Accountability Rating

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for BELLVILLE J H. Scores are scaled from 0

BELLVILLE J H earned a B (80-89) for recognized performance by serving many students well and

State accountability ratings are based on three domains:

to 100 to align with letter grades.

encouraging high academic achievement and/or appropriate academic growth for most students.

School Information

District Name: BELLVILLE ISD Campus Type: Middle School Total Students: 518 Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

X Comparative Closing the Gaps



ELA/Reading Mathematics Comparative Academic Growth X Science

- X Social Studies
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about BELLVILLE J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	96.6%	95.4%
Enrollment by Race/Ethnicity			
African American	7.9%	9.3%	12.6%
Hispanic	27.6%	30.0%	52.6%
White	61.2%	58.1%	27.4%
American Indian	0.2%	0.1%	0.4%
Asian	0.8%	0.6%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.3%	1.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	49.2%	49.5%	60.6%
English Learners	6.9%	8.4%	19.5%
Special Education	10.8%	9.7%	9.6%
Mobility Rate (2017-18)	6.2%	7.1%	15.4%
		School	Einanci

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Grade 6	18.4	18.4	20.4							
Secondary										
English/Language Arts	18.1	14.6	16.6							
Mathematics	16.4	14.8	17.8							
Science	18.9	15.7	18.9							
Social Studies	18.9	15.2	19.3							

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Ca	ampus	District	5
Instructional Staff Percent	n/a	61.2%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.9%	62.7%	• •	\$6,871	\$9,528	\$
				Instruction		\$5,511	\$!
				Instructional Leadership	\$137	\$140	
				School Leadership	\$490	\$531	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Note: N												Two or		
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Both Subjects 2019 69 70 72 60 73 73 * 88 - 58 69 2018 69 70 71 68 73 72 * * 61 69 ELA/Reading 2019 68 69 71 58 72 72 * * - 65 69 2018 69 70 69 59 71 70 * * - 65 69 Mathematics 2019 70 70 73 62 74 74 * * - 50 69		2018	31%	24%	14%	0%	6%	21%	-	-	-	14%	8%	
2018 69 70 71 68 73 72 * * - 61 69 ELA/Reading 2019 68 69 71 58 72 72 * * - 65 69 2018 69 70 69 59 71 70 * * - 65 69 2018 69 70 69 59 71 70 * * - 56 66 Mathematics 2019 70 70 73 62 74 74 * * - 50 69														
ELA/Reading2019686971587272**-65692018697069597170**-5666Mathematics2019707073627474**-5069	Both Subjects								*		-			
2018 69 70 69 59 71 70 * * - 56 66 Mathematics 2019 70 70 73 62 74 74 * - 50 69									*		-			
Mathematics 2019 70 70 73 62 74 74 * - 50 69	ELA/Reading								*		-		69	
									*	*	-			
2018 70 71 74 77 74 74 * * - 67 72	Mathematics								*	*	-			
		2018	70	71	74	77	74	74	*	*	-	67	72	

Provide the state of the state

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of G	rades 4-8	3											
Reading 2019 2018	41% 38%	44% 38%	36% 34%	44% *	37% 42%	33% 37%	-	-	-	*	9% *		
Mathemat 2019 2018	ics 45% 47%	46% 41%	48% 39%	43% *	42% 36%	57% 52%	-	-	-	*	19% 19%		
Students	Success	Initiative											
Grade 8 F	Reading												
Students N 2019	Veeting A 78%	pproaches 81%	Grade Leve 81%	el on First ST 54%	AAR Admin 77%	istration 86%	-	*	-	60%	25%		
Students F 2019	Requiring 22%	Accelerate 19%	d Instructior 19%	ו 46%	23%	14%	-	*	-	40%	75%		
STAAR C 2019	umulative 85%	Met Standa 86%	ard 86%	69%	81%	92%	-	*	-	60%	42%		
Grade 8	Nathemat	ics											
Students M 2019	Veeting A 82%	pproaches 77%	Grade Leve 77%	el on First ST 73%	AAR Admin 77%	iistration 82%	-	-	-	*	33%		
Students F 2019	Requiring 18%	Accelerate 23%	d Instructior 23%	ו 27%	23%	18%	-	-	-	*	67%		
STAAR C 2019	umulative 88%	Met Stand 82%	ard 82%	73%	83%	85%	-	-	-	*	33%		

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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