over 20 Years Experience	6.9	18.1%	22.8%	15.7
Number of Students per Teacher	13.6	n/a	13.6	15

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BELLVILLE ISD Campus Name: BELLVILLE J H Campus Number: 008901041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	8.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	1.8	4.7
Average Years Experience of Teachers:	12.4	13.2	11.1
Average Years Experience of Teachers with District:	7.0	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,203	\$44,148	\$47,218
1-5 Years Experience	\$43,141	\$42,869	\$50,408
6-10 Years Experience	\$46,373	\$46,241	\$52,786
11-20 Years Experience	\$49,432	\$50,664	\$56,041
Over 20 Years Experience	\$59,383	\$60,105	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,579	\$49,451	\$54,122
Professional Support	\$51,525	\$59,199	\$64,069
Campus Administration (School Leadership)	\$78,030	\$77,353	\$78,947
Instructional Staff Percent:	n/a	61.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	2.0	6,043.6

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BELLVILLE ISD Campus Name: BELLVILLE J H Campus Number: 008901041

#### Total Students: 518 Grade Span: 06 - 08 School Type: Middle

	Campus							
Program Information	Count			State				
Student Enrollment by Program:								
Bilingual/ESL Education	34	6.6%	8.3%	19.7%				
Career & Technical Education	89	17.2%	31.5%	26.3%				
Gifted & Talented Education	67	12.9%	11.2%	8.1%				
Special Education	56	10.8%	9.7%	9.6%				
Teachers by Program (population served):								
Bilingual/ESL Education	0.6	1.6%	2.1%	6.4%				
Career & Technical Education	0.0	0.0%	5.7%	4.9%				
Compensatory Education	1.0	2.6%	0.6%	2.7%				
Gifted & Talented Education	0.1	0.2%	0.9%	2.0%				
Regular Education	33.7	88.3%	82.8%	71.4%				
Special Education	2.8	7.2%	7.9%	9.1%				
Other	0.0	0.0%	0.0%	3.6%				

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

# 2018-19 Texas Academic Performance Report

District Name: **BELLVILLE ISD** 

Campus Name: **O'BRYANT PRI** 

Campus Number: **008901101** 

2019 Accountability Rating: C

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# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: BELLVILLE ISD Campus Name: O'BRYANT PRI Campus Number: 008901101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or	2010	700/	700/	770/	C 40/	69%	85%		*		*	61%	*	77%	700/	62%	38%
Above At Meets Grade Level or Above	2019 2018 2019	76% 77% 45%	79% 80% 49%	77% 80% 47%	64% 54% 18%	75% 33%	88% 60%	- * -	- *	-	*	54% 17%	*	81% 48%	76% 76% 38%	62% 73% 24%	59% 6%
At Masters Grade Level	2018 2019 2018	43% 27% 25%	45% 31% 26%	44% 30% 27%	23% 9% 0%	42% 19% 18%	50% 42% 38%	* - *	- * -	-	* * *	23% 11% 8%	* * *	44% 33% 25%	44% 14% 32%	35% 14% 14%	34% 0% 19%
Grade 3 Mathematics At Approaches Grade Level or	2010											070					
Above At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	79% 75% 47%	79% 72% 47%	55% 38% 36%	74% 67% 24%	88% 85% 65%	- *	* - *	-	* * *	44% 43% 28%	* * *	80% 73% 45%	76% 71% 57%	68% 64% 27%	50% 52% 13%
At Masters Grade Level	2019 2018 2019 2018	49% 47% 25% 23%	47% 42% 24% 19%	47% 40% 23% 18%	15% 9% 0%	24% 38% 13% 17%	45% 35% 23%	- * - *	- * -		* * *	28% 29% 17% 7%	* * *	43% 38% 23% 15%	49% 29% 29%	27% 33% 8% 13%	39% 6% 18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	78%	59%	71%	86%	_	*	-	67%	53%	67%	78%	76%	65%	44%
	2018	77%	78%	76%	46%	71%	86%	*	-	-	*	48%	100%	77%	74%	68%	55%
At Meets Grade Level or Above	2019 2018	50% 48%	49% 49%	47% 42%	27% 19%	29% 40%	63% 48%	- *	* - *	-	50% *	22% 26%	50% 33%	47% 41%	48% 46%	26% 34%	9% 37%
At Masters Grade Level	2019 2018	24% 22%	22% 20%	27% 22%	9% 0%	16% 18%	38% 30%	- *	-	-	17% *	14% 7%	50% 17%	28% 20%	21% 30%	11% 13%	3% 18%
All Grades ELA/Reading At Approaches Grade Level or	2010	750/	700/		6.404	600/	050/		*		*	640/	*		700/	6204	2004
Above At Meets Grade Level or Above	2019 2018 2019	75% 74% 48%	78% 78% 50%	77% 80% 47%	64% 54% 18%	69% 75% 33%	85% 88% 60%	- * -	- *	-	*	61% 54% 17%	*	77% 81% 48%	76% 76% 38%	62% 73% 24%	38% 59% 6%
At Masters Grade Level	2018 2019	46% 21%	50% 22%	44% 30%	23% 9%	42% 19%	50% 42%	* - *	- *	-	* *	23% 11%	*	44% 33%	44% 14%	35% 14%	34% 0%
All Grades Mathematics At Approaches Grade Level or	2018	19%	20%	27%	0%	18%	38%	*	-	-	*	8%	*	25%	32%	14%	19%
Above	2019 2018	82% 81%	81% 81%	79% 72%	55% 38% 36%	74% 67%	88% 85%	- *	* - *	-	* *	44% 43%	* * *	80% 73%	76% 71%	68% 64%	50% 52%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018	52% 50% 26% 24%	49% 48% 24% 24%	47% 40% 23% 18%	36% 15% 9% 0%	24% 38% 13% 17%	65% 45% 35% 23%	- * - *	* - * -	- - -	* * *	28% 29% 17% 7%	* * *	45% 38% 23% 15%	57% 49% 29% 29%	27% 33% 8% 13%	13% 39% 6% 18%

Total Students: 546 Grade Span: EE - 03 School Type: Elementary

There is no data for this campus.

# TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 546 Grade Span: EE - 03 School Type: Elementary

There is no data for this campus.

## District Name: BELLVILLE ISD Campus Name: O'BRYANT PRI

#### Campus Number: 008901101

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 546 Grade Span: EE - 03 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education</b>	n Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	erformance I	Level		_					-						
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	7 <b>8</b> %	-	-	-	-	-	44%	40%	*	-	44%	44%
	2018	77%	78%	7 <b>6</b> %	-	-	-	-	-	43%	43%	-	-	43%	43%
At Meets Grade Level or Above	2019	50%	49%	47%	-	-	-	-	-	9%	3%	*	-	9%	9%
	2018	48%	49%	42%	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	24%	22%	27%	-	-	-	-	-	3%	0%	*	-	3%	3%
	2018	22%	20%	22%	-	-	-	-	-	10%	10%	-	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	78%	77%	-	-	-	-	-	38%	33%	*	-	38%	38%
	2018	74%	78%	80%	-	-	-	-	-	48%	48%	-	-	48%	48%
At Meets Grade Level or Above	2019	48%	50%	47%	-	-	-	-	-	6%	0%	*	-	6%	6%
	2018	46%	50%	44%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	21%	22%	30%	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	19%	20%	27%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	7 <b>9</b> %	-	-	-	-	-	50%	47%	*	-	50%	50%
	2018	81%	81%	72%	-	-	-	-	-	38%	38%	-	-	38%	38%
At Meets Grade Level or Above	2019	52%	49%	47%	-	-	-	-	-	13%	7%	*	-	13%	13%
	2018	50%	48%	40%	-	-	-	-	-	23%	23%	-	-	23%	23%
At Masters Grade Level	2019	26%	24%	23%	-	-	-	-	-	6%	0%	*	-	6%	6%
	2018	24%	24%	1 <b>8</b> %	-	-	-	-	-	12%	12%	-	-	12%	12%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 97%	100% 97%	100% 100%	100% 98%	100% 96%	-	*	-	100% 100%	100% 100%	100% 96%	100% 94%
Mobile Other Exclusions	4% 1%	2% 1%	3% 0%	0% 0%	2% 0%	4% 0%	-	*	-	0% 0%	0% 0%	4% 0%	6% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	* *		0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 97%	100% 94%	100% 87%	100% 97%	100% 93%	*	-	-	*	100% 100%	100% 92%	100% 100%
Mobile Other Exclusions	4% 1%	3% 0%	6% 0%	13% 0%	3% 0%	7% 0%	*	-	-	*	0% 0%	8% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- -	-	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Jule	District	Campus	American	msparite	White	indian	Asian	Islander	INDEES		DISCUV	(current)
Attendance Rate	o=				o o = 0 /	<b></b>				a= a4/	<u> </u>		
2017-18	95.4%	96.6%	96.5%	96.6%	96.7%	96.4%	*	*	-	95.2%	95.4%	96.3%	96.2%
2016-17	95.7%	96.6%	96.2%	96.1%	96.2%	96.2%	*	*	-	*	94.6%	95.9%	95.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.8%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	)												
Graduated	90.0%	97.4%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.7%	-	_	-	-	-	_	-	_	_	-	_
Graduates, TxCHSE,	50.470	50.770											
and Continuers	94.3%	98.7%											
Class of 2017	94.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	-	_	_	_	_
Continued HS	4.0%	0.6%											
Dropped Out	5.9%	0.6%											
Graduates and TxCHSE	90.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
	90.1%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.4%	_	_	_	_	_	_	-	_	_	_	_
		55.470											
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
	02 70/	00 40/											
and Continuers Class of 2016	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2016													
Graduated	92.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Sidudicu	52.170	55.070	-										

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015		/											
Graduated	91.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2018	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2018	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		05 404											
Class of 2018	82.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2018	Graduates (L 86.8%	ongitudinal F. 89.9%	Rate)										
	00.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	152	347,893
By Ethnicity:				
African American	-	-	15	43,502
Hispanic	-	-	46	173,272
White	-	-	87	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	3	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	16	49,432
Foundation H.S. Program (Endorsement)	-	-	7	16,542
Foundation H.S. Program (DLA)	-	-	128	272,526
Special Education Graduates	-	-	13	25,962
Economically Disadvantaged Graduates	-	-	65	166,956
LEP Graduates	-	-	1	21,359
At-Risk Graduates	-	-	35	144,805

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	57.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	5)												
2017-18	50.0%	43.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2017-18	58.2%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	00.270	0											
2017-18	46.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grac	luates)												
Any Subject	,												
2017-18	20.7%	34.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	28.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	iduates)											
2017-18	20.4%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready Graduates	Graduatos)												
2017-18	28.7%	19.7%	_	_	_	_	_	_	_	_		_	_
2016-17	13.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ation (Annua	l Graduates)											
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and		Readiness (A	nnual Gradua	tes)									
2017-18	1.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursev			-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African		American Pacific				Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	ates)											
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	nd Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	<b>-</b>		-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= 0	State Critorion) (Annu	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Cinterion) (Annu	iai Graduates	)										
2017-18	32.1%	42.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	11.8%	-	_	_	_	-	_	_	_	_	-	_
Mathematics	20.170	11.070											
2017-18	23.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	6.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)	1											
2017-18	58.4%	52.6%	-	-	_	_	-	-	-	-	-	-	-
2016-17	50.5%	32.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts	<b>2 2 4</b>	0.00/											
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%											
2017-18 2016-17	3.9% 1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	0.076	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	0.270	01070											
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects		<b>A</b> 4 <b>A</b> 4											
2018	25.8%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Language Arts	26.2%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	15 20/	17.00/											
2018 2017	15.3% 15.9%	17.9% 14.2%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	15.9%	14.270	-	-	-	-	-	-	-	-	II/a	-	11/d
2018	7.3%	4.6%									n/a	_	n/a
2018	7.2%	4.0% 5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	7.270	5.270	-								n/a		11/4
2018	10.8%	11.1%	-	-	_	_	-	-	-	-	n/a	-	n/a
2017	10.9%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	Critorian) (Cro	dae 11 17)											
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	ues 11-12)											
2018	50.7%	80.0%	-	-	_	_	-	_	-	_	n/a	-	n/a
2017	49.1%	61.8%	-	_	-	-	-	-	-	-	n/a	_	n/a
English Language Arts		0.1075											
2018	42.5%	84.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	76.5%	- Campus	American		white	-	ASIdII	-	Races	Eu	Disauv	n/a
Science	51.570	70.570									n/a		n/a
2018	38.0%	69.4%	-	-	_	-	-	_	_	_	n/a	_	n/a
2017	38.3%	54.2%	-	-	_	-	-	-	-	-	n/a	-	n/a
Social Studies	50.570	54.270									n/a		n/a
2018	44.6%	-	-	-	_	-	-	-	_	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	58.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1061									n/a		n/a
English Language Arts	1030	1001	-	-	-	-	-	-	-	-	II/d	-	11/d
and Writing													
2017-18	521	532									n/a	-	n/a
Mathematics	JZ 1	552	-	-	-	-	-	-	-	-	n/a	-	11/a
2017-18	515	528									n/a	-	n/a
2017-18	515	520	-	-	-	-	-	-	-	-	11/a	-	11/d
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.0	-	-	_	-	-	_	_	_	n/a	_	n/a
English Language Arts	20.0	25.0									n/a		n/a
2017-18	20.3	22.9	-	-	_	_	_	_	_	_	n/a	-	n/a
Mathematics	20.5	22.9	-								n/a		n/a
2017-18	20.6	22.7	_	_	-	-	_	-	-	_	n/a	-	n/a
Science	20.0	22.7	-	-	-	_	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	_	-	-	-	_	-	-	_	n/a	_	n/a
2017 10	20.5	25.5	-								n/a		n/a

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject													
2017-18	43.4%	36.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	27.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	57.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	69.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	ment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	60.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	60.2%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	Stat
Total Students	546	100.0%	2,221	5,416,40
Students by Grade:				
Early Childhood Education	8	1.5%	0.4%	0.39
Pre-Kindergarten	34	6.2%	1.5%	4.49
Kindergarten	109	20.0%	6.0%	6.9
Grade 1	123	22.5%	6.9%	7.1
Grade 2	125	22.9%	6.5%	7.2
Grade 3	147	26.9%	7.7%	7.3
Grade 4	0	0.0%	8.1%	7.69
Grade 5	0	0.0%	7.4%	7.7
Grade 6	0	0.0%	7.7%	7.79
Grade 7	0	0.0%	7.7%	7.5
Grade 8	0	0.0%	7.9%	7.5
Grade 9	0	0.0%	8.4%	8.1
Grade 10	0	0.0%	8.5%	7.4
Grade 11	0	0.0%	7.7%	6.9
Grade 12	0	0.0%	7.6%	6.5
Ethnic Distribution:				
African American	60	11.0%	9.3%	12.6
Hispanic	193	35.3%	30.0%	52.6
White	277	50.7%	58.1%	27.4
American Indian	0	0.0%	0.1%	0.4
Asian	6	1.1%	0.6%	4.5
Pacific Islander	0	0.0%	0.0%	0.2
Two or More Races	10	1.8%	1.8%	2.4
Economically Disadvantaged	316	57.9%	49.5%	60.6
Non-Educationally Disadvantaged	230	42.1%	50.5%	39.4
Section 504 Students	22	4.0%	10.2%	6.5
English Learners (EL)	74	13.6%	8.4%	19.5
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4
Students w/ Dyslexia	8	1.5%	4.5%	3.6
At-Risk	246	45.1%	42.7%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	59			
Students with Intellectual Disabilities	7	11.9%	42.1%	42.4
Students with Physical Disabilities	29	49.2%	21.3%	21.9
Students with Autism	8	13.6%	10.6%	13.7
Students with Behavioral Disabilities	6	10.2%	21.8%	20.6
Students with Non-Categorical Early Childhood	9	15.3%	4.2%	1.4
Mobility (2017-18):				
Total Mobile Students	43	9.6%	7.1%	15.4

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Student Information

District Name: BELLVILLE ISD Campus Name: O'BRYANT PRI Campus Number: 008901101

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	10	2.2%		
Hispanic	18	4.0%		
White	13	2.9%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	pecial Education F	Special Education Rates					
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	4.6%	3.6%	1.7%	12.5%	11.1%	6.2%		
Grade 1	1.8%	1.6%	3.1%	7.7%	6.3%	5.5%		
Grade 2	0.0%	0.0%	1.8%	0.0%	0.0%	2.3%		
Grade 3	1.4%	1.2%	1.1%	0.0%	0.0%	0.9%		
Grade 4	-	0.7%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%		
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%		
Grade 9	-	5.9%	7.2%	-	5.9%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	17.2	18.9
Grade 1	17.8	17.3	18.8
Grade 2	20.3	19.9	18.7
Grade 3	21.2	19.7	18.9
Grade 4	-	19.4	19.2
Grade 5	-	18.1	21.2
Grade 6	-	18.4	20.4
Secondary:			
English/Language Arts	-	14.6	16.6
Foreign Languages	-	19.8	18.9
Mathematics	-	14.8	17.8
Science	-	15.7	18.9
Social Studies	-	15.2	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.0	100.0%	100.0%	100.0%
Professional Staff:	43.4	73.5%	57.6%	64.1%
Teachers	40.3	68.3%	46.3%	49.8%
Professional Support	1.5	2.6%	7.1%	10.19
Campus Administration (School Leadership)	1.5	2.5%	2.8%	3.0%
Educational Aides:	15.7	26.5%	13.3%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	3.0	4,414.
Part-time	0.0	n/a	0.0	572.
Counselors	0.0	1//a	0.0	572.
	1.0	- 1-	FO	12 422
Full-time	1.0	n/a	5.0	12,433.
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	12.8	21.7%	22.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.0%	10.69
Hispanic	4.0	9.9%	6.6%	27.7
White	35.3	87.6%	90.2%	58.49
American Indian	0.0	0.0%	0.0%	0.39
Asian	0.0	0.0%	0.6%	1.79
Pacific Islander	0.0	0.0%	0.0%	0.20
Two or More Races	1.0	2.5%	0.6%	1.19
Males	0.0	0.0%	17.8%	23.89
Females	40.3	100.0%	82.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	36.3	90.1%	86.0%	73.6%
Masters	4.0	9.9%	12.5%	24.3
Doctorate	0.0	0.0%	0.9%	0.79
Teachers by Years of Experience:				
Beginning Teachers	2.7	6.7%	5.7%	7.09
1-5 Years Experience	13.0	32.2%	28.8%	28.9
6-10 Years Experience	7.7	19.0%	17.0%	19.09
11-20 Years Experience	9.3	23.1%	25.7%	29.39
Over 20 Years Experience	7.6	18.9%	22.8%	15.7%
Number of Students per Teacher	13.5	n/a	13.6	15.

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BELLVILLE ISD Campus Name: O'BRYANT PRI Campus Number: 008901101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.6	6.3
Average Years Experience of Principals with District	11.0	6.2	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	1.8	4.7
Average Years Experience of Teachers:	11.8	13.2	11.1
Average Years Experience of Teachers with District:	8.6	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,075	\$44,148	\$47,218
1-5 Years Experience	\$42,624	\$42,869	\$50,408
6-10 Years Experience	\$45,064	\$46,241	\$52,786
11-20 Years Experience	\$51,039	\$50,664	\$56,041
Over 20 Years Experience	\$59,192	\$60,105	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,130	\$49,451	\$54,122
Professional Support	\$53,950	\$59,199	\$64,069
Campus Administration (School Leadership)	\$70,695	\$77,353	\$78,947
Instructional Staff Percent:	n/a	61.2%	64.5%
Contracted Instructional Staff (not incl. above):	1.0	2.0	6,043.6

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

#### 2018-19 Campus Staff Information

District Name: BELLVILLE ISD Campus Name: O'BRYANT PRI Campus Number: 008901101 Total Students: 546 Grade Span: EE - 03 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	74	13.6%	8.3%	19.7%
Career & Technical Education	0	0.0%	31.5%	26.3%
Gifted & Talented Education	32	5.9%	11.2%	8.1%
Special Education	59	10.8%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	5.3%	2.1%	6.4%
Career & Technical Education	0.0	0.0%	5.7%	4.9%
Compensatory Education	0.0	0.0%	0.6%	2.7%
Gifted & Talented Education	1.0	2.5%	0.9%	2.0%
Regular Education	33.4	82.8%	82.8%	71.4%
Special Education	3.8	9.5%	7.9%	9.1%
Other	0.0	0.0%	0.0%	3.6%

<sup>1</sup>/<sup>4</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

# 2018-19 Texas Academic Performance Report

District Name: **BELLVILLE ISD** 

Campus Name: **O'BRYANT INT** 

Campus Number: **008901102** 

2019 Accountability Rating: C

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# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: BELLVILLE ISD Campus Name: O'BRYANT INT Campus Number: 008901102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	74%	31%	71%	85%	*	-	-	*	39%	80%	74%	72%	66%	71%
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	74% 44% 48%	69% 43% 46%	33% 15% 7%	51% 38% 30%	87% 55% 62%	* *	-	-	* *	50% 22% 29%	* 20% *	69% 43% 46%	72% 43% 45%	50% 33% 24%	59% 34% 29%
At Masters Grade Level	2010 2019 2018	22% 24%	16% 22%	16% 21%	0% 7%	12% 12%	24% 28%	*	-	-	*	6% 14%	0% *	14% 22%	20% 17%	9% 10%	14% 6%
Grade 4 Mathematics	2010	21/0	22 /0		,,,,	1270	2070					11/0		2270	17 /0	1070	070
At Approaches Grade Level or																	
Above	2019	75%	69%	68%	38%	62%	79%	*	-	-	*	39%	40%	66%	72%	56%	63%
	2018	78%	77%	73%	31%	62%	89%	*	-	-	*	31%	*	72%	77%	64%	63%
At Meets Grade Level or Above	2019	48%	45%	46%	8%	46%	53%	*	-	-	*	33%	0%	45%	48%	34%	43%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	49% 17% 25%	45% 18% 22%	6% 0% 0%	31% 14% 11%	62% 24% 32%	* *	-	-	*	31% 11% 6%	* 0% *	43% 15% 22%	50% 24% 20%	32% 10% 13%	26% 14% 11%
Grade 4 Writing	2010	27%	25%	22%	0%	11%	32%		-	-		0%		22%	20%	13%	11%
At Approaches Grade Level or Above	2019	67%	63%	60%	21%	55%	74%	*			*	33%	20%	61%	57%	48%	54%
Above	2019	63%	54%	51%	13%	44%	65%	*	-	-	*	25%	2070	54%	43%	40% 35%	37%
At Meets Grade Level or Above	2010	35%	30%	29%	0%	26%	38%	*	-	-	*	17%	0%	30%	28%	19%	31%
	2018	39%	35%	34%	6%	24%	45%	*	-	-	*	25%	*	37%	23%	21%	16%
At Masters Grade Level	2019 2018	11% 11%	9% 9%	8% 7%	0% 6%	6% 2%	12% 10%	*	-	-	*	0% 13%	0% *	9% 8%	6% 3%	5% 1%	9% 0%
Grade 5 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	88%	85%	64%	79%	94%	*	- *	-	*	60%	*	86%	81%	78%	80%
At Meets Grade Level or Above	2018 2019	84% 54%	84% 52%	84% 50%	81% 14%	76% 35%	88% 67%	-	<u>^</u>	-	*	55% 30%	*	87% 53%	77% 33%	78% 33%	69% 30%
At meets Glade Level of Above	2019	54%	58%	58%	31%	47%	67%	-	*	-	*	50%	*	60%	51%	48%	38%
At Masters Grade Level	2019 2018	29% 26%	32% 27%	31% 27%	7% 6%	15% 15%	47% 36%	* -	- *	-	*	10% 10%	*	33% 27%	19% 29%	15% 10%	10% 13%
Grade 5 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	90% 90%	88% 89%	86% 78%	79% 94%	95% 90%	*	- *	-	*	70% 48%	*	90% 90%	81% 86%	82% 89%	70% 100%
At Meets Grade Level or Above	2019 2018	58% 58%	53% 54%	52% 56%	21% 28%	40% 46%	68% 66%	*	- *	-	*	20% 35%	*	54% 58%	43% 50%	38% 44%	40% 47%
At Masters Grade Level	2019 2018	36% 30%	34% 30%	32% 31%	7% 17%	19% 26%	45% 36%	*	- *	-	*	15% 17%	*	33% 33%	24% 25%	22% 18%	20% 29%
Grade 5 Science	_0.0	0070	0070	•••	.,,,,	2070	00/0					.,,,,		0070	2070		2070
At Approaches Grade Level or																	
Above	2019	75%	66%	62%	36%	46%	77%	*	-	-	*	40%	*	64%	48%	47%	45%
	2018	76%	70%	69%	44%	60%	77%	-	*	-	*	39%	*	69%	67%	59%	53%
At Meets Grade Level or Above	2019	49%	46%	45%	7%	27%	64%	*	- *	-	*	20%	*	46%	38%	28%	15%
At Masters Grade Level	2018 2019	41% 24%	40% 27%	38% 25%	22% 7%	26% 15%	47% 36%	- *	* -	-	*	30% 15%	*	39% 27%	36% 19%	26% 13%	24% 5%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	17%	15%	14%	0%	11%	17%	-	*	-	*	0%	*	15%	11%	5%	12%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	79% 78%	72% 73%	46% 47%	65% 63%	84% 83%	83% *	- 100%	-	67% 33%	47% 42%	57% 89%	74% 73%	68% 71%	62% 62%	64% 63%
At Meets Grade Level or Above	2019 2018	50% 48%	49% 49%	44% 46%	11% 17%	36% 33%	57% 58%	50% *	67%	-	56% 17%	24% 34%	24% 72%	45% 47%	39% 43%	31% 32%	33% 30%
At Masters Grade Level	2019 2018	24% 22%	22% 20%	21% 20%	4% 6%	13% 12%	31% 27%	50% *	- 50%	-	22% 0%	10% 10%	5% 28%	22% 21%	18% 18%	12% 9%	12% 11%
All Grades ELA/Reading At Approaches Grade Level or									5070								
Above	2019 2018	75% 74%	78% 78%	79% 77%	48% 58%	74% 62%	89% 88%	* * *	- *	-	* * *	50% 53%	86% 100%	80% 78%	75% 75%	71% 63%	75% 64%
At Meets Grade Level or Above	2019 2018	48% 46%	50% 50%	46% 52%	15% 19%	37% 38%	61% 65%	*	*	-	* *	26% 41%	29% 83%	48% 53%	40% 48%	33% 35%	33% 33%
At Masters Grade Level	2019 2018	21% 19%	22% 20%	23% 24%	4% 6%	13% 13%	36% 32%	*	*	-	*	8% 12%	14% 50%	24% 24%	19% 23%	12% 10%	13% 9%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	81% 81%	77% 81%	63% 56%	69% 76%	87% 89%	*	*	-	* * *	55% 41%	57% 100%	78% 81%	75% 82%	68% 76%	65% 81%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 48%	49% 51%	15% 18%	44% 38%	61% 64%	*	*	-	* *	26% 33%	29% 83%	50% 51%	46% 50%	36% 38%	42% 36%
At Masters Grade Level	2019 2018	26% 24%	24% 24%	24% 26%	4% 9%	16% 18%	35% 34%	*	*	-	*	13% 13%	0% 33%	24% 27%	24% 23%	16% 16%	16% 19%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	74% 65%	60% 51%	21% 13%	55% 44%	74% 65%	*	-	-	*	33% 25%	20% *	61% 54%	57% 43%	48% 35%	54% 37%
At Meets Grade Level or Above	2019 2018	38% 41%	44% 41%	29% 34%	0% 6%	26% 24%	38% 45%	*	-	-	*	17% 25%	0% *	30% 37%	28% 23%	19% 21%	31% 16%
At Masters Grade Level	2019 2018	14% 13%	18% 12%	8% 7%	0% 6%	6% 2%	12% 10%	*	-	-	*	0% 13%	0% *	9% 8%	6% 3%	5% 1%	9% 0%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	80% 79%	62% 69%	36% 44%	46% 60%	77% 77%	*	- *	-	*	40% 39%	*	64% 69%	48% 67%	47% 59%	45% 53%
At Meets Grade Level or Above	2019 2018	54% 51%	49% 50%	45% 38%	7% 22%	27% 26%	64% 47%	*	- *	-	*	20% 30%	*	46% 39%	38% 36%	28% 26%	15% 24%
At Masters Grade Level	2019 2018	25% 23%	20% 18%	25% 14%	7% 0%	15% 11%	36% 17%	*	- *	-	*	15% 0%	*	27% 15%	19% 11%	13% 5%	5% 12%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	59	56	50	54	61	*	-	-	*	44	*	53	63	54	58
	2018	63	60	58	40	58	61	*	-	-	*	73	*	54	74	51	60
Grade 4 Mathematics	2019	65	55	57	29	57	61	*	-	-	*	47	*	60	50	49	56
	2018	65	56	52	13	46	64	*	-	-	*	37	*	49	65	47	56
Grade 5 ELA/Reading	2019	81	82	81	79	82	80	*	-	-	*	69	*	83	68	79	80
-	2018	80	77	76	93	66	76	-	*	-	*	68	*	76	75	75	71
Grade 5 Mathematics	2019	83	86	89	100	83	90	*	-	-	*	92	*	90	78	86	83
	2018	81	83	82	97	73	81	-	*	-	*	81	*	82	80	81	79
All Grades Both Subjects	2019	69	70	69	66	66	73	*	-	-	58	64	50	72	61	65	66
· · · · · · · · · · · · · · · · ·	2018	69	70	67	61	60	71	*	*	-	*	66	75	65	74	63	66
All Grades ELA/Reading	2019	68	69	67	65	65	71	*	-	-	*	57	58	68	64	65	66
· · · · · · · · · · · · · · · · ·	2018	69	70	67	67	61	69	*	*	-	*	70	67	65	75	63	66
All Grades Mathematics	2019	70	70	71	67	68	75	*	-	-	*	71	42	75	58	66	66
	2018	70	71	67	56	58	74	*	*	-	*	63	83	66	73	63	67

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	44% 38% 46% 41%	49% 39% 42% 38%	53% 60% 47% 50%	52% * 38% 28%	36% 48% 53% 41%	- - -	- * - -	- - -	* * *	35% 25% 38% *	48% 37% 35% 39%	52% * 26% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction	First STAA 2019	AR Adminis 78%	tration 81%	78%	62%	68%	88%	*	-	-	*	41%	67%	50%
STAAR Cumulative Met Standard	2019 2019	22% 86%	19% 88%	22% 85%	38% 62%	32% 79%	12% 94%	*	-	-	*	59% 59%	33% 78%	50% 58%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 83%	tration 84%	81%	62%	70%	92%	*	_	_	*	47%	71%	42%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	16%	19%	38%	30%	8%	*	-	-	*	53%	29%	58%
	2019	90%	90%	89%	85%	81%	95%	*	-	-	*	71%	83%	50%

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 295 Grade Span: 04 - 05 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	BE-Trans	<b>BE-Dual</b>	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<u>Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance I	Level							-						
At Approaches Grade Level or Above	2019 2018	78% 77%	79% 78%	72% 73%	-	-	-	-	-	45% 52%	45% 44%	45% 53%	*	45% 52%	46% 52%
At Meets Grade Level or Above	2018	50%	49%	44%	-	-	-	-	-	14%	44% 19%	3%	*	14%	14%
At Masters Grade Level	2018 2019	48% 24%	49% 22%	46% 21%	-	-	-	-	-	21% 2%	33% 3%	20% 0%	- *	21% 2%	21% 2%
At Masters Grade Level	2019	24%	22%	21%	-	-	-	-	-	2% 7%	11%	6%	-	2% 7%	2% 7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	78% 78%	79% 77%	-	-	-	-	-	62% 52%	61% *	64% 50%	*	62% 52%	60% 52%
At Meets Grade Level or Above	2010	48%	50%	46%	-	-	-	-	-	15%	22%	0%	*	15%	14%
	2018	46%	50%	52%	-	-	-	-	-	26%	*	25%	-	26%	26%
At Masters Grade Level	2019	21%	22%	23%	-	-	-	-	-	3%	4%	0%	*	3%	3%
All Grades Mathematics	2018	19%	20%	24%	-	-	-	-	-	4%	*	5%	-	4%	4%
	2010	0.20/	010/	770/						4 4 0 /	420/	450/	*	4.40/	460/
At Approaches Grade Level or Above	2019 2018	82% 81%	81% 81%	77% 81%	-	-	-	-	-	44% 73%	43% *	45% 78%	-	44% 73%	46% 73%
At Meets Grade Level or Above	2019	52%	49%	49%	-	-	-	-	-	15%	17%	9%	*	15%	17%
	2018	50%	48%	51%	-	-	-	-	-	27%	*	26%	-	27%	27%
At Masters Grade Level	2019	26%	24%	24%	-	_	-	_	-	3%	4%	0%	*	3%	3%
A Masters Grade Level	2013	24%	24%	26%	-	-	-	-	-	12%	*	9%	-	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	74%	60%	-	-	-	-	-	30%	30% *	-	*	30%	33%
	2018	66%	65%	51%	-	-	-	-	-	29%		27%	- *	29%	29%
At Meets Grade Level or Above	2019	38%	44%	29%	-	-	-	-	-	17%	17%	-	*	17%	17%
	2018	41%	41%	34%	-	-	-	-	-	7%	*	0%	-	7%	7%
At Masters Grade Level	2019 2018	14% 13%	18% 12%	8% 7%	-	-	-	-	-	0% 0%	0% *	- 0%	*	0% 0%	0% 0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	62%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	80%	79%	69%	-	-	-	-	-	33%	-	33%	-	33%	33%
At Meets Grade Level or Above	2019	54%	49%	45%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	51%	50%	38%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	25%	20%	25%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	14%	-	-	-	-	-	8%	-	8%	-	8%	8%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	70%	69%	-	_	-	-	-	63%	53%	82%	*	63%	62%
	2018	69%	70%	67%	-	_	-	_	-	76%	70%	76%	_	76%	76%
All Grades ELA/Reading	2019	68%	69%	67%	_	_	_	_	_	64%	52%	86%	_	64%	64%
7 II Grades EE/ Vi (cading	2013	69%	70%	67%				_		80%	*	80%	_	80%	80%
All Grades Mathematics	2010	70%	70%	71%	-	-	-	-	-	62%	55%	77%	*	62%	60%
All Grades Mathematics	2019	70%	70%	67%	-	-	-	-	-	72%	*	73%	-	72%	72%
Drearage of Brier Very STAAD New Drefision	4 Ctudant-	Dorecat	f Non Der		scine STA										
Progress of Prior Year STAAR Non-Proficien Reading	2019 2019	41%	44%	49%	ssing 514	- (AR)	-	-	-	52%	50%	56%	-	52%	52%
	2018	38%	38%	39%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2019	45%	46%	42%	-	-	-	-	-	26%	20%	38%	-	26%	26%
	2018	47%	41%	38%	-	-	-	-	-	*	*	*	-	*	*

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)			•										
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 97%	100% 97%	100% 96%	100% 97%	99% 96%	100% 100%	-	-	100% 100%	100% 90%	100% 97%	100% 95%
Mobile Other Exclusions	4% 1%	2% 1%	2% 1%	4% 0%	2% 1%	2% 1%	0% 0%	-	-	0% 0%	7% 2%	3% 0%	3% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 97%	100% 96%	100% 97%	100% 94%	100% 96%	*	100% 100%	-	100% 100%	100% 95%	100% 94%	99% 93%
Mobile Other Exclusions	4% 1%	3% 0%	4% 1%	3% 0%	4% 1%	4% 1%	*	0% 0%	-	0% 0%	3% 3%	5% 1%	2% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	96.6%	96.5%	97.1%	96.5%	96.3%	*	*	-	*	96.1%	96.6%	96.4%
2016-17	95.7%	96.6%	96.6%	97.8%	96.1%	96.7%	*	*	-	*	96.2%	96.2%	94.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%											
			-	-	-	-	-	-	-	-	-	-	
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	
2016-17	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018	2)												
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	0.0%	-	_	-	_	_	_	-	-	_	-	
Dropped Out	5.7%	1.3%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.4%	98.7%											
Graduates, TxCHSE,	90.4%	90.770	•	-	-	-	-	-	-	-	-	-	
and Continuers	94.3%	98.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	89.7%	98.8%	_	_	_	_	_	_	-	_	_	_	
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	
Continued HS	4.0%	0.6%	_										
	5.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out		0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	98.8%	-	-	-	-	-	-	-	-	-	-	
and Continuers	94.1%	99.4%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	_	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	99.4%											
Class of 2016	93.770	99.470	-	-	-	-	-	-	-	-	-	-	
Graduated	91.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	0.0%		-	-	-	_	-	-	-	-	_	
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016													

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.0%		-	-	_	_	-	_	-	-	_	-
Graduates and TxCHSE	92.8%	98.0%	_	_	_	_	_	_	_	_	-	_	
Graduates, TxCHSE,	52.070	50.070											
and Continuers	93.3%	98.0%											
and continuers	95.570	90.070	-	-	-	-	-	-	-	-	-	-	-
A Veen Federal Creduction Date			17)										
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue													
Class of 2018	68.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2010 17	7.270	12.570											
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	84.8%	_	_	_	_	_	-	-	-	-	_	_
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	50.570	0.0%	-	-	-	-	-	-	-	-	-	-	-
	Craduates (A	nnual Data)											
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	152	347,893
By Ethnicity:				
African American	-	-	15	43,502
Hispanic	-	-	46	173,272
White	-	-	87	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	3	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	16	49,432
Foundation H.S. Program (Endorsement)	-	-	7	16,542
Foundation H.S. Program (DLA)	-	-	128	272,526
Special Education Graduates	-	-	13	25,962
Economically Disadvantaged Graduates	-	-	65	166,956
LEP Graduates	-	-	1	21,359
At-Risk Graduates	-	-	35	144,805

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement	) ***									
College, Career, or Military Ready (A													
2017-18	65.5%	57.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
	50.0%	43.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English Language Arts	uates)												
	58.2%	54.6%	-	-	-	-	-	_	-	-	-	-	-
Mathematics	00.270	51.670											
	46.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
	42.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradua Any Subject	ites)												
	20.7%	34.2%	-	-	-	-	-	_	-	-	-	-	
	19.9%	28.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	nnual Grad	duates)											
	20.4%	14.5%	-	-	_	-	_	_	-	-	-	_	
	20.1%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gradu		0.00/											
2017-18 2016-17	1.4% 0.8%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual G	raduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Gra	aduates)												
	28.7%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificatio	n (Annual	Graduates)											
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and W 2017-18	orkforce F 1.7%	Readiness (A 1.3%	nnual Gradua	ites)	_	-	_	_	-	_	-	-	
2016-17	1.0%	0.0%	-	_	-	-	-	-	-	-	-	_	-
CTE Coherent Sequence Coursewor			-Based Certif	ications (Annu	al Graduates)								
	38.7%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistm	ent (Annual Gradu	ates)											
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	nd Identified a	as a current S	Special Educati	on Student (An	nual Graduate	S)						
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	Chata	District	<b>C</b>	African		14/1-14	American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= )	State Criterion) (Appu	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Cinterion) (Annu	aiGiauuales	)										
2017-18	32.1%	42.8%	-	-	-	_	-	-	_	_	_	_	_
2016-17	23.4%	11.8%	-	-	_	_	-	_	_	_	_	-	_
Mathematics	20.470	11.070											
2017-18	23.7%	24.3%	-	-	-	_	-	_	_	_	_	_	_
2016-17	19.8%	12.4%	-	-	-	-	-	_	-	_	-	-	-
Both Subjects	15.676	12.170											
2017-18	18.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	6.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	52.6%	-	_	-	_	-	_	-	_	-	-	_
2016-17	50.5%	32.9%	-	-	-	-	-	_	-	_	-	-	-
2010 17	30.370	32.370											
Completed and Received Cre	dit for College F	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/										,		
2018	10.8%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
		0.00/									1		
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	80.0%	_	_	-	_	_	-	-	_	n/a	_	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	75.170	01.070	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	84.5%	_	-	-	_	_	-	_	_	n/a	_	n/a
2017	41.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	71.570	50.570	_								170		1//4
2018	52.8%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	52.070	00.7 /0	-								1,,0		17/4

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	76.5%	Campus	American		white		ASIdII	-	Races	Eu		n/a
Science	51.570	/0.5/0									n/a		n/a
2018	38.0%	69.4%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	38.3%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested 2017-18	74.6%	52.6%									2/2		2/2
2017-18 2016-17	74.6% 73.5%	52.6% 58.4%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above Criterion	75.570	50.470	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	1061	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing 2017-18 Mathematics	521	532	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18 Science	20.6	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject	-												
2017-18	43.4%	36.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	27.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	aher Educatio	on (TX IHE)										
2016-17	54.6%	57.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	69.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Vear W	/ithout Enroll	ment in a De	velonmental	Education Cou	Irco							
2016-17	59.2%	60.7%		-	-	-	_	_	_	-	_	-	_
2015-16	55.7%	60.2%	-	-	-	-	-	-	-	-	-	-	-

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	Stat
Total Students	295	100.0%	2,221	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.30
Pre-Kindergarten	0	0.0%	1.5%	4.40
Kindergarten	0	0.0%	6.0%	6.9
Grade 1	0	0.0%	6.9%	7.1
Grade 2	0	0.0%	6.5%	7.2
Grade 3	0	0.0%	7.7%	7.3
Grade 4	159	53.9%	8.1%	7.6
Grade 5	136	46.1%	7.4%	7.7
Grade 6	0	0.0%	7.7%	7.7
Grade 7	0	0.0%	7.7%	7.5
Grade 8	0	0.0%	7.9%	7.5
Grade 9	0	0.0%	8.4%	8.1
Grade 10	0	0.0%	8.5%	7.4
Grade 11	0	0.0%	7.7%	6.9
Grade 12	0	0.0%	7.6%	6.5
Ethnic Distribution:				
African American	30	10.2%	9.3%	12.6
Hispanic	118	40.0%	30.0%	52.6
White	141	47.8%	58.1%	27.4
American Indian	2	0.7%	0.1%	0.4
Asian	0	0.0%	0.6%	4.5
Pacific Islander	0	0.0%	0.0%	0.2
Two or More Races	4	1.4%	1.8%	2.4
Economically Disadvantaged	164	55.6%	49.5%	60.6
Non-Educationally Disadvantaged	131	44.4%	50.5%	39.4
Section 504 Students	39	13.2%	10.2%	6.5
English Learners (EL)	35	11.9%	8.4%	19.5
Students w/ Disciplinary Placements (2017-18)	1	0.3%	1.3%	1.4
Students w/ Dyslexia	16	5.4%	4.5%	3.6
At-Risk	138	46.8%	42.7%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	51.4%	42.1%	42.4
Students with Physical Disabilities	**	**	21.3%	21.9
Students with Autism	*	*	10.6%	13.7
Students with Behavioral Disabilities	9	24.3%	21.8%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	4.2%	1.4
Mobility (2017-18):				
Total Mobile Students	21	7.0%	7.1%	15.4

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Student Information

District Name: BELLVILLE ISD Campus Name: O'BRYANT INT Campus Number: 008901102

	Ca	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	1	0.3%		
Hispanic	6	2.0%		
White	12	4.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.7%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.6%	1.7%	-	11.1%	6.2%
Grade 1	-	1.6%	3.1%	-	6.3%	5.5%
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%
Grade 3	-	1.2%	1.1%	-	0.0%	0.9%
Grade 4	0.8%	0.7%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	5.9%	7.2%	-	5.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	18.9
Grade 1	-	17.3	18.8
Grade 2	-	19.9	18.7
Grade 3	-	19.7	18.9
Grade 4	19.5	19.4	19.2
Grade 5	19.2	18.1	21.2
Grade 6	-	18.4	20.4
Secondary:			
English/Language Arts	-	14.6	16.6
Foreign Languages	-	19.8	18.9
Mathematics	-	14.8	17.8
Science	-	15.7	18.9
Social Studies	-	15.2	19.3

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	34.5	100.0%	100.0%	100.0%
Professional Staff:	23.5	68.1%	57.6%	64.1%
Teachers	21.4	62.2%	46.3%	49.8%
Professional Support	1.5	4.4%	7.1%	10.1%
Campus Administration (School Leadership)	0.5	1.5%	2.8%	3.0%
Educational Aides:	11.0	31.9%	13.3%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	3.0	4,414.0
Part-time	1.0	n/a	0.0	572.0
Counselors	1.0	174	0.0	572.0
Full-time	0.0	n/a	5.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Part-ume	1.0	II/d	0.0	1,097.0
Total Minority Staff:	5.0	14.5%	22.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.0%	10.6%
Hispanic	0.0	0.0%	6.6%	27.7%
White	21.4	100.0%	90.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.19
Males	1.0	4.7%	17.8%	23.8%
Females	20.4	95.3%	82.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	19.7	91.8%	86.0%	73.6%
Masters	1.8	8.2%	12.5%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.3	1.3%	5.7%	7.0%
1-5 Years Experience	10.8	50.2%	28.8%	28.9%
6-10 Years Experience	1.3	6.2%	17.0%	19.0%
11-20 Years Experience	5.7	26.6%	25.7%	29.3%
Over 20 Years Experience	3.4	15.7%	22.8%	15.7%
Number of Students per Teacher	13.8	n/a	13.6	15.1

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BELLVILLE ISD Campus Name: O'BRYANT INT Campus Number: 008901102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.6	6.3
Average Years Experience of Principals with District	11.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	1.8	4.7
Average Years Experience of Teachers:	10.9	13.2	11.1
Average Years Experience of Teachers with District:	7.9	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,075	\$44,148	\$47,218
1-5 Years Experience	\$42,519	\$42,869	\$50,408
6-10 Years Experience	\$44,395	\$46,241	\$52,786
11-20 Years Experience	\$52,393	\$50,664	\$56,041
Over 20 Years Experience	\$60,061	\$60,105	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$47,998	\$49,451	\$54,122
Professional Support	\$51,295	\$59,199	\$64,069
Campus Administration (School Leadership)	\$89,760	\$77,353	\$78,947
Instructional Staff Percent:	n/a	61.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.4	2.0	6,043.6

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

#### 2018-19 Campus Staff Information

District Name: BELLVILLE ISD Campus Name: O'BRYANT INT Campus Number: 008901102 Total Students: 295 Grade Span: 04 - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	35	11.9%	8.3%	19.7%
Career & Technical Education	0	0.0%	31.5%	26.3%
Gifted & Talented Education	21	7.1%	11.2%	8.1%
Special Education	37	12.5%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.6%	2.1%	6.4%
Career & Technical Education	0.0	0.0%	5.7%	4.9%
Compensatory Education	0.0	0.0%	0.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.9%	2.0%
Regular Education	20.4	95.1%	82.8%	71.4%
Special Education	0.7	3.3%	7.9%	9.1%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

# 2018-19 Texas Academic Performance Report

District Name: **BELLVILLE ISD** 

Campus Name: WEST END EL

Campus Number: 008901105

2019 Accountability Rating: B

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### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 148 Grade Span: KG - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	92% 85%	*	- *	100% 88%	-	-	-	*	*	*	95% 84%	*	67% 90%	- *
At Meets Grade Level or Above	2019 2018	45% 43%	49% 45%	63% 50%	*	- *	67% 56%	-	-	-	*	*	*	62% 47%	*	67% 50%	- *
At Masters Grade Level	2019 2018	27% 25%	31% 26%	33% 20%	*	- *	33% 25%	-	-	-	*	*	*	33% 21%	*	33% 10%	- *
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	79% 75%	75% 95%	* * *	- 100%	81% 94%	-	-	-	* - *	* * *	* * *	76% 95%	* * *	67% 100%	- *
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	49% 47% 25%	47% 42% 24%	46% 50% 25%	* *	- 20% -	48% 63% 29%	-	-	-	* - *	* *	* *	48% 48% 24%	* *	50% 33% 33%	- * -
	2018	23%	19%	23%	*	0%	31%	-	-	-	-	*	*	24%	*	17%	*
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	76% 74%	95% 96%	*	100%	93% 96%	-	-	-	- *	*	*	95% 96%	*	100% 100%	*
At Meets Grade Level or Above	2019 2018	44% 46%	44% 48%	52% 58%	* - *	40% *	60% 52%	-	-	-	- *	* - *	* * *	55% 57%	* * *	60% 71%	* - *
At Masters Grade Level	2019 2018	22% 24%	16% 22%	19% 27%	-	0% *	27% 26%	-	-	-	*	-	*	20% 30%	*	20% 43%	-
Grade 4 Mathematics At Approaches Grade Level or	2010	750/	60%	760/	*	600/	070/					*	*	00%	*	700/	*
Above	2019 2018	75% 78%	69% 77%	76% 93%	* *	60% *	87% 96%	-	-	-	- *	* *	*	80% 92%	* *	70% 89%	*
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	48% 49% 28%	45% 49% 17%	38% 68% 14%	*	40% * 0%	40% 70% 20%	-	-	-	*	*	*	40% 64% 15%	*	40% 78% 20%	*
Grade 4 Writing	2019	27%	25%	39%	*	*	39%	-	-	-	*	*	*	36%	*	20 <i>%</i> 56%	*
At Approaches Grade Level or Above	2019	67%	63%	86%	*	60%	93%					*	*	90%	*	80%	*
At Meets Grade Level or Above	2019 2018 2019	63% 35%	54% 30%	68% 38%	*	40%	93 <i>%</i> 74% 40%	-	-	-	*	*	*	64% 40%	*	67% 40%	*
At Masters Grade Level	2019 2018 2019 2018	39% 11% 11%	35% 9% 9%	39% 14% 18%	* * *	*0% * 20% *	43% 13% 22%	-	-	-	- * - *	* * *	* * *	40% 40% 15% 20%	* * *	33% 20% 22%	* * *
Grade 5 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 84%	88% 84%	100% 84%	*	*	100% 93%	-	-	-	*	*	*	100% 87%	*	100% 80%	*
At Meets Grade Level or Above	2018 2019 2018	54% 54%	52% 58%	61% 58%	*	*	61% 71%	-	-	-	- * -	-	*	59% 67%	*	50% 50%	*

District Name: BELLVILLE ISD

Campus Number: 008901105

Campus Name: WEST END EL

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

										_			<b>.</b>	Non-		EL
				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
	State			American	Hispanic		Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level 2019		32%	39%	*	*	43%	-	-	-	*	*	*	37%	*	25%	*
2018 Grade 5 Mathematics <sup>^</sup>	26%	27%	21%	*	*	29%	-	-	-	-	-	*	27%	*	0%	*
At Approaches Grade Level or																
Above 2019	90%	90%	96%	*	*	100%	-			*	*	*	96%	*	88%	*
2019	90% 91%	90%	95%	*	*	93%	-	-	-	_	_	*	100%	*	90%	*
At Meets Grade Level or Above 2019		53%	57%	*	*	57%	-	-	-	*	*	*	56%	*	63%	*
2018	58%	54%	42%	*	*	50%	-	-	-	-	-	*	53%	*	20%	*
At Masters Grade Level 2019	36%	34%	43%	*	*	39%	-	-	-	*	*	*	41%	*	63%	*
2018	30%	30%	<b>26%</b>	*	*	29%	-	-	-	-	-	*	33%	*	20%	*
Grade 5 Science																
At Approaches Grade Level or																
Above 2019	75%	66%	86%	*	*	87%	-	-	-	*	*	*	85%	*	88%	*
2018		70%	84%	*	*	86%	-	-	-	- *	-	*	87%	*	80%	*
At Meets Grade Level or Above 2019 2018	49% 41%	46% 40%	50% 47%	*	*	57% 64%	-	-	-	* -	*	*	48% 53%	*	38% 20%	*
At Masters Grade Level 2019	24%	40% 27%	47 <i>%</i> 32%	*	*	35%	-	-	-	*	-	*	30%	*	38%	*
2013		15%	21%	*	*	29%	-	_	_	-	-	*	27%	*	0%	*
						2070							2770		0,0	
All Grades All Subjects																
At Approaches Grade Level or																
Above 2019		79%	<b>89%</b>	38%	83%	93%	-	-	-	71%	69%	71%	90%	67%	83%	80%
2018		78%	87%	50%	83%	90%	-	-	-	*	*	81%	87%	87%	87%	79%
At Meets Grade Level or Above 2019	50%	49%	51%	0%	46%	54%	-	-	-	57%	15%	18%	51%	50%	50%	40%
2018	48%	49%	52%	0%	28%	58%	-	-	-	*	*	38%	53%	43%	43%	11%
At Masters Grade Level 2019 2018	24% 22%	22% 20%	29% 25%	0% 0%	21% 10%	31% 29%	-	-	-	29%	0%	6% 19%	28% 27%	42% 9%	30% 19%	7% 0%
All Grades ELA/Reading	22%	20%	23%	0%	10%	29%	-	-	-			19%	27%	9%	19%	0%
At Approaches Grade Level or																
Above 2019	75%	78%	96%	*	100%	98%	_	_	_	*	100%	83%	97%	80%	92%	100%
2019		78%	89%	*	80%	92%	-	_	-	*	*	83%	89%	88%	92 /0 89%	71%
At Meets Grade Level or Above 2019	48%	50%	59%	*	50%	63%	-	-	-	*	20%	33%	59%	60%	58%	40%
2018	46%	50%	55%	*	40%	58%	-	-	-	*	*	33%	56%	50%	56%	14%
At Masters Grade Level 2019	21%	22%	32%	*	13%	36%	-	-	-	*	0%	17%	31%	40%	25%	0%
2018	19%	20%	23%	*	10%	26%	-	-	-	*	*	17%	26%	0%	15%	0%
All Grades Mathematics																
At Approaches Grade Level or																
Above 2019		81%	84%	*	75%	90%	-	-	-	*	40%	83%	85%	60%	75%	60%
2018	81%	81%	94%	*	100% 50%	94% 49%	-	-	-	*	* 20%	86%	95%	88%	94%	100%
At Meets Grade Level or Above 2019 2018	52% 50%	49% 48%	48% 55%	*	50% 33%	49% 62%	-	-	-	*	20% *	0% 43%	49% 56%	40% 50%	50% 42%	40% 13%
At Masters Grade Level 2019	26%	24%	29%	*	25%	31%	-	-	-	*	0%	43%	28%	40%	38%	0%
2013	24%	24%	30%	*	17%	34%	-	_	-	*	*	14%	31%	25%	29%	0%
All Grades Writing	/ 0				.,,,	0.70							0170	2070	_0 / 0	0,0
At Approaches Grade Level or																
Above 2019	68%	74%	<b>86%</b>	*	60%	93%	-	-	-	-	*	*	90%	*	80%	*
2018	66%	65%	68%	*	*	74%	-	-	-	*	*	*	64%	*	67%	*
At Meets Grade Level or Above 2019	38%	44%	38%	*	40%	40%	-	-	-	-	*	*	40%	*	40%	*
2018	41%	41%	39%	*	*	43%	-	-	-	*	*	*	40%	*	33%	*
At Masters Grade Level 2019	14%	18%	14%	*	20%	13%	-	-	-	-	*	*	15%	*	20%	*
2018	13%	12%	18%	*	*	22%	-	-	-	*	*	*	20%	*	22%	Ŧ

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science At Approaches Grade Level or						-											
Above	2019	81%	80%	86%	*	*	87%	-	-	-	*	*	*	85%	*	88%	*
	2018	80%	79%	84%	*	*	86%	-	-	-	-	-	*	87%	*	80%	*
At Meets Grade Level or Above	2019	54%	49%	50%	*	*	57%	-	-	-	*	*	*	48%	*	38%	*
	2018	51%	50%	47%	*	*	64%	-	-	-	-	-	*	53%	*	20%	*
At Masters Grade Level	2019	25%	20%	32%	*	*	35%	-	-	-	*	*	*	30%	*	38%	*
	2018	23%	18%	21%	*	*	29%	-	-	-	-	-	*	27%	*	0%	*

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	59	79	*	90	73	-	-	-	-	*	*	78	*	95	*
	2018	63	60	73	-	*	72	-	-	-	*	-	*	76	*	79	-
Grade 4 Mathematics	2019	65	55	40	*	50	40	-	-	-	-	*	*	43	*	55	*
	2018	65	56	75	*	*	78	-	-	-	*	*	*	76	*	72	*
Grade 5 ELA/Reading	2019	81	82	88	*	*	91	-	-	-	*	*	*	87	*	75	*
-	2018	80	77	87	*	*	82	-	-	-	-	-	*	87	*	90	*
Grade 5 Mathematics	2019	83	86	75	*	*	72	-	-	-	*	*	*	74	*	81	*
	2018	81	83	95	*	*	93	-	-	-	-	-	*	97	*	90	*
All Grades Both Subjects	2019	69	70	72	*	72	72	-	-	-	*	83	60	72	*	76	65
<b>, ,</b>	2018	69	70	81	*	92	80	-	-	-	*	*	83	82	75	83	100
All Grades ELA/Reading	2019	68	69	84	*	81	84	-	-	-	*	*	70	83	*	86	90
	2018	69	70	79	*	100	76	-	-	-	*	-	*	80	71	85	*
All Grades Mathematics	2019	70	70	60	*	63	59	-	-	-	*	*	50	61	*	67	40
	2018	70	71	83	*	86	84	-	-	-	*	*	*	84	79	82	*

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	44% 38% 46% 41%	100% 60% * 75%	* * *	* * *	* 71% *	- - -	- - -	- - -	- - -	* - * *	100% * *	* * *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA 2019	R Adminis 78%	tration 81%	93%	*	*	91%	-	-	-	*	*	100%	*
Students Requiring Accelerated Instruction	2019 2019	22% 86%	19% 88%	7% 100%	*	*	9% 100%	-	-	-	*	*	0% 100%	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STAA 2019	R Adminis 83%	tration 84%	96%	*	*	100%	_	_	-	*	*	88%	*
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	16%	4%	*	*	0%	-	-	-	*	*	13%	*
	2019	90%	90%	96%	*	*	100%	-	-	-	*	*	88%	*

District Name: BELLVILLE ISD Campus Name: WEST END EL

Campus Number: 008901105

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 148 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and P All Grades All Subjects	Performance		District	Campus	Luucation			Two-way	one-way	LJL	content	<u>1 un-out</u>	Jervices	Services	
At Approaches Grade Level or Above	2019	78%	79%	89%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	77%	78%	87%	-	-	-	-	-	71%	75%	67%	*	71%	76%
At Meets Grade Level or Above	2019	50%	49%	51%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	48%	49%	52%	-	-	-	-	-	14%	25%	0%	*	14%	12%
At Masters Grade Level	2019 2018	24% 22%	22% 20%	29% 25%	-	-	-	-	-	8% 0%	8% 0%	- 0%	- *	8% 0%	8% 0%
All Grades ELA/Reading	2010	2270	2070	2370						070	070	070		070	070
At Approaches Grade Level or Above	2019	75%	78%	96%	_	_	_	_	_	*	*	_	_	*	*
All Apploaches Grade Level of Above	2018	74%	78%	89%	_	_	-	-	-	60%	*	*	*	60%	67%
At Meets Grade Level or Above	2019	48%	50%	59%	_	-	-	-	-	*	*	-	-	*	*
	2018	46%	50%	55%	-	-	-	-	-	20%	*	*	*	20%	17%
At Masters Grade Level	2019	21%	22%	32%	-	-	-	-	-	*	*	-	-	*	*
	2018	19%	20%	23%	-	-	-	-	-	0%	*	*	*	0%	0%
All Grades Mathematics	20.0		2070	_0 /0						0,0				0,0	0,0
At Approaches Grade Level or Above	2019	82%	81%	84%	_	_	-	_	-	*	*	-	_	*	*
Achippidaches Grade Level of Above	2018	81%	81%	94%	_	_	_	_	_	100%	*	*	*	100%	100%
At Meets Grade Level or Above	2019	52%	49%	48%	_	_	-	-	-	*	*	-	_	*	*
At meets Grade Level of Above	2018	50%	48%	55%	_	-	-	-	-	17%	*	*	*	17%	14%
At Masters Grade Level	2019	26%	24%	29%	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	24%	30%	-	-	-	-	-	0%	*	*	*	0%	0%
All Grades Writing	20.0		=							0,0				0,0	0,0
At Approaches Grade Level or Above	2019	68%	74%	86%	_	_	-	_	-	*	*	-	_	*	*
All Apploaches Grade Level of Above	2018	66%	65%	68%	_	_	-	-	-	*	*	-	_	*	*
At Meets Grade Level or Above	2019	38%	44%	38%	_	-	-	-	-	*	*	-	-	*	*
	2018	41%	41%	39%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	18%	14%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	18%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	86%	-	-	-	-	-	*	*	-	-	*	*
· · · · PP······ · · · · · · · · · · ·	2018	80%	79%	84%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	49%	50%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	50%	47%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	20%	32%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	18%	21%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	70%	72%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	69%	70%	81%	-	-	-	-	-	100%	*	*	*	100%	100%
All Grades ELA/Reading	2019	68%	69%	84%	-	-	-	-	-	*	*	-	-	*	*
5	2018	69%	70%	7 <b>9</b> %	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2019	70%	70%	60%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	71%	83%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	44%	100%	-	-	-	-	-	*	*	-	-	*	*
-	2018	38%	38%	60%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	46%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	75%	-	-	-	-	-	*	*	*	-	*	*

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	97%	96%	100%	100%	96%	-	-	-	78%	72%	93%	100%
Mobile	4%	2%	4%	0%	0%	4%	-	-	-	22%	28%	7%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	*	100%	100%
Included in Accountability Not Included in Accountability	94%	97%	100%	100%	100%	100%	-	-	-	*	*	100%	100%
Mobile	4%	3%	0%	0%	0%	0%	-	-	-	*	*	0%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	*	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	*	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	*	0%	0%

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	Hispanic	writte	ingian	Asiali	Islander	Races	Eu	DISduv	(Current)
Attendance Rate													
2017-18	95.4%	96.6%	96.7%	*	95.6%	97.2%	-	*	-	*	95.4%	95.6%	95.8%
2016-17	95.7%	96.6%	97.1%	*	96.5%	97.2%	-	*	-	*	96.2%	96.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	0.3%	-		_								
2010-17	1.970	0.570	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	99.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
	02 40/	00.00/											
Graduated	92.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015		/											
Graduated	91.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2018	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2018	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		05 404											
Class of 2018	82.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2018	Graduates (L 86.8%	ongitudinal F. 89.9%	Rate)										
	00.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	152	347,893
By Ethnicity:				
African American	-	-	15	43,502
Hispanic	-	-	46	173,272
White	-	-	87	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	3	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	16	49,432
Foundation H.S. Program (Endorsement)	-	-	7	16,542
Foundation H.S. Program (DLA)	-	-	128	272,526
Special Education Graduates	-	-	13	25,962
Economically Disadvantaged Graduates	-	-	65	166,956
LEP Graduates	-	-	1	21,359
At-Risk Graduates	-	-	35	144,805

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	y Graduate	s (Student	Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	57.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	43.4%		_	-	-	_	_	-	-	-	-	_
2017 10	50.070	-3.470											
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2017-18	58.2%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	35.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	uatos)												
Any Subject	uales)												
2017-18	20.7%	34.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	28.0%	-	_	-	-	-	-	-	-	-	-	-
	.0.070	2010/0											
AP/IB Met Criteria in Any Subject (	Annual Gra	duates)											
Any Subject													
2017-18	20.4%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Associatela Degrae													
Associate's Degree Associate's Degree (Annual Grad	duataa)												
2017-18	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010 17	0.070	0.070											
OnRampsCourse Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C 2017-18	28.7%	19.7%											
2017-18	13.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	2.070	-										
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
		Da a alta da		)									
Graduate with Completed IEP and			Annual Graduat	es)									
2017-18 2016-17	1.7% 1.0%	1.3% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.070	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianed	with Industry	/-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

			African			Amorican		Dacific	Two or More	Enocial	Econ	EL
ite Di	strict C	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Current)
Graduates)												
%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
lan and Ide	entified as a	current Sp	ecial Educatio	on Student (Ann	ual Graduates	)						
		- '	-	-	-	-	-	-	-	-	-	-
ate (Annua	Graduates)	)										
		- -	-	-	-	-	-	-	-	-	-	-
5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	Graduates) % ?% ?Ian and Ide % ate (Annua %	Graduates) 1% 2.0% 1% 0.0% 1an and Identified as a 1% 3.3% ate (Annual Graduates) 1% 0.0%	Graduates) 1% 2.0% - 1% 0.0% - 1an and Identified as a current Sp 1% 3.3% - ate (Annual Graduates) 1% 0.0% -	Graduates) 9% 2.0% 1% 0.0% Plan and Identified as a current Special Education 1% 3.3% ate (Annual Graduates) 1% 0.0%	Ite     District     Campus     American     Hispanic       Graduates)     -     -     -       1%     2.0%     -     -     -       1%     0.0%     -     -     -       21an and Identified as a current Special Education Student (Annul %     3.3%     -     -       1%     3.3%     -     -     -       ate (Annual Graduates)     -     -     -	Ite     District     Campus     American     Hispanic     White       Graduates)     9%     2.0%     -     -     -       1%     0.0%     -     -     -     -       1%     0.0%     -     -     -     -       Plan and Identified as a current Special Education Student (Annual Graduates 1%)     -     -     -       1%     3.3%     -     -     -     -       ate (Annual Graduates)     -     -     -     -       1%     0.0%     -     -     -     -	Ite     District     Campus     American     Hispanic     White     Indian       Graduates)     -     -     -     -     -     -       1%     2.0%     -     -     -     -     -       1%     0.0%     -     -     -     -     -       Plan and Identified as a current Special Education Student (Annual Graduates)     -     -     -       1%     3.3%     -     -     -     -       ate (Annual Graduates)     -     -     -     -       1%     0.0%     -     -     -     -	Indian     American     Hispanic     White     Indian     Asian       Graduates)       1%     2.0%     -     -     -     -       1%     0.0%     -     -     -     -       10     0.0%     -     -     -     -       11     and Identified as a current Special Education Student (Annual Graduates)     -     -     -       1%     3.3%     -     -     -     -     -       ate (Annual Graduates)     -     -     -     -     -       1%     0.0%     -     -     -     -     -	InterpresenteDistrictCampusAmericanHispanicWhiteIndianAsianIslanderGraduates)1%1%0.0%	African DistrictAmerican CampusAmerican AmericanAmerican HispanicAmerican WhiteAmerican IndianPacific AsianMore RacesGraduates) 1%2.0%	African teAmerican DistrictAmerican CampusHispanicAmerican WhiteAmerican IndianPacific AsianMore RacesSpecial EdGraduates) 1%2.0% 0.0%%2.0% 0.0%%0.0%%3.3%ate (Annual Graduates) 1%0.0%	African DistrictAfrican CampusAfrican AmericanHispanicMiteIndianPacific IndianMore RacesSpecial EdEcon DisadvGraduates) 1%2.0%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	<b></b>	<u> </u>	~	African			American	<b>.</b> .	Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= C	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	(Annu	al Graduales	)										
2017-18	32.1%	42.8%	_	_	_	-	_	_	_	_	_	_	_
2016-17	23.4%	11.8%	-	-	_	_	-	_	_	-	-	-	-
Mathematics	20.170	11.070											
2017-18	23.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	6.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2017-18	58.4%	52.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	32.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	lit for College F	Prep Courses	s (Annual Gra	aduates)									
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ( All Subjects	Grades 11-12)												
2018	25.8%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	= = = = = = = = = = = = = = = = = = = =												
2018	7.3%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Science	7.2%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.1%	_								n/a		n/a
2017	10.9%	7.4%	-	-	-	-		_	-	-	n/a	-	n/a
Social Studies	10.570	7.470									n/a		n/a
2018	14.5%	0.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= ( All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	84.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	Chata	District	<b>C</b>	African	llianania	\A/h:+-	American	<b>A</b> = i=	Pacific	More	Special	Econ	EL (Current)
2017	51.3%	District 76.5%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	n/a	Disadv	(Current) n/a
Science	51.5%	70.5%	-	-	-	-	-	-	-	-	II/d	-	II/d
	20.00/	CO 40/											
2018	38.0%	69.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies											,		
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	iraduates) ***												
Tested													
2017-18	74.6%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	58.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	l Graduates) ***												
2017-18	1036	1061	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	532	-	-	-	_	_	-	-	_	n/a	_	n/a
Mathematics	521	552									n/a		n/a
2017-18	515	528	_							_	n/a		n/a
2017-18	212	520	-	-	-	-	-	-	-	-	TI/d	-	n/a
Average ACT Score (Annua All Subjects	l Graduates) ***												
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	2010	2010											
2017-18	20.3	22.9	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	22.5									n/a		n/a
2017-18	20.6	22.7								_	n/a		n/a
Science	20.0	22.1	-	-	-	-	-	-	-	-	n/d	-	1#d
2017-18	20.9	23.3									n/a		n/a
2017-10	20.9	23.5	-	-	-	-	-	-	-	-	n/d	-	n/d

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 148 Grade Span: KG - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													
Any Subject	• •												
2017-18	43.4%	36.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	27.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	57.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	69.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	60.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	60.2%	-	-	-	-	-	-	-	-	-	-	-

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

Total Students: 148 Grade Span: KG - 05 School Type: Elementary

#### -- Campus --Student Information Count Percent District State **Total Students** 148 100.0% 2,221 5,416,400 Students by Grade: 0 0.3% Early Childhood Education 0.0% 0.4% 0 Pre-Kindergarten 0.0% 1.5% 4.4% Kindergarten 24 16.2% 6.0% 6.9% Grade 1 31 20.9% 6.9% 7.1% Grade 2 19 12.8% 6.5% 7.2% Grade 3 25 16.9% 7.7% 7.3% Grade 4 21 14.2% 8.1% 7.6% 28 7.4% 7.7% Grade 5 18.9% Grade 6 0 0.0% 7.7% 7.7% 7.7% 7.5% Grade 7 0 0.0% 0 Grade 8 0.0% 7.9% 7.5% Grade 9 0 0.0% 8.4% 8.1% Grade 10 0 0.0% 8.5% 7.4% Grade 11 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.6% 6.5% Ethnic Distribution: African American 4 2.7% 9.3% 12.6% 21 Hispanic 14.2% 30.0% 52.6% White 119 80.4% 58.1% 27.4% American Indian 0 0.0% 0.1% 0.4% Asian 0 0.0% 0.6% 4.5% Pacific Islander 0 0.0% 0.0% 0.2% Two or More Races 4 2.7% 1.8% 2.4% 52 35.1% 49.5% 60.6% Economically Disadvantaged Non-Educationally Disadvantaged 96 64.9% 50.5% 39.4% Section 504 Students 8.8% 10.2% 13 6.5% 8 English Learners (EL) 5.4% 8.4% 19.5% Students w/ Disciplinary Placements (2017-18) 0 0.0% 1.3% 1.4% 0.7% 4.5% Students w/ Dyslexia 3.6% 1 At-Risk 46 42.7% 31.1% 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 9 By Type of Primary Disability Students with Intellectual Disabilities \* 42.1% 42.4% Students with Physical Disabilities 5 55.6% 21.3% 21.9% Students with Autism \* 10.6% 13.7% 0 0.0% Students with Behavioral Disabilities 21.8% 20.6% Students with Non-Categorical Early Childhood 0 0.0% 4.2% 1.4% Mobility (2017-18): 5 **Total Mobile Students** 4.2% 7.1% 15.4%

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Student Information

District Name: BELLVILLE ISD Campus Name: WEST END EL Campus Number: 008901105

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	2	1.7%		
White	2	1.7%		
American Indian	0	0.0%		
Asian	1	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	5	Special Education F	Education Rates strict State			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	3.6%	1.7%	0.0%	11.1%	6.2%			
Grade 1	0.0%	1.6%	3.1%	0.0%	6.3%	5.5%			
Grade 2	0.0%	0.0%	1.8%	0.0%	0.0%	2.3%			
Grade 3	0.0%	1.2%	1.1%	0.0%	0.0%	0.9%			
Grade 4	0.0%	0.7%	0.5%	0.0%	0.0%	0.5%			
Grade 5	0.0%	0.0%	0.5%	-	0.0%	0.6%			
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%			
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%			
Grade 9	-	5.9%	7.2%	-	5.9%	12.7%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.2	17.2	18.9
Grade 1	15.7	17.3	18.8
Grade 2	17.9	19.9	18.7
Grade 3	12.0	19.7	18.9
Grade 4	19.1	19.4	19.2
Grade 5	13.5	18.1	21.2
Grade 6	-	18.4	20.4
Secondary:			
English/Language Arts	-	14.6	16.6
Foreign Languages	-	19.8	18.9
Mathematics	-	14.8	17.8
Science	-	15.7	18.9
Social Studies	-	15.2	19.3

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	20.0	100.0%	100.0%	100.0%
Professional Staff:	15.0	74.9%	57.6%	64.1%
Teachers	12.4	62.2%	46.3%	49.80
Professional Support	1.5	7.7%	7.1%	10.19
Campus Administration (School Leadership)	1.0	5.0%	2.8%	3.00
Educational Aides:	5.0	25.1%	13.3%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	3.0	4,414.
Part-time	1.0	n/a	0.0	572.
Counselors				
Full-time	0.0	n/a	5.0	12,433.
Part-time	1.0	n/a	0.0	1,097.
Total Minority Staff:	3.7	18.4%	22.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.7	13.4%	2.0%	10.69
Hispanic	1.0	8.1%	6.6%	27.79
White	9.8	78.5%	90.2%	58.49
American Indian	0.0	0.0%	0.0%	0.30
Asian	0.0	0.0%	0.6%	1.79
Pacific Islander	0.0	0.0%	0.0%	0.20
Two or More Races	0.0	0.0%	0.6%	1.19
Males	0.0	0.0%	17.8%	23.89
Females	12.4	100.0%	82.2%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.49
Bachelors	11.7	94.1%	86.0%	73.69
Masters	0.7	5.9%	12.5%	24.39
Doctorate	0.0	0.0%	0.9%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.7%	7.00
1-5 Years Experience	2.2	18.0%	28.8%	28.99
6-10 Years Experience	3.0	24.2%	17.0%	19.00
11-20 Years Experience	2.0	16.1%	25.7%	29.30
Over 20 Years Experience	5.2	41.7%	22.8%	15.79
Number of Students per Teacher	11.9	n/a	13.6	15

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BELLVILLE ISD Campus Name: WEST END EL Campus Number: 008901105

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.6	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	1.8	4.7
Average Years Experience of Teachers:	20.2	13.2	11.1
Average Years Experience of Teachers with District:	13.7	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,148	\$47,218
1-5 Years Experience	\$43,121	\$42,869	\$50,408
6-10 Years Experience	\$45,611	\$46,241	\$52,786
11-20 Years Experience	\$47,940	\$50,664	\$56,041
Over 20 Years Experience	\$59,436	\$60,105	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,304	\$49,451	\$54,122
Professional Support	\$51,295	\$59,199	\$64,069
Campus Administration (School Leadership)	\$77,265	\$77,353	\$78,947
Instructional Staff Percent:	n/a	61.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	2.0	6,043.6

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report

#### 2018-19 Campus Staff Information

District Name: BELLVILLE ISD Campus Name: WEST END EL Campus Number: 008901105

#### Total Students: 148 Grade Span: KG - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	8	5.4%	8.3%	19.7%
Career & Technical Education	0	0.0%	31.5%	26.3%
Gifted & Talented Education	40	27.0%	11.2%	8.1%
Special Education	9	6.1%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.1%	2.1%	6.4%
Career & Technical Education	0.0	0.0%	5.7%	4.9%
Compensatory Education	0.0	0.0%	0.6%	2.7%
Gifted & Talented Education	0.4	3.4%	0.9%	2.0%
Regular Education	11.0	88.5%	82.8%	71.4%
Special Education	1.0	8.1%	7.9%	9.1%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report