



Independent School District

**518 S. Mathews
Bellville, TX 77418-2711
Phone: 979-865-3133
Fax: 979-865-8591**

Job Description

Dyslexia Teacher

Job Title: Dyslexia Teacher

Wage/Hour Status: Exempt

Reports to: Principal

Campus: Bellville Junior High School

PRIMARY PURPOSE:

Provide Dyslexia Intervention program to students with Characteristics of Dyslexia. Evaluate students for Dyslexia and conduct 504 meetings for these students. Work with general education teachers to insure appropriate accommodations for students serviced by 504.

QUALIFICATIONS:

EDUCATION/CERTIFICATION:

- Bachelor's degree from accredited university
- Valid Texas teaching certificate

SPECIAL KNOWLEDGE/SKILLS:

- Knowledge of Reading Instructional Strategies.
- Knowledge of Dyslexia
- Knowledge of 504 Committee process and Individual Academic Plan (IAP) goal setting process and implementation.
- General knowledge of curriculum and instruction.

MAJOR RESPONSIBILITIES AND DUTIES:

INSTRUCTIONAL STRATEGIES:

- Collaborate with students, parents and other members of staff to develop IAP through the 504 Committee process for each student assigned.
- Implement an instructional or skill development program for assigned students to show written evidence of preparation as required.
- Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
- Work cooperatively with classroom teachers to accommodate regular curricula as needed and assist dyslexic students in regular classes with assignments.
- Participate in 504 Committee meetings on a regular basis.
- Conduct assessment of learning styles and use results to plan for instructional activities.
- Present subject matter according to guidelines established by IAP.
- Employ a variety of instructional techniques and media to meet the needs and capabilities of each student assigned.
- Use technology in teaching/learning process.

STUDENT GROWTH AND DEVELOPMENT:

- Conduct ongoing assessments of student achievement through formal and informal testing.
- Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by campus principal.
- Be a positive role model for students; support mission of school district.

CLASSROOM MANAGEMENT AND ORGANIZATION:

- Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
- Manage student behavior and administer discipline. This includes intervening in crisis situations and physically restraining students as necessary according to IAP.
- Consult with classroom teachers regarding management of student behavior according to IAP.
- Assist in selection of books, equipment, and other instructional materials.

COMMUNICATION:

- Establish and maintain open communication by conducting conferences with parents, students, principals, and teachers.
- Maintain a professional relationship with colleagues, students, parents, and community members.
- Use effective communication skills to present information accurately and clearly

OTHER:

- Participate in staff development activities to improve job related skills.
- Keep informed of and comply with federal, state, district, and school regulations and policies for special education teachers.
- Compile, maintain, and file all physical and computerized reports, records, and other documents required.
- Attend and participate in faculty meetings and serve on staff committees as required.

Date to Assume Duties:

August 2015

Number of Work Days:

187

Rate of Pay:

District hiring schedule

All job applications may be accessed from the Bellville Independent School District website at www.bellvilleisd.org. Only online applications will be accepted for all job openings. For more information concerning job applications, please contact Natalie Jones, at Bellville Junior High School, 1305 S Tesch St., Bellville, TX 77418. (Phone: 979/865-5966). Title IX Coordinator – Mike Coker, Superintendent. Posted 05/28/2015.