

BELLVILLE ISD HIGH QUALITY PRE-K FAMILY ENGAGEMENT PLAN

High Quality Prekindergarten Program



"Learners today, leaders tomorrow."

BISD Prekindergarten High-Quality Prekindergarten Program Family Engagement Plan

Bellville ISD, in accordance with High-Quality PreK guidelines, will create a partnership between our families, schools and community for the successful transition in kindergarten. We feel school, family and community partnerships are the most effective way to promote a culture of learning that is child-centered and family driven.

Definitions of Family and Family Engagement: (HB4)

Family: There are the adults responsible for the child's care and children in the child's life who support the early learning and development of the child.

Family Engagement Definition: Family engagement is the mutual responsibility of families, school and communities to build relationships to support student learning and achievement, family well-being and the continuous learning and development of children, families and educators. Family engagement is fully integrated in the child's educational experience, supports the whole child and is both culturally responsive and linguistically appropriate.

Family Engagement Plan: An effective family engagement plan creates a foundation for the collaboration of mutual partners, embraces the individuality and uniqueness of families, and promotes a culture of learning that is child-centered, age-appropriate, and family driven.

**BISD Prekindergarten
High-Quality Prekindergarten Program
Family Engagement Plan**

Prekindergarten Family Engagement Plan:

Six Components	Evidence of Prekindergarten Program Family Engagement Plan
<p>1. Facilitate Family – to- Family Support</p>	<p>Prekindergarten teachers will provide parents with opportunities to participate in district and campus activities such as:</p> <ul style="list-style-type: none"> • Fall Festival • Open House • Fiesta (Bilingual) • Homerom • Family Christmas Gathering • Parent / Family Connections • Pre-K Graduation

<p>2. Establish a Network of Community Resources</p>	<p>BISD partnerships with community and faith-based organizations will create a network of resources that will directly benefit Prekindergarten families as needed.</p> <p>Some resources are:</p> <ul style="list-style-type: none">• Youth and Family services• Day Care Program Collaboration• Collaboration with Private Preschools in the community• Vision Screening – Lions Club• GED / Adult ESL Classes
<p>3. Increase Family Participation in Decision Making</p>	<p>Prekindergarten families will be invited to participate or serve on:</p> <ul style="list-style-type: none">• Campus PTO• Family feedback throughout the year• Homerom Parent• Use of website and Remind 101 for communication• Marquee announcements / messages

4. Equip Families with Tools to Enhance and Extend Learning to Increase Student Achievement

Prekindergarten families will be encouraged to attend learning opportunities to enhance and extend learning by providing parents with home based activities that are age and developmentally appropriate to help prepare families for kindergarten by, but not limited to:

- **At home access given to PK families for CLI Engage and for other learning programs i.e. Starfall.com**
- **Summer learning packets and activities, along with**
- **student readers, alphabet arc, alphabet arc letters,**
- **and online resources will be distributed to all PK families in their native language**
- **Two conferences with families about child's progress**

5. Provide Ongoing Evidence – Based Professional Development Opportunities for Educators that Support Families in Meeting their Children's Learning Benchmarks.

BISD will bring awareness to Family Engagement Requirements and guidelines with emphasis on the value And impact of family engagement by providing Prekindergarten teachers, paraprofessionals and staff Professional development in the following:

- **CLI Engage Training**
 - **Beginning Education: Early Childcare at Home**
 - **Texas Prekindergarten Guidelines Training**
 - **Infant, Toddler, & Three Year Old Guidelines**
- **Circle Professional Development**
- **Coaching-Education Service Center**
- **Visit Half-Day Pre-K programs in other districts**

6. Evaluate Family Engagement Efforts and Use Evaluation Results for Continuous Improvement

Training, workshops, meetings, and family engagement activities are followed with an evaluation which provides families the opportunity to express their views on various activities. The district and campus will use the following tools:

- **Use feedback from a Christmas and Graduation survey to provide valuable information in planning, developing, and implementing prekindergarten activities.**
- **Revise/ review District Prekindergarten Family Engagement Plan annually.**